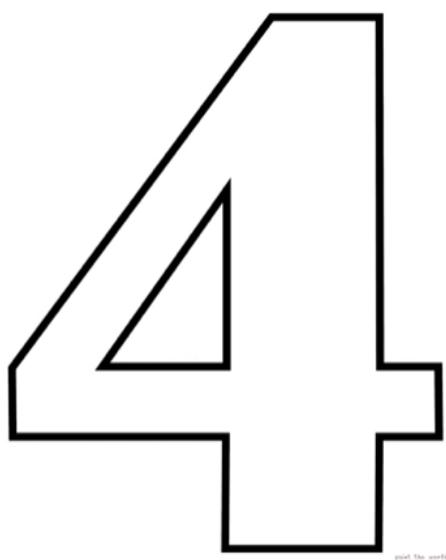


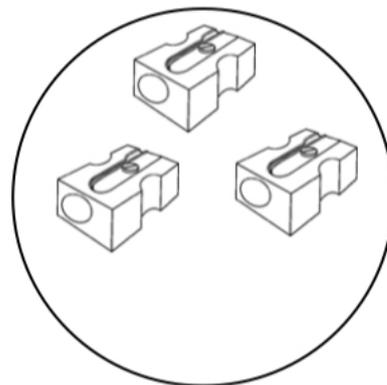
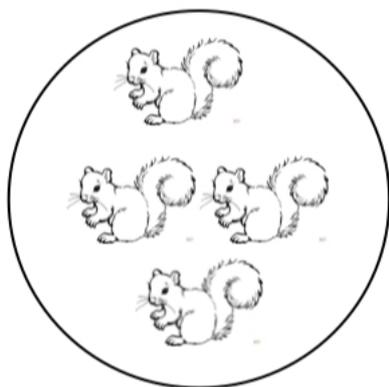
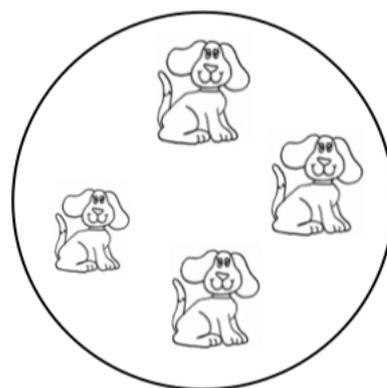
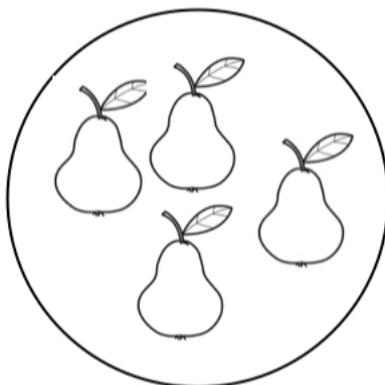
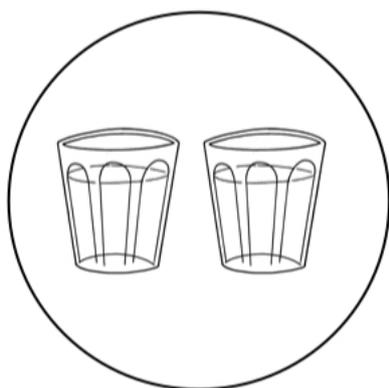
TI ACCOMPAGNERANNO DA  
UNA MIA CARA AMICA CHE  
ABITA POCO LONTANO DA QUI  
IN UN VECCHIO CASTELLO  
CON ...



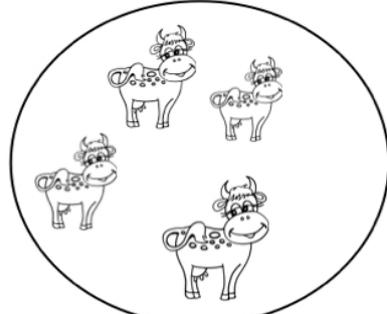
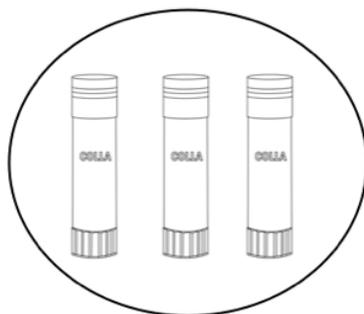
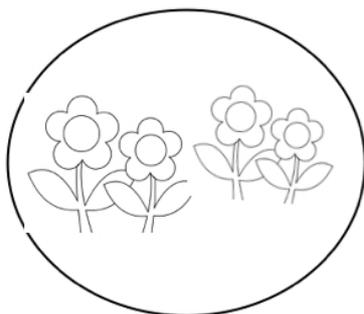
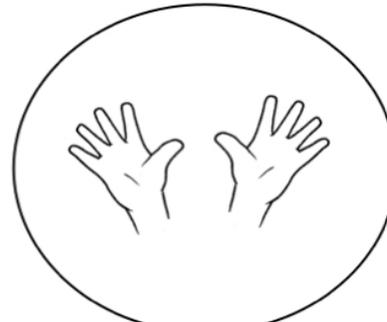
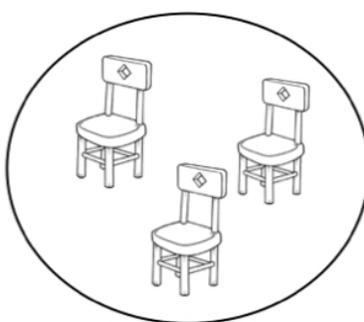
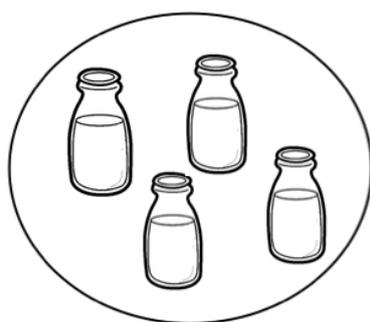
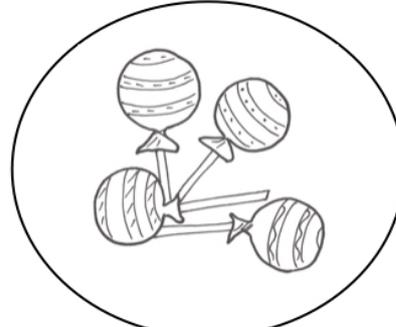
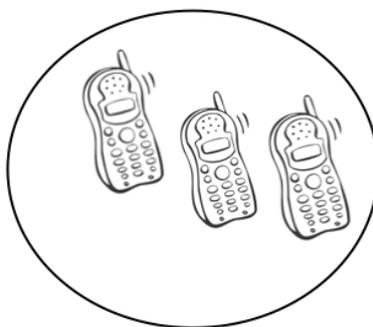
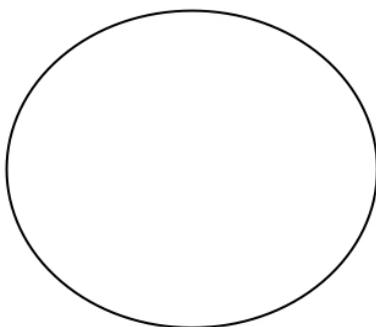
TORRI.



Unisci gli insiemi di 4 elementi al loro numero simbolo

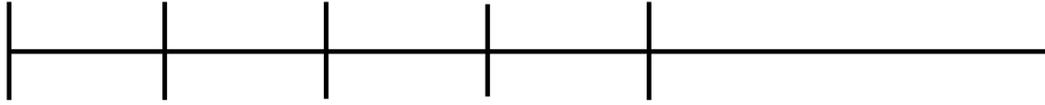


Cerca gli insiemi di tre elementi, scrivi sotto il numero (4) e la parola (quattro).



Rimetti a posto i numeri nella linea:

Maestro Salvo  
www.maestrosalvo.it



0

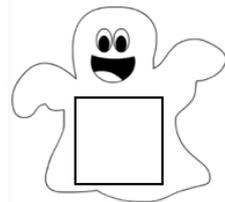
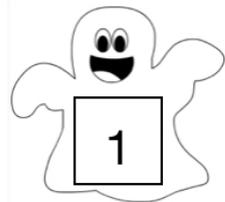
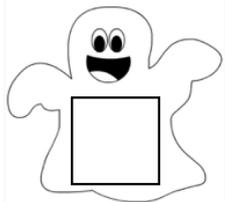
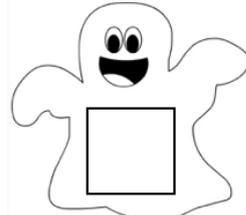
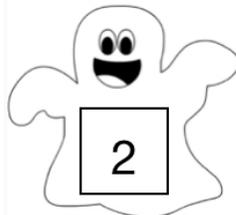
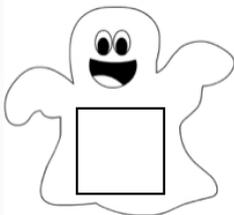
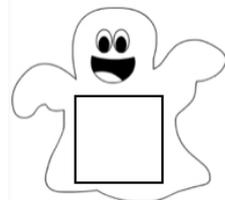
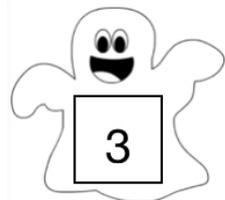
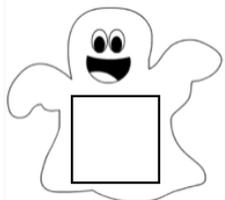
1

2

3

4

Quale numero viene prima, quale dopo?





COMPITO PER LUNEDÌ 13 NOVEMBRE

PAGINE: da 10 a 15 LIBRO ARANCIONE

Maestro Salvo

COMPITO PER LUNEDÌ 13 NOVEMBRE

PAGINE: da 10 a 15 LIBRO ARANCIONE

Maestro Salvo

COMPITO PER LUNEDÌ 13 NOVEMBRE

PAGINE: da 10 a 15 LIBRO ARANCIONE

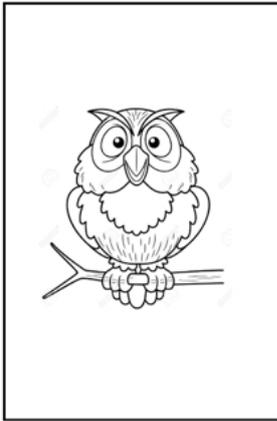
Maestro Salvo

COMPITO PER LUNEDÌ 13 NOVEMBRE

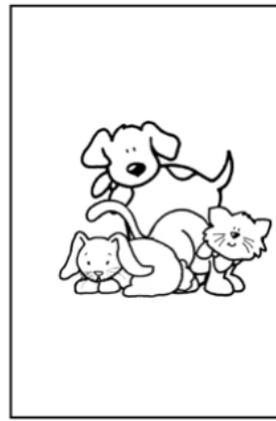
PAGINE: da 10 a 15 LIBRO ARANCIONE

Maestro Salvo

Conta e cerchia il numero che corrisponde agli  
elementi. ([www.maestrosalvo.it](http://www.maestrosalvo.it) scheda n.53)



UNO  
DUE  
TRE  
QUATTRO



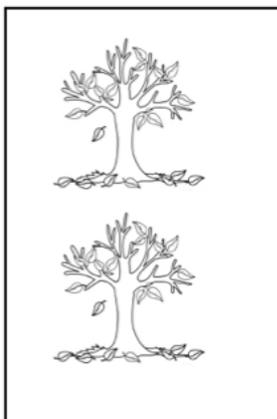
UNO  
DUE  
TRE  
QUATTRO



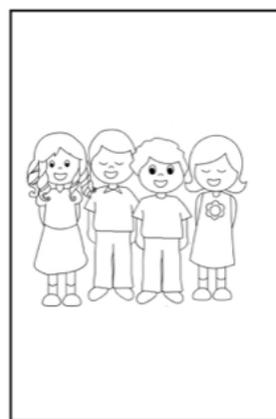
UNO  
DUE  
TRE  
QUATTRO



UNO  
DUE  
TRE  
QUATTRO



UNO  
DUE  
TRE  
QUATTRO



UNO  
DUE  
TRE  
QUATTRO

# MATEMATICA 1

NUMERI • Il numero 4

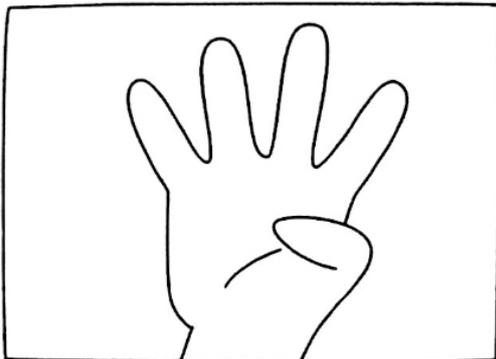
SCHEDA

11

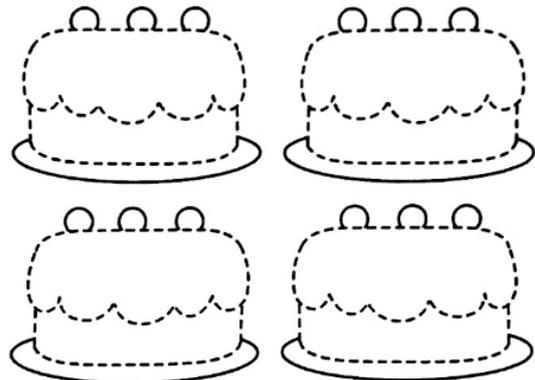
Imparo a... conoscere e scrivere il numero 4

## IL NUMERO 4

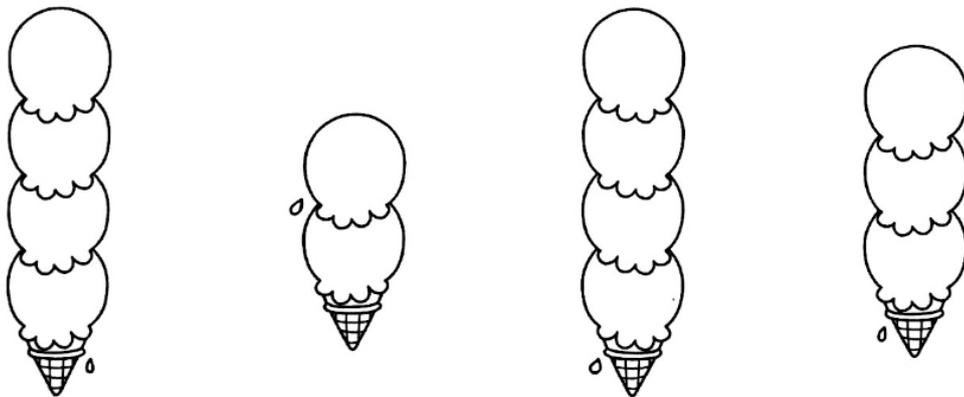
1 COLORA LA MANO: INDICA 4.



2 RIPASSA E COLORA 4 TORTE.



3 CONTA E CERCHIA TUTTI I GELATI CON 4 PALLINE.



4 RIPASSA E SCRIVI 4.

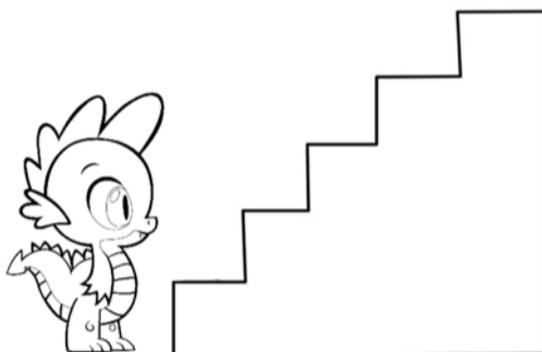
4	4						
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Nome ..... Classe ..... Data .....

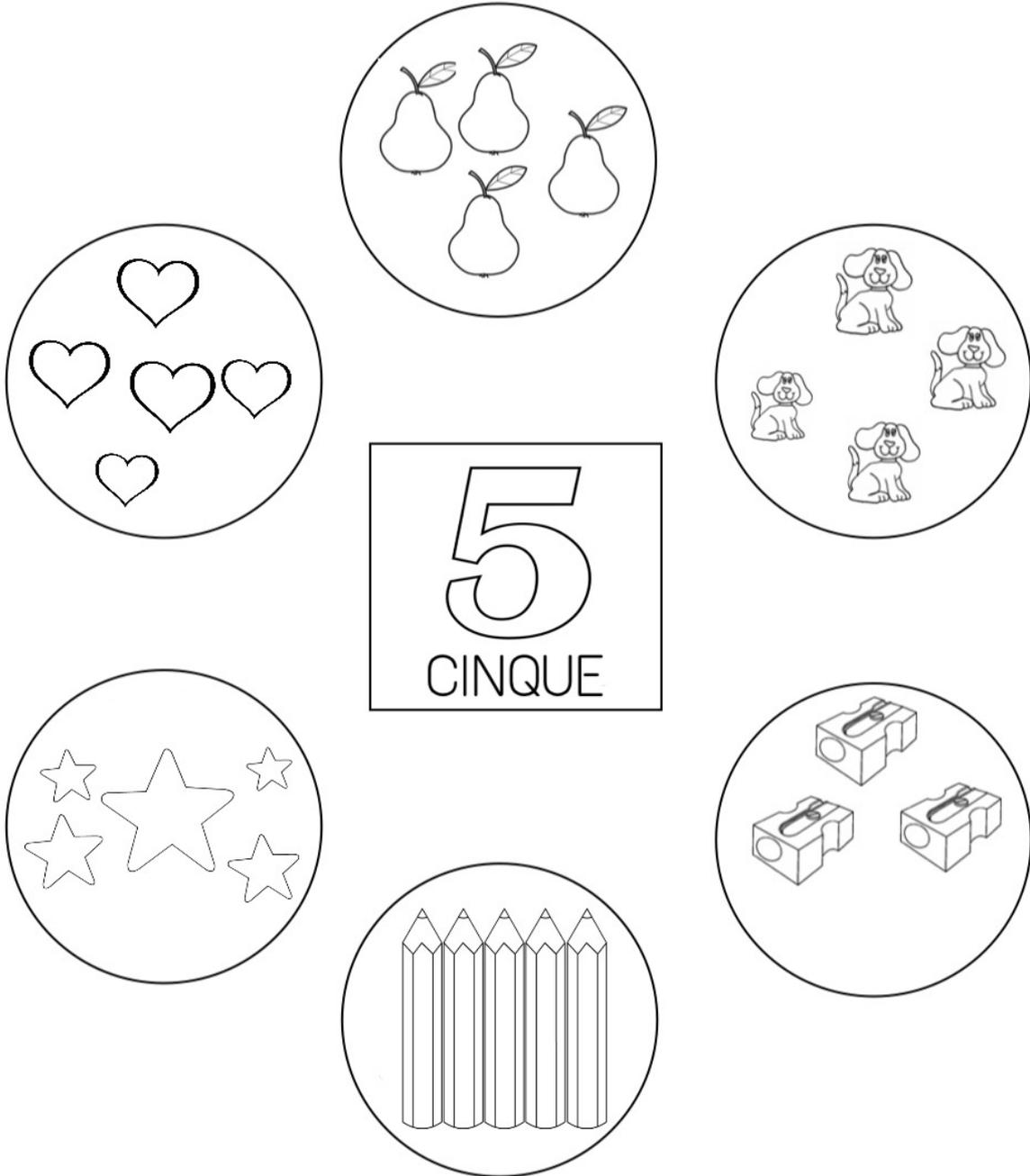
IL DRAGHETTO SI  
INCAMMINÒ, INCONTRÒ I  
GATTI, LI SEGUÌ E ARRIVÒ AL  
CASTELLO; UN PO' TIMOROSO  
SALÌ ...

5

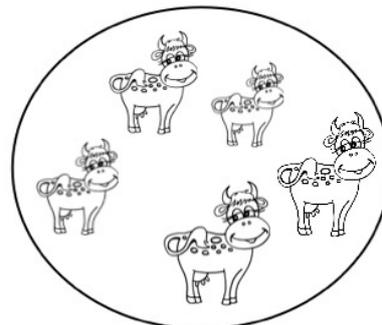
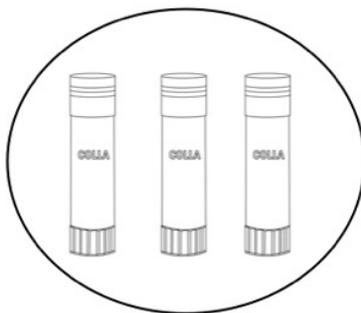
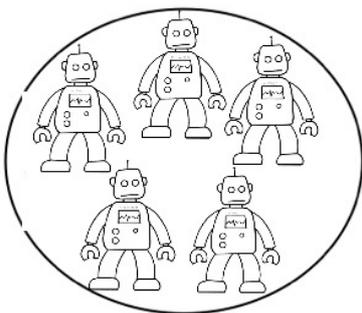
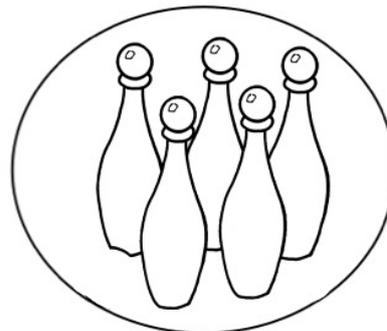
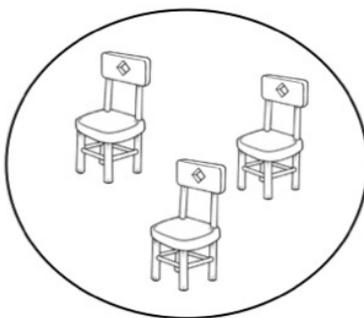
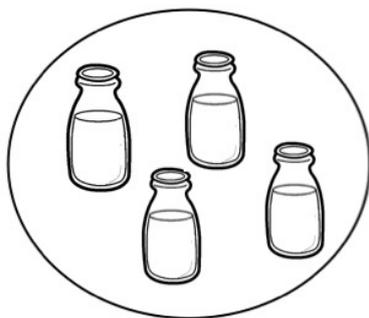
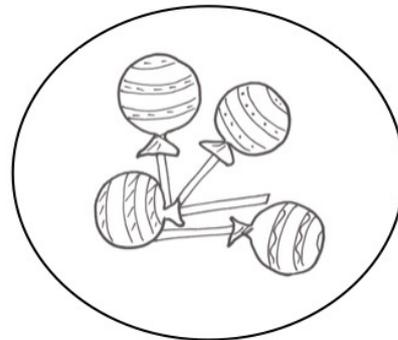
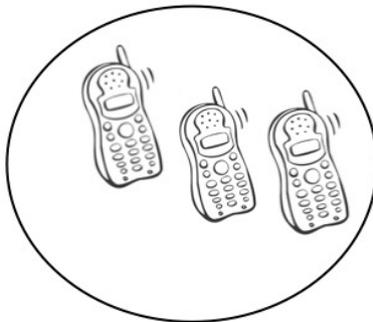
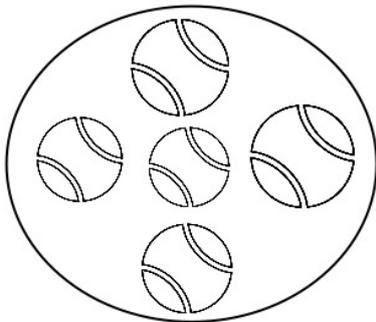
GRADINI SCRICCHIOLANTI E...



Unisci gli insiemi di 5 elementi al loro numero simbolo

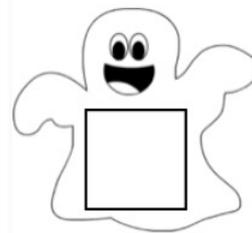
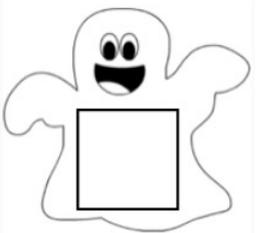
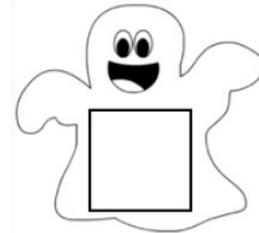
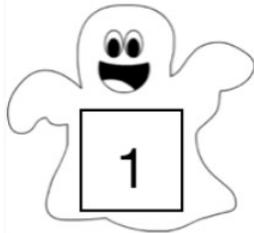
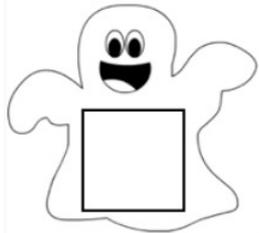
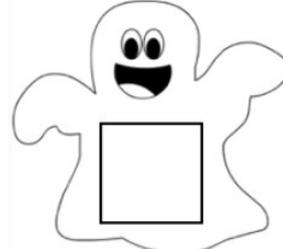
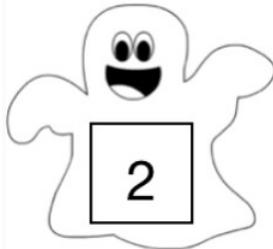
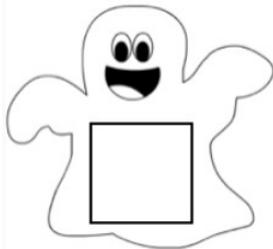
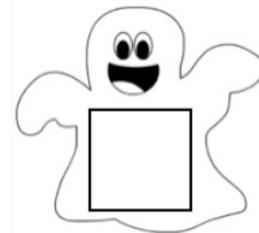
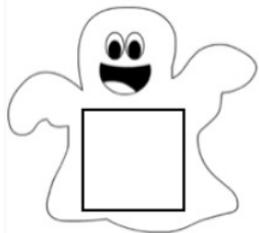


Cerca gli insiemi di 5 elementi, scrivi sotto il numero (5) e la parola (CINQUE).



Scrivi il numero che **PRECEDE** e che **SEGUE**.

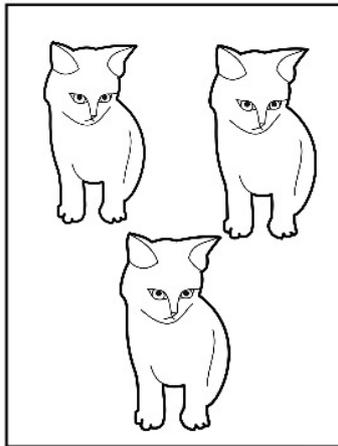
Quale numero viene prima, quale dopo?



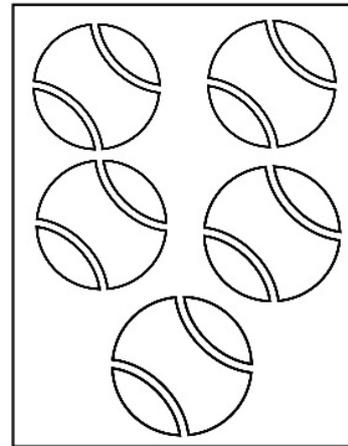
Conta gli elementi e colora il numero corrispondente.



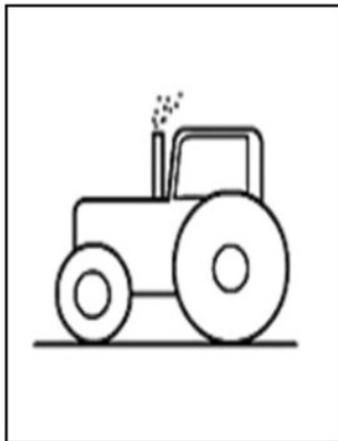
1 2 3 4 5



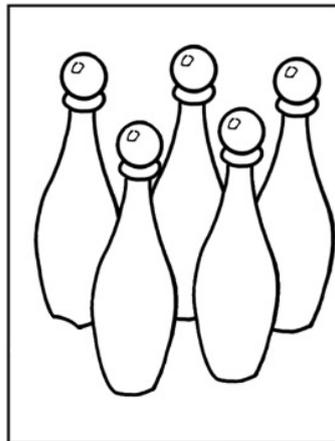
1 2 3 4 5



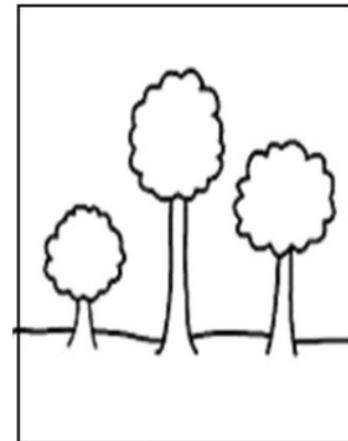
1 2 3 4 5



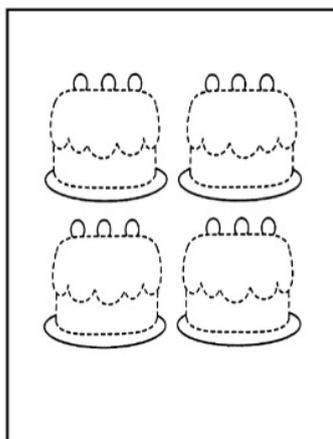
1 2 3 4 5



1 2 3 4 5



1 2 3 4 5



1 2 3 4 5

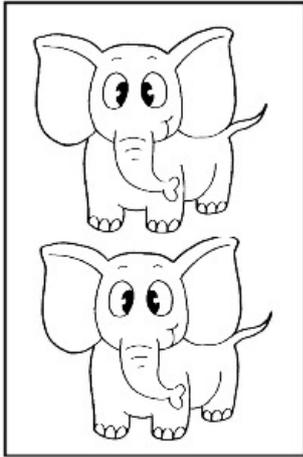


1 2 3 4 5

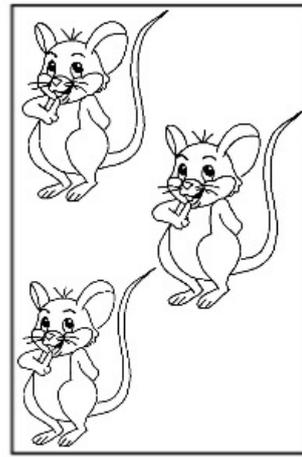


1 2 3 4 5

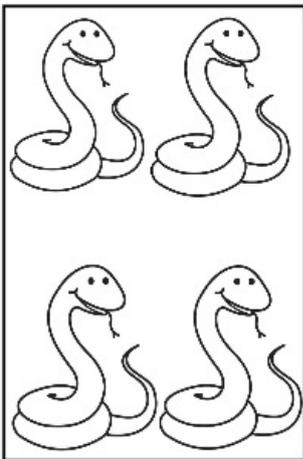
Conta e cerchia il numero che corrisponde agli  
elementi. ([www.maestrosalvo.it](http://www.maestrosalvo.it) scheda n.60)



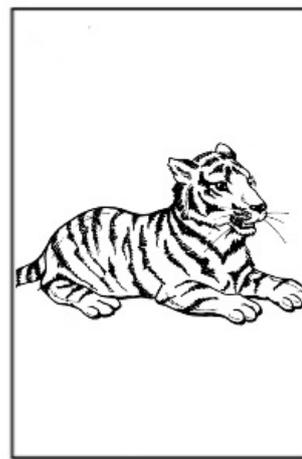
UNO  
DUE  
TRE  
QUATTRO  
CINQUE



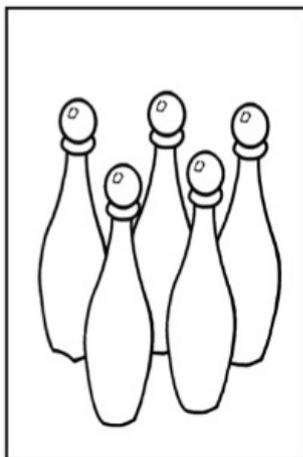
UNO  
DUE  
TRE  
QUATTRO  
CINQUE



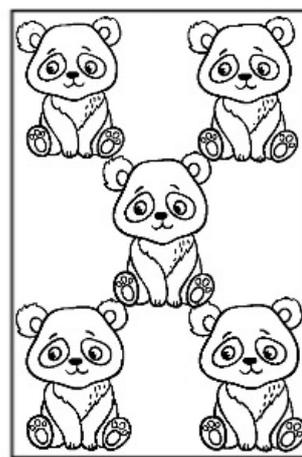
UNO  
DUE  
TRE  
QUATTRO  
CINQUE



UNO  
DUE  
TRE  
QUATTRO  
CINQUE



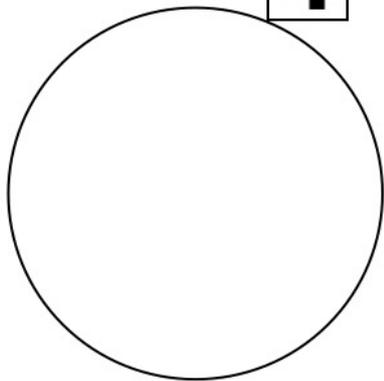
UNO  
DUE  
TRE  
QUATTRO  
CINQUE



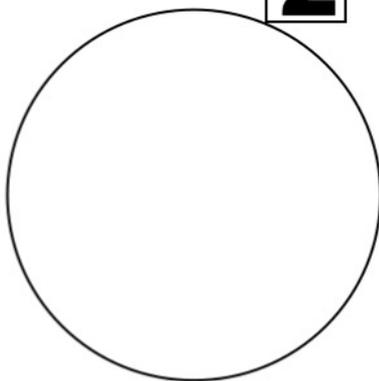
UNO  
DUE  
TRE  
QUATTRO  
CINQUE

Disegna in ogni insieme tanti elementi quanti ne indica il cartellino.

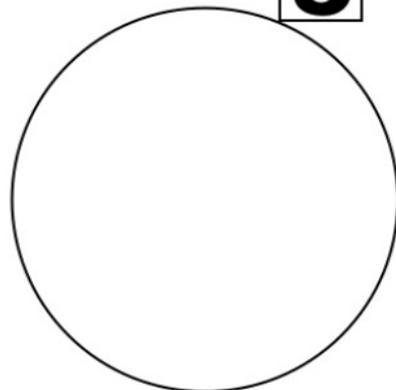
**4**



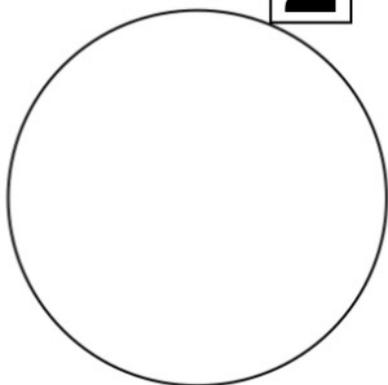
**2**



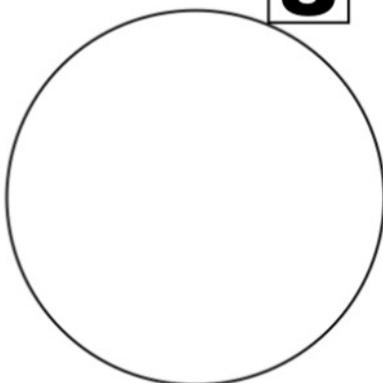
**5**



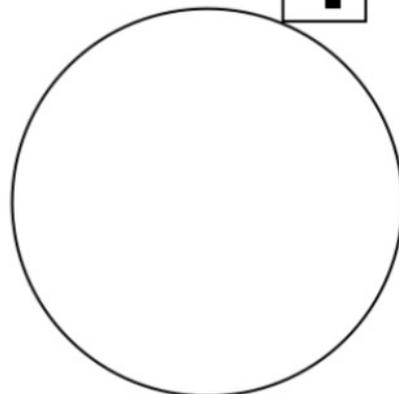
**2**



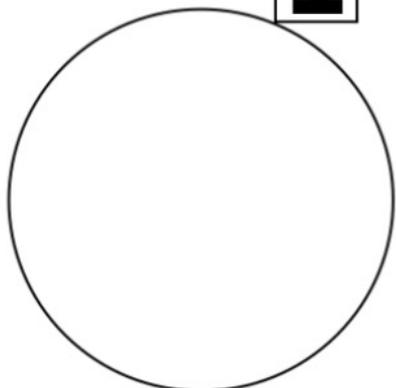
**3**



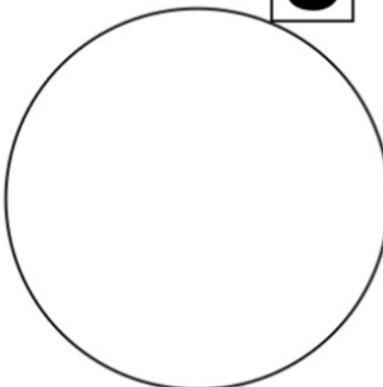
**4**



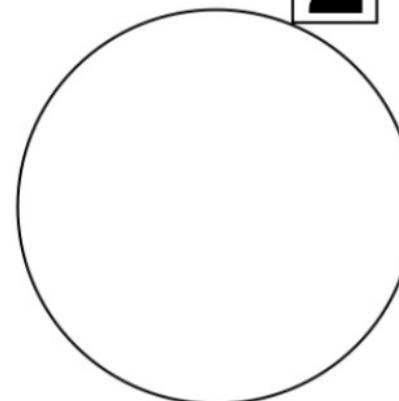
**1**



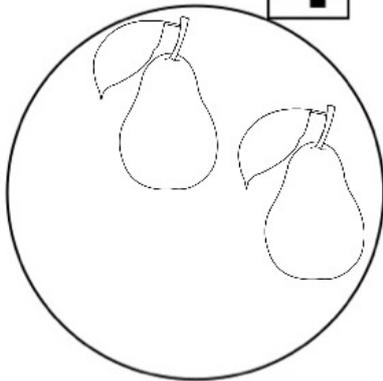
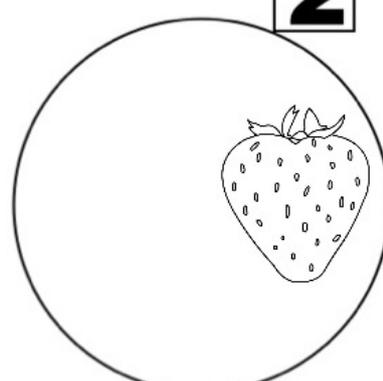
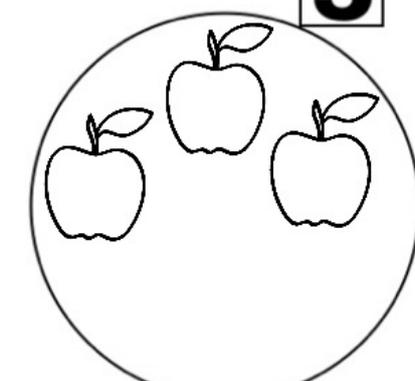
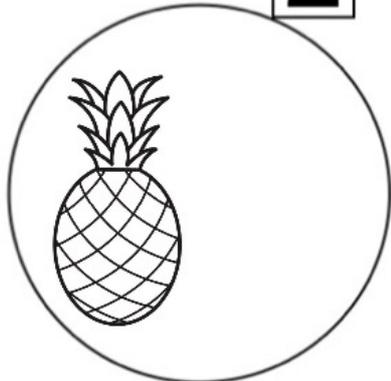
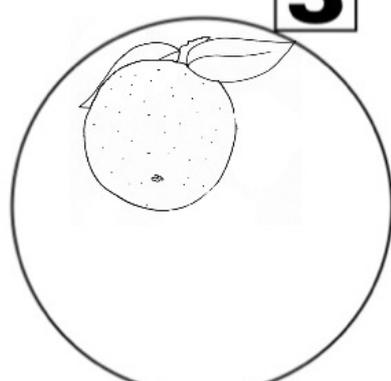
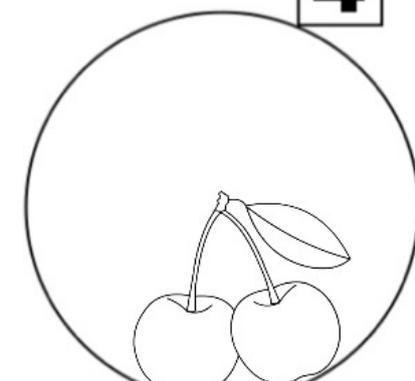
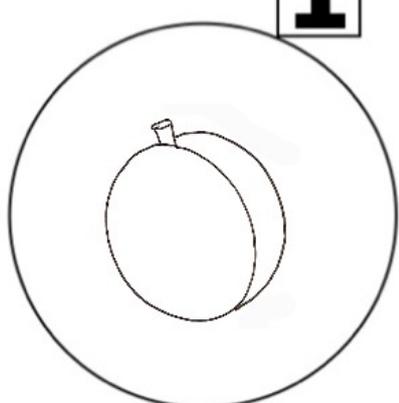
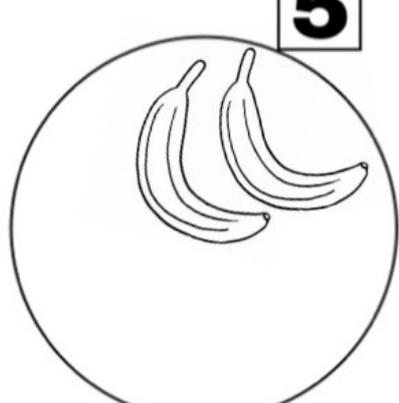
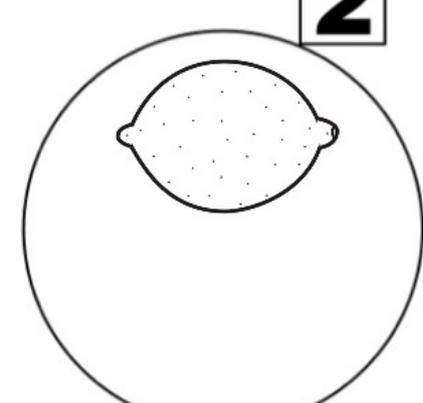
**5**



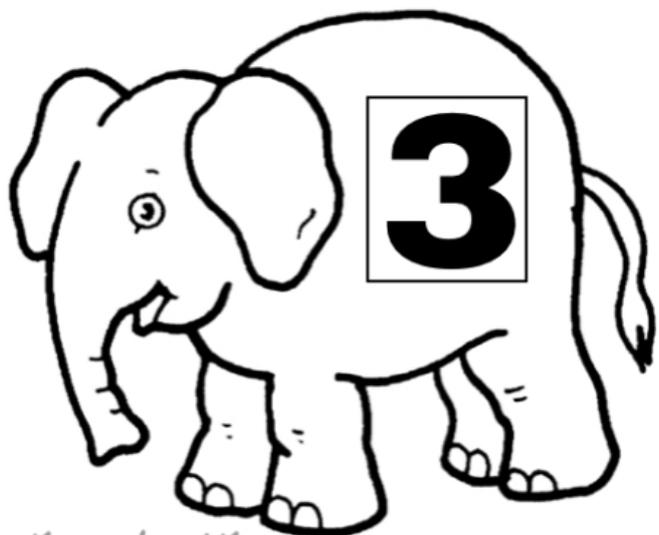
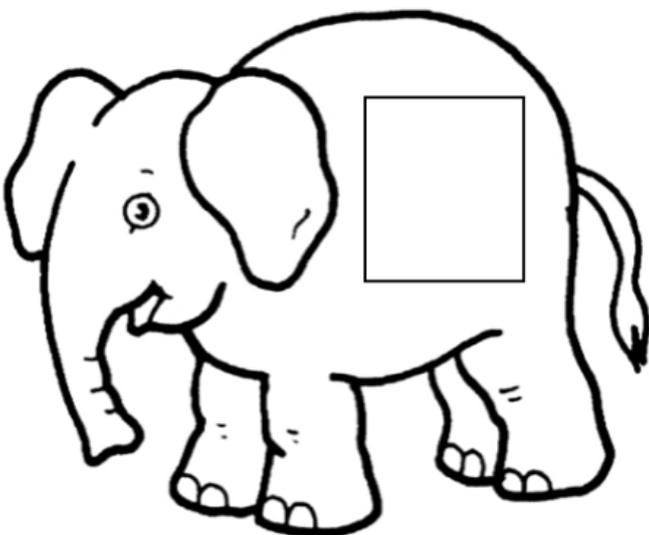
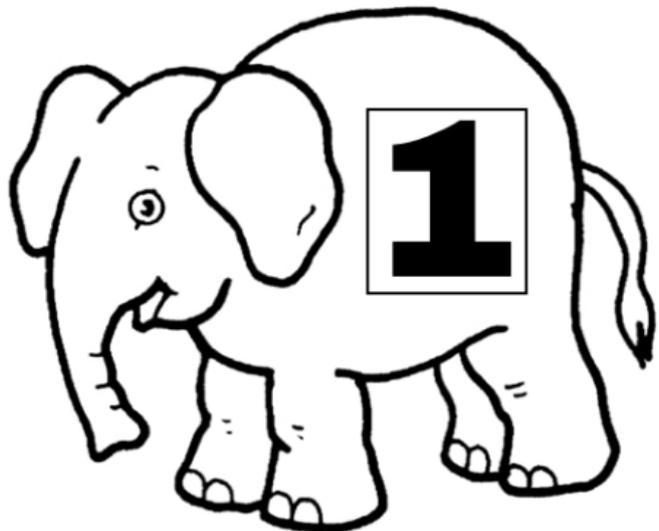
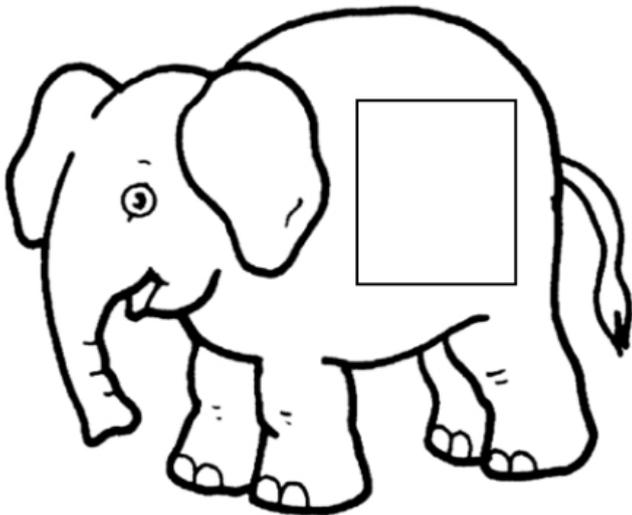
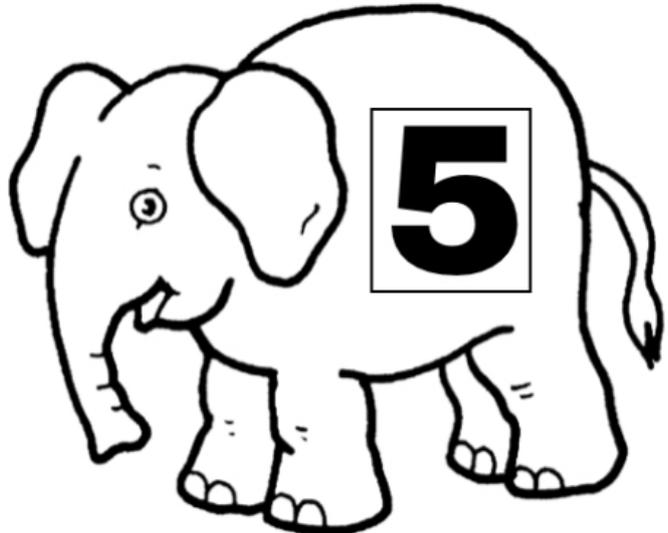
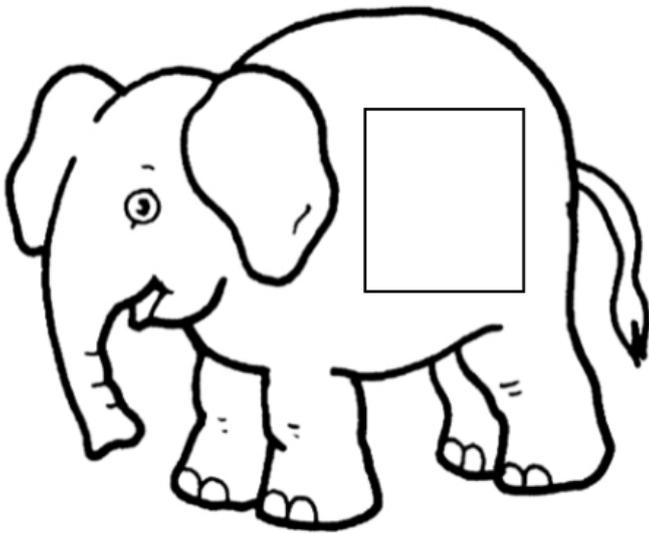
**2**



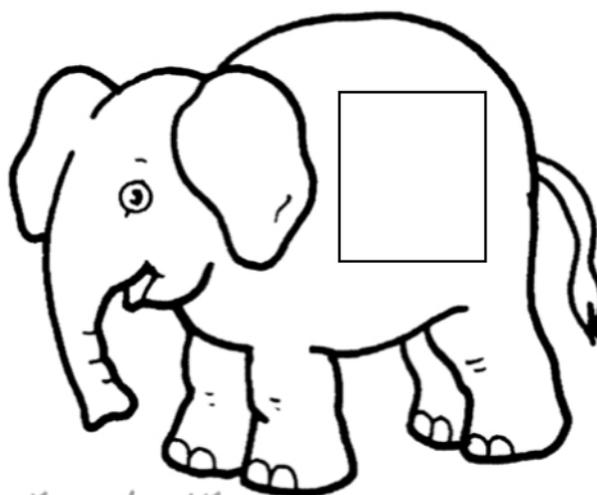
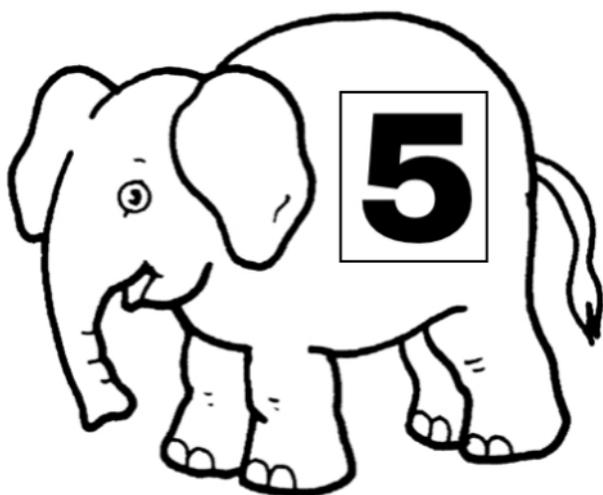
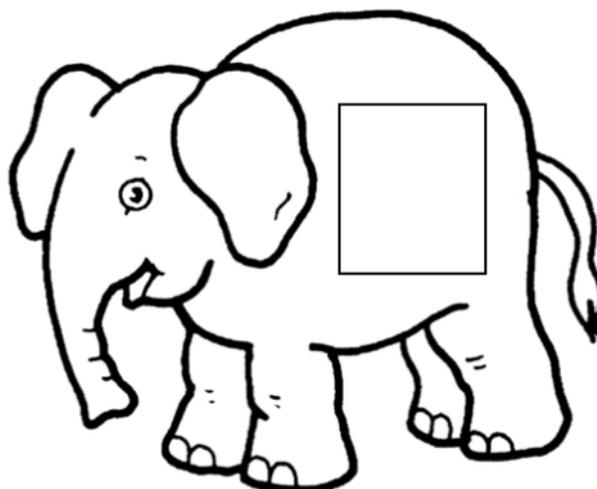
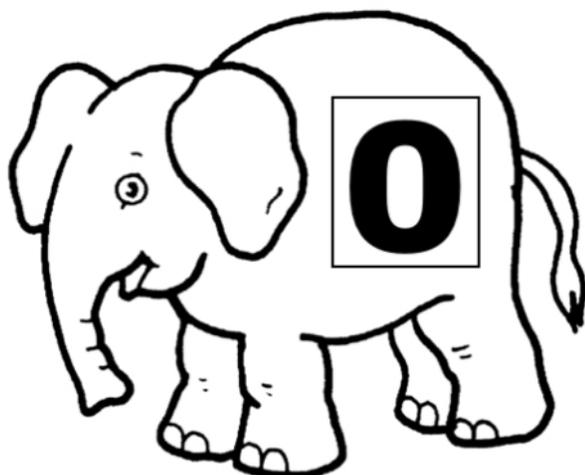
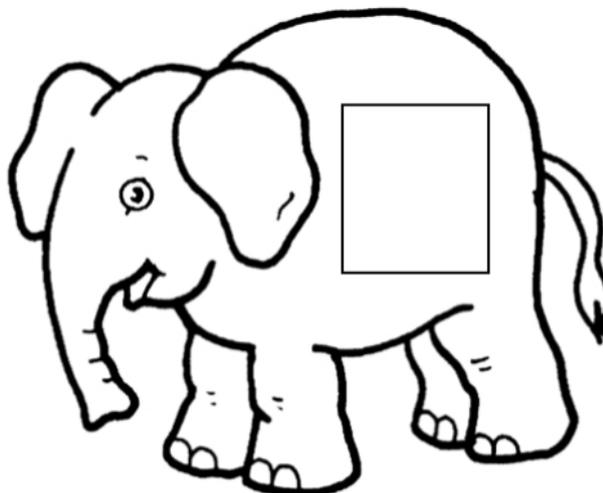
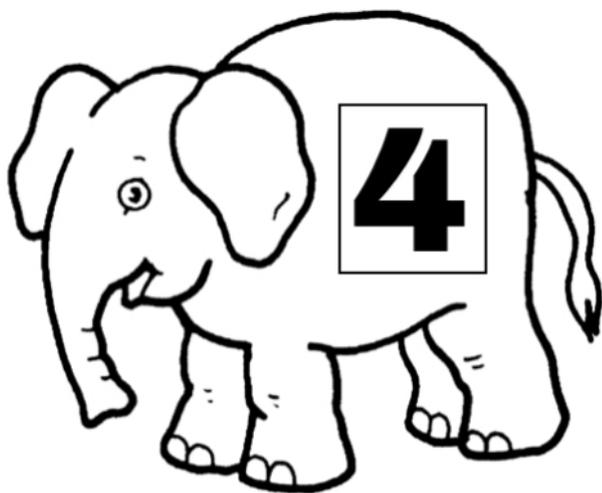
Osserva bene il numero nel cartellino e aggiungi gli elementi mancanti.

<p><b>4</b></p> 	<p><b>2</b></p> 	<p><b>5</b></p> 
<p><b>2</b></p> 	<p><b>3</b></p> 	<p><b>4</b></p> 
<p><b>1</b></p> 	<p><b>5</b></p> 	<p><b>2</b></p> 

Scrivi il numero che precede.



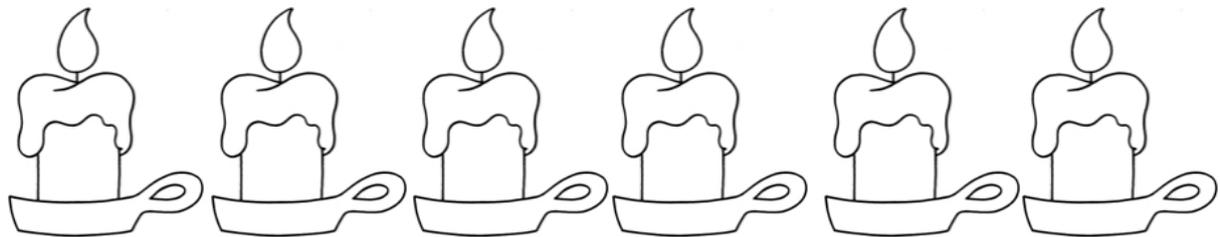
Scrivi il numero che segue.



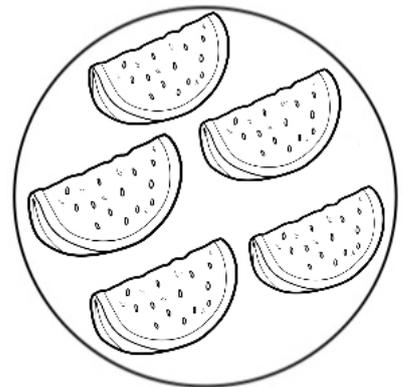
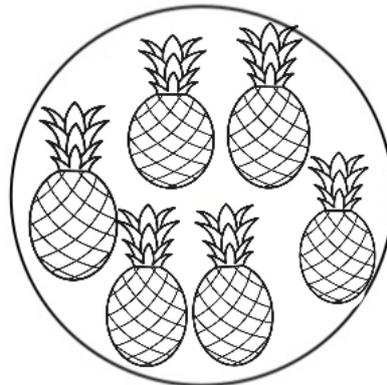
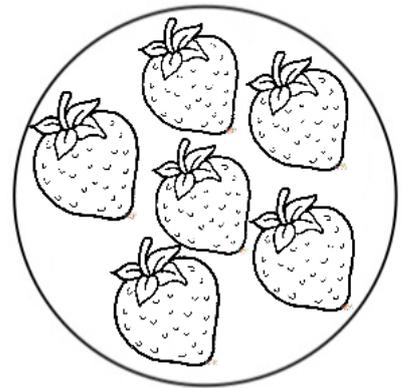
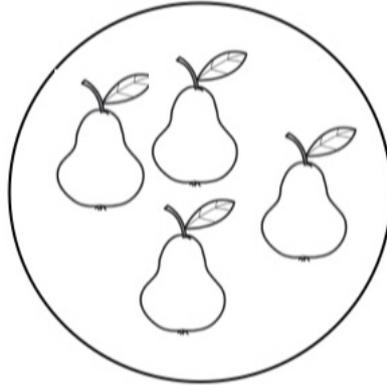
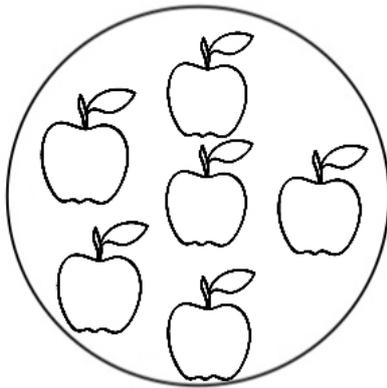
BUSSÒ AD UNA PORTA  
SGANGHERATA CHE SI  
APRÌ SU UNA STANZA  
ACCOGLIENTE ILLUMINATA  
DA ...



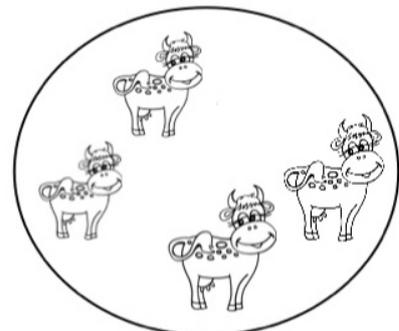
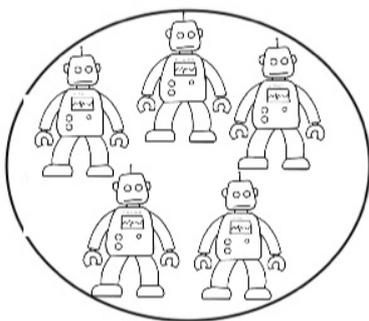
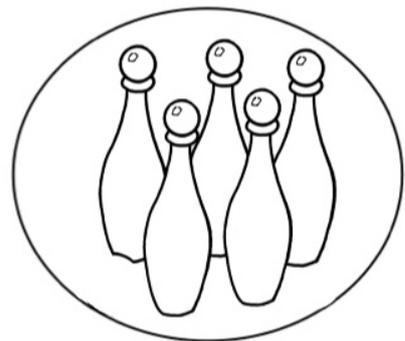
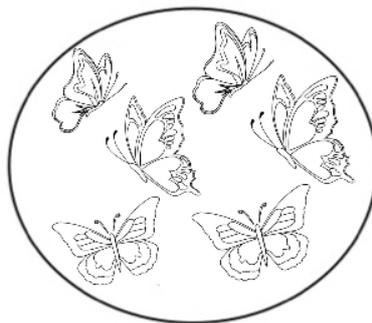
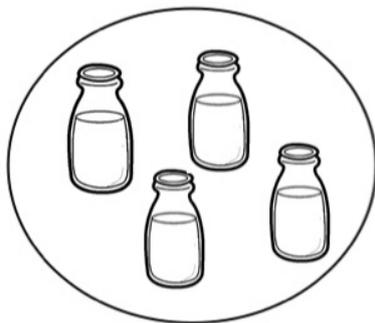
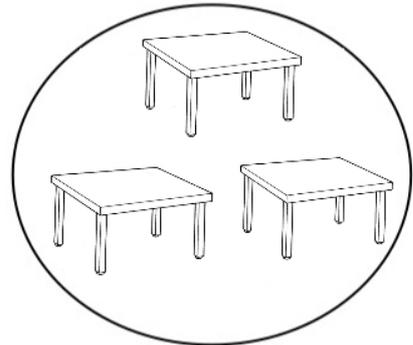
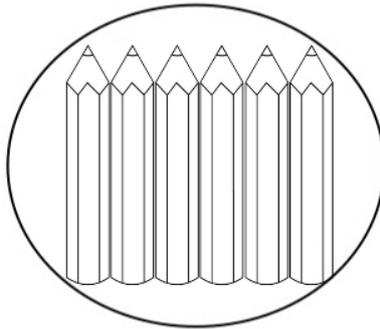
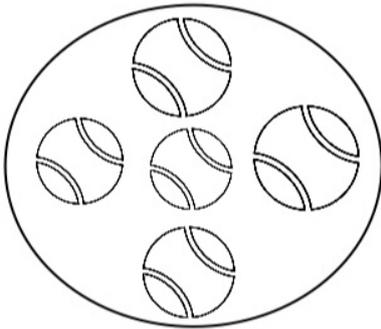
GROSSE CANDELE.



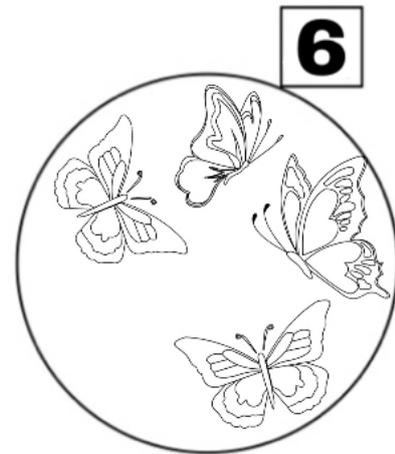
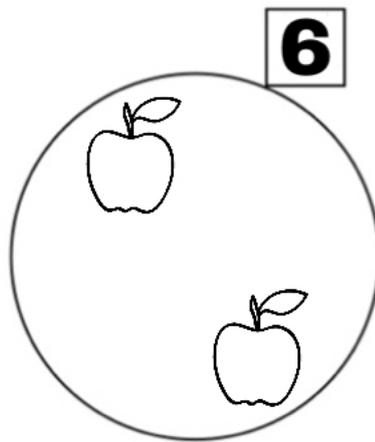
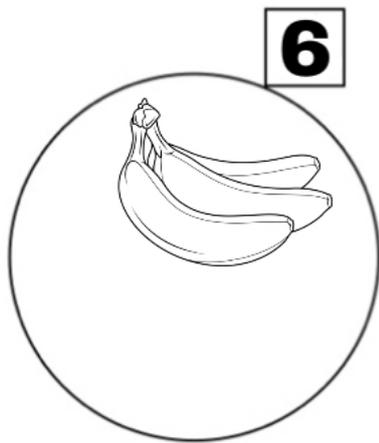
Unisci gli insiemi di **6** elementi al loro numero simbolo



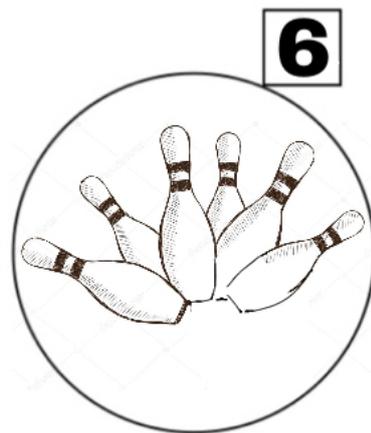
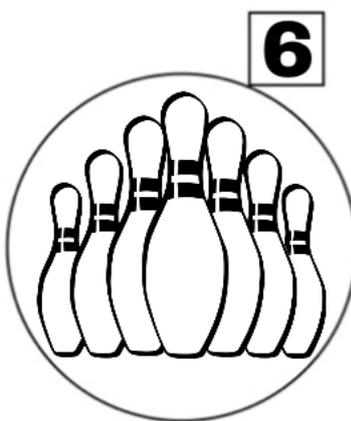
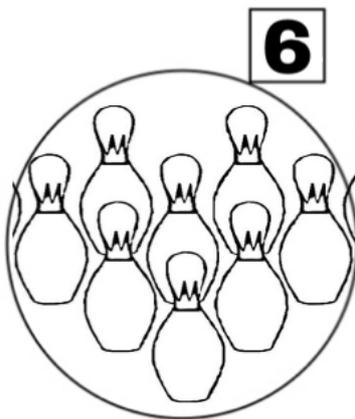
Cerca gli insiemi di **6** elementi, scrivi sotto il numero **(6)** e la parola **(SEI)**.



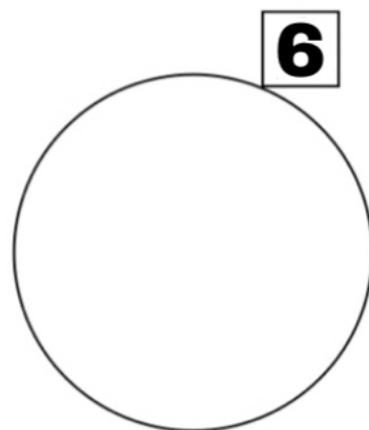
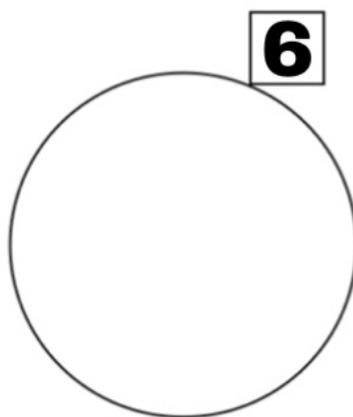
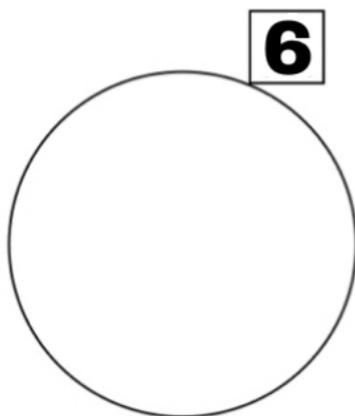
Aggiungi gli elementi mancanti:



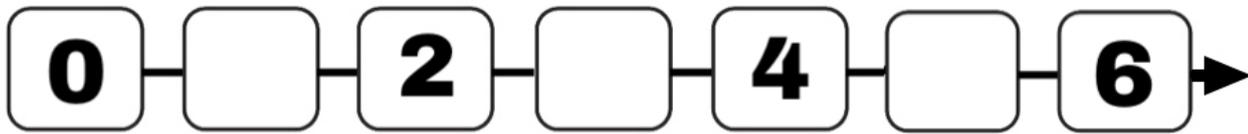
Togli gli elementi in più:



Disegna gli elementi indicati dal numero nel cartellino



Completa con i numeri mancanti.



Quale numero viene dopo?

0 —

5 —

1 —

4 —

2 —

3 —

Quale numero viene prima?

— 4

— 1

— 6

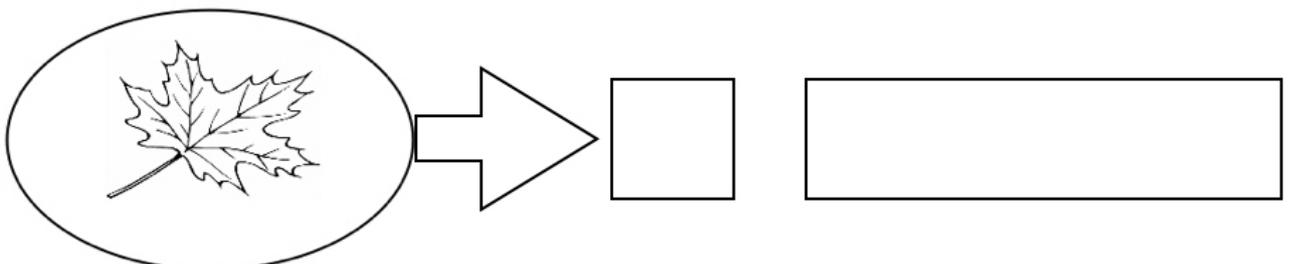
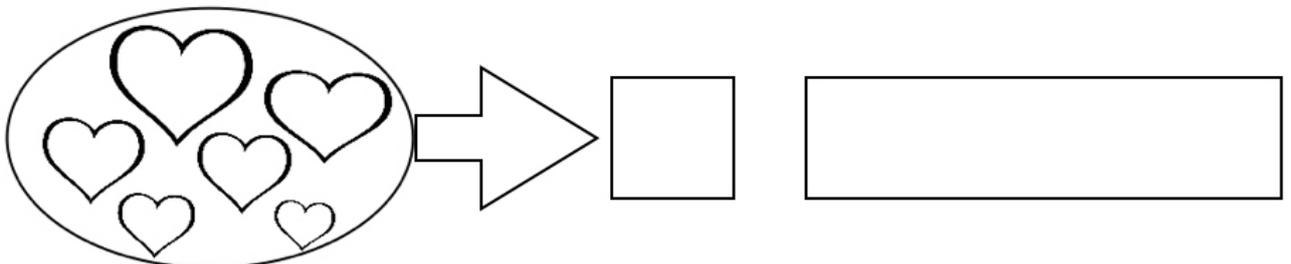
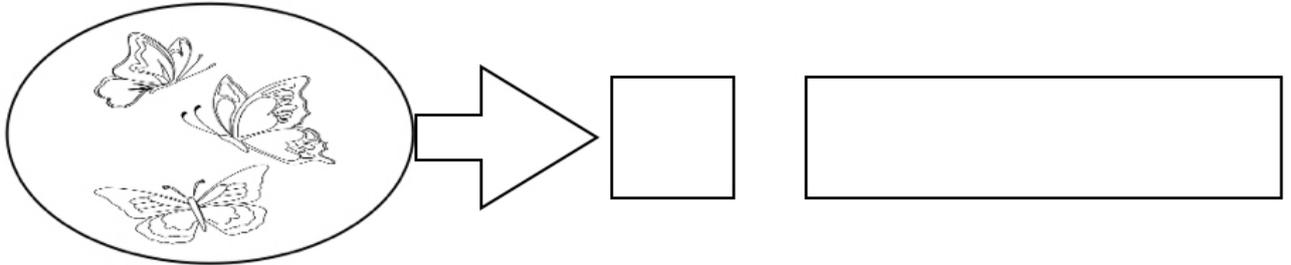
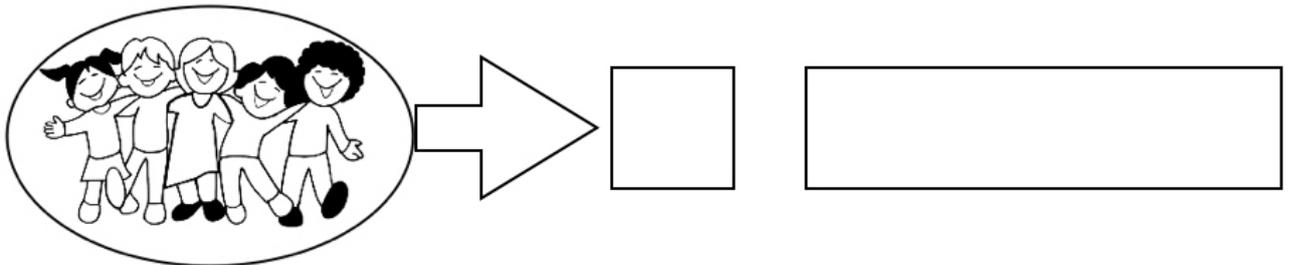
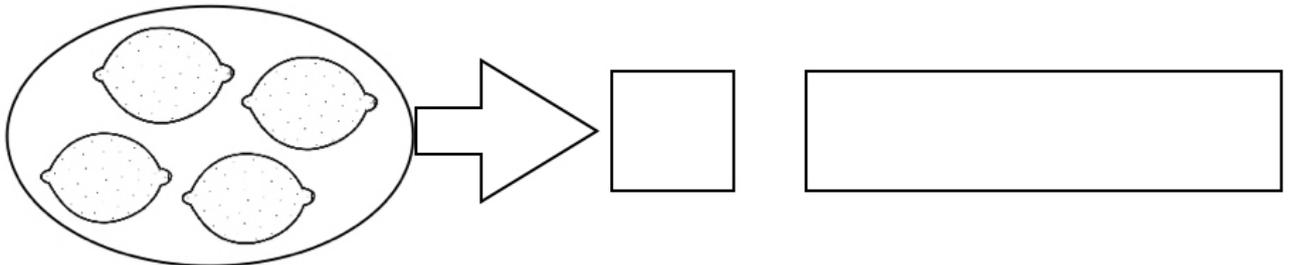
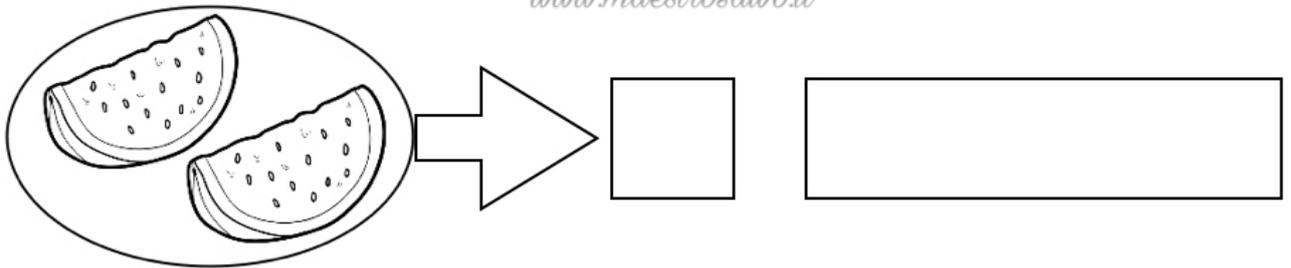
— 5

— 3

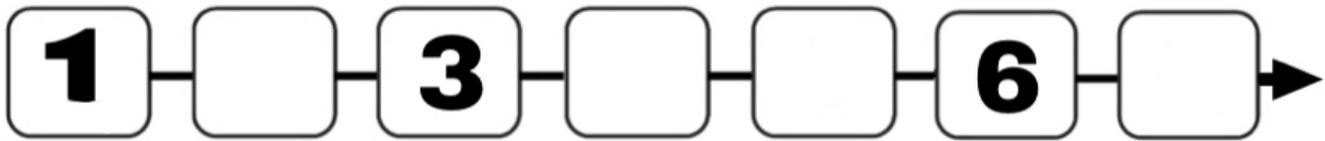
— 2

# Conta e scrivi il numero in cifra e in parola

*www.maestrosalvo.it*



Completa con i numeri mancanti.



Quale numero viene dopo?



Quale numero viene prima?

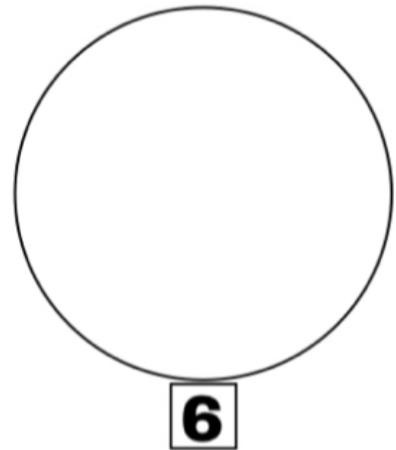
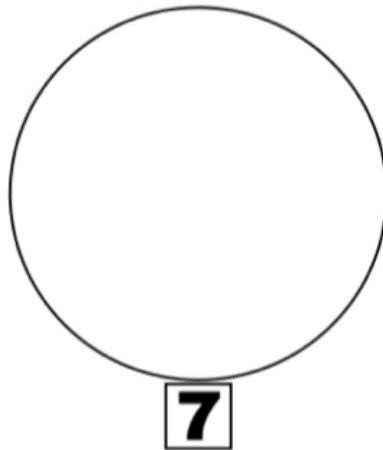
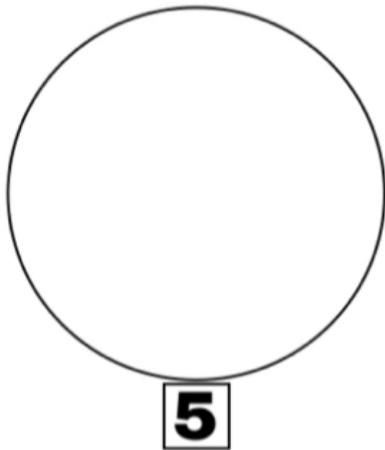


# TANTI QUANTI

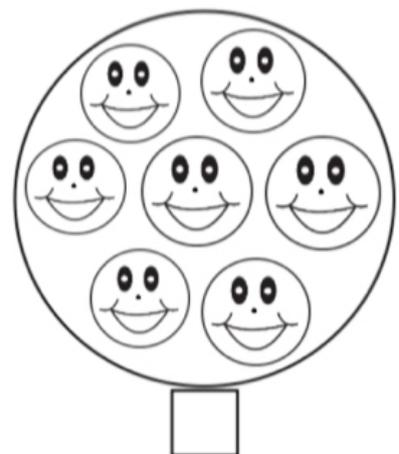
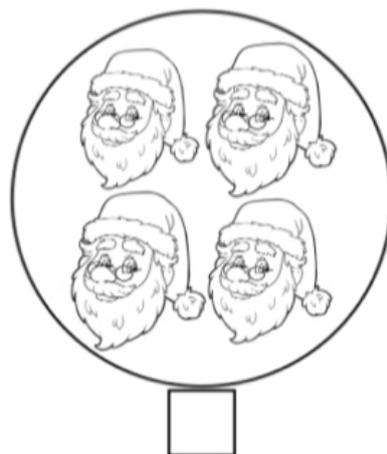
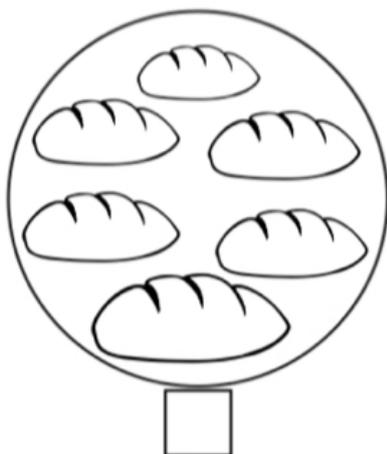
Colora tanti elementi quanti indicati dal numero.

<p><b>2</b></p>	
<p><b>6</b></p>	
<p><b>3</b></p>	
<p><b>5</b></p>	
<p><b>1</b></p>	
<p><b>4</b></p>	
<p><b>7</b></p>	

Metti in ogni insieme tanti elementi quanti ne indica il cartellino.



Metti il numero esatto in ogni cartellino.





COMPITO PER LUNEDÌ 27 NOVEMBRE

PAGINE: da 20 a 23 LIBRO BLU

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Maestro Salvo

COMPITO PER LUNEDÌ 27 NOVEMBRE

PAGINE: da 20 a 23 LIBRO BLU

Maestro Salvo

SI SEDETTE AL TAVOLO DELLA  
CUCINA E CONTÒ ...

8

BOTTIGLIE STRANE,



# COMPLETA CON I NUMERI MANCANTI

0 —  — 2 —  — 4 —  — 6 —  —  →

## SCRIVI I NUMERI PRECEDENTI

—  —  —  —  —  — 6 → 

—  —  —  — 4 →

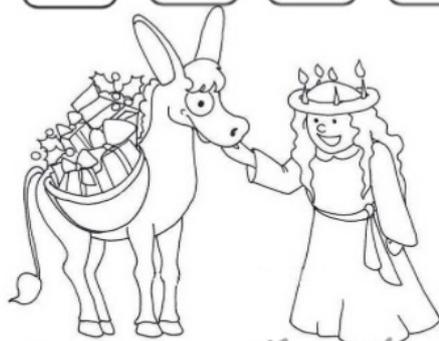
—  —  —  —  —  —  —  — 8 →

## SCRIVI I NUMERI SUCCESSIVI

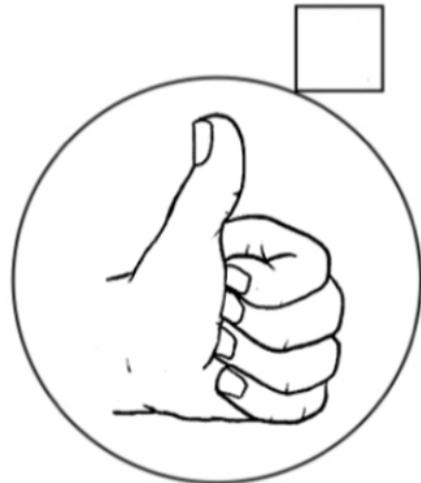
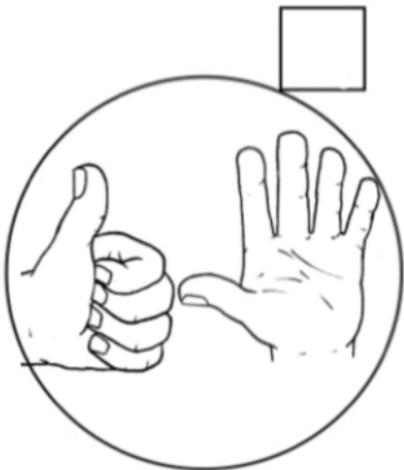
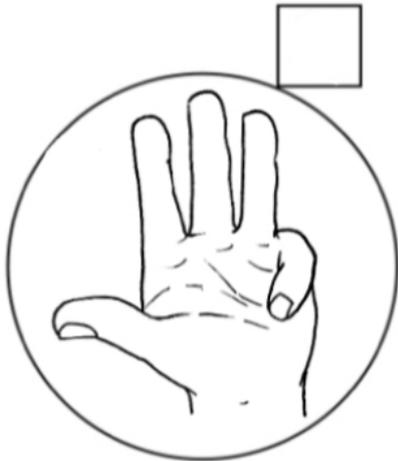
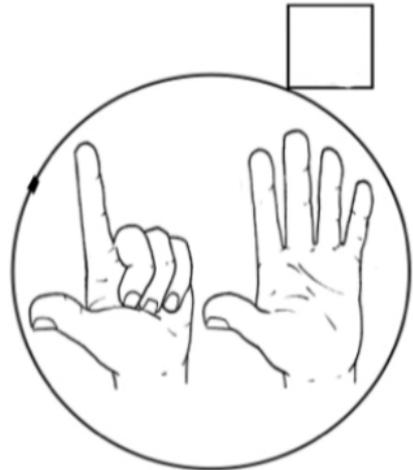
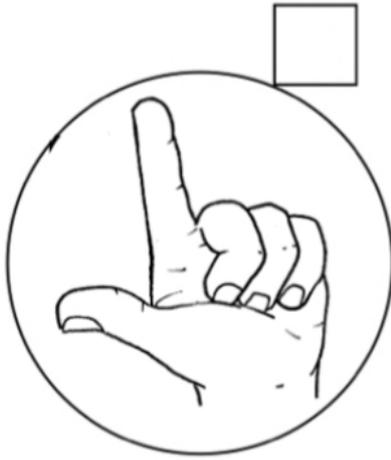
3 —  —  —  —  —  →

5 —  —  —  →

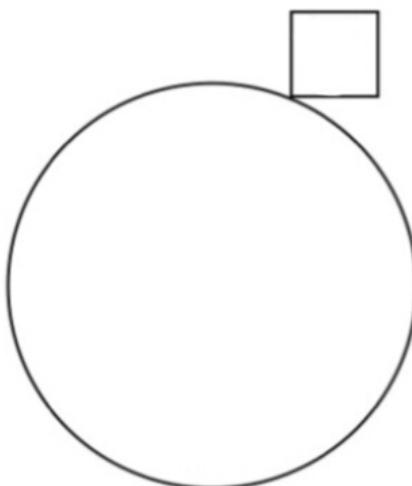
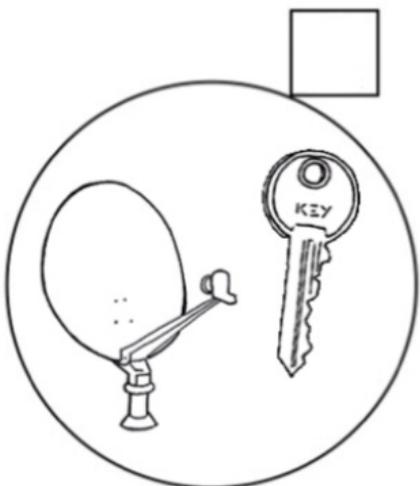
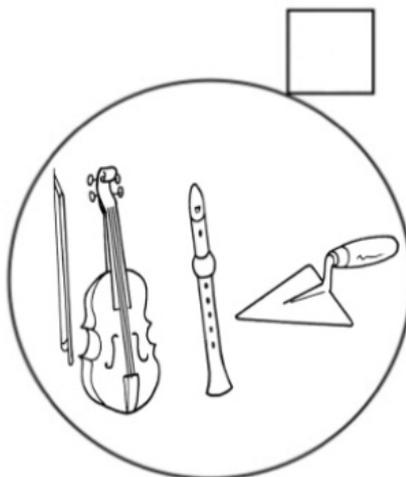
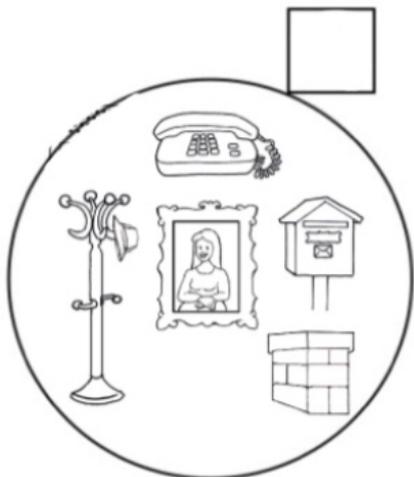
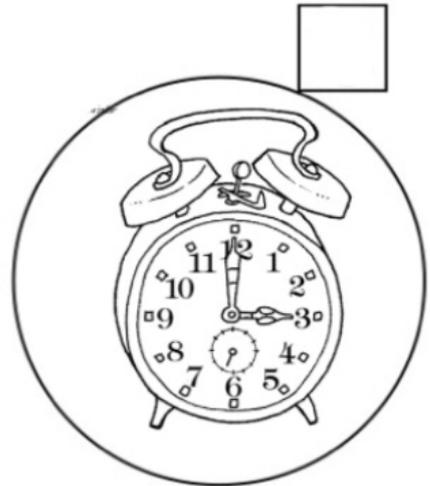
2 —  —  —  —  —  —  → 



CHE NUMERI HO FORMATO CON LE DITA DELLA MANO?



CONTA GLI ELEMENTI NEGLI INSIEMI E METTI IL NUMERO NEI CARTELLINI.





# Pregrafismo - Numero 8

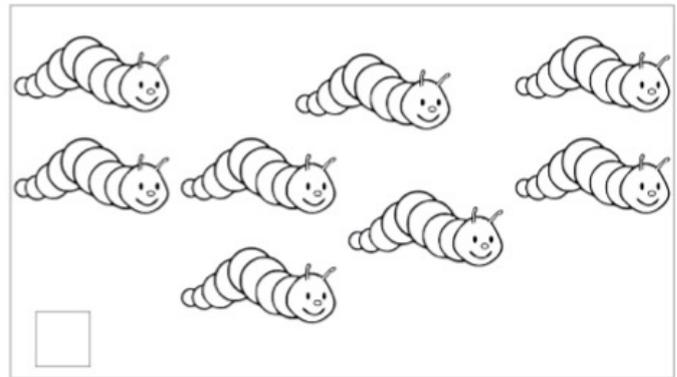
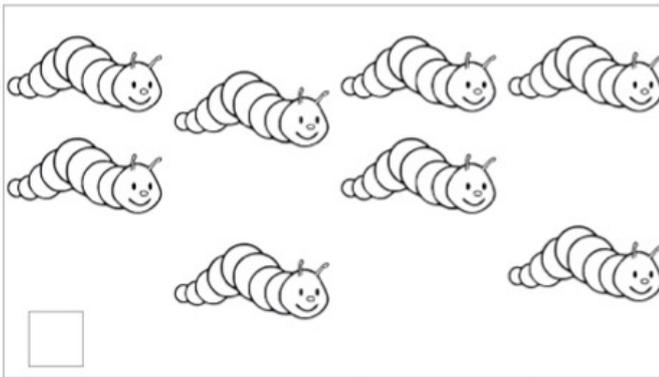
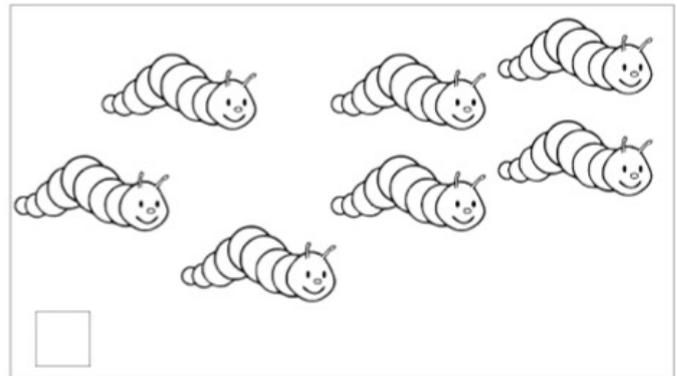
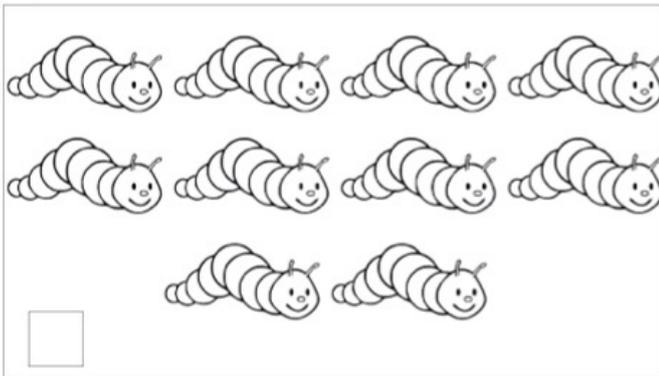
Handwriting practice sheet for the number 8. It consists of eight rows of horizontal lines. Each row contains seven dashed number 8s for tracing. The lines are composed of a solid top line, a dashed middle line, and a solid bottom line.

# Scrivi il numero OTTO

8		8		8		8		8		8
8										
O	T	T	O							



Indica con una X i riquadri che contengono 8 elementi.

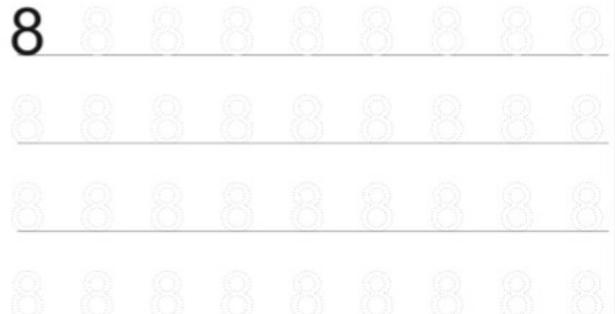


Disegna tu.

8

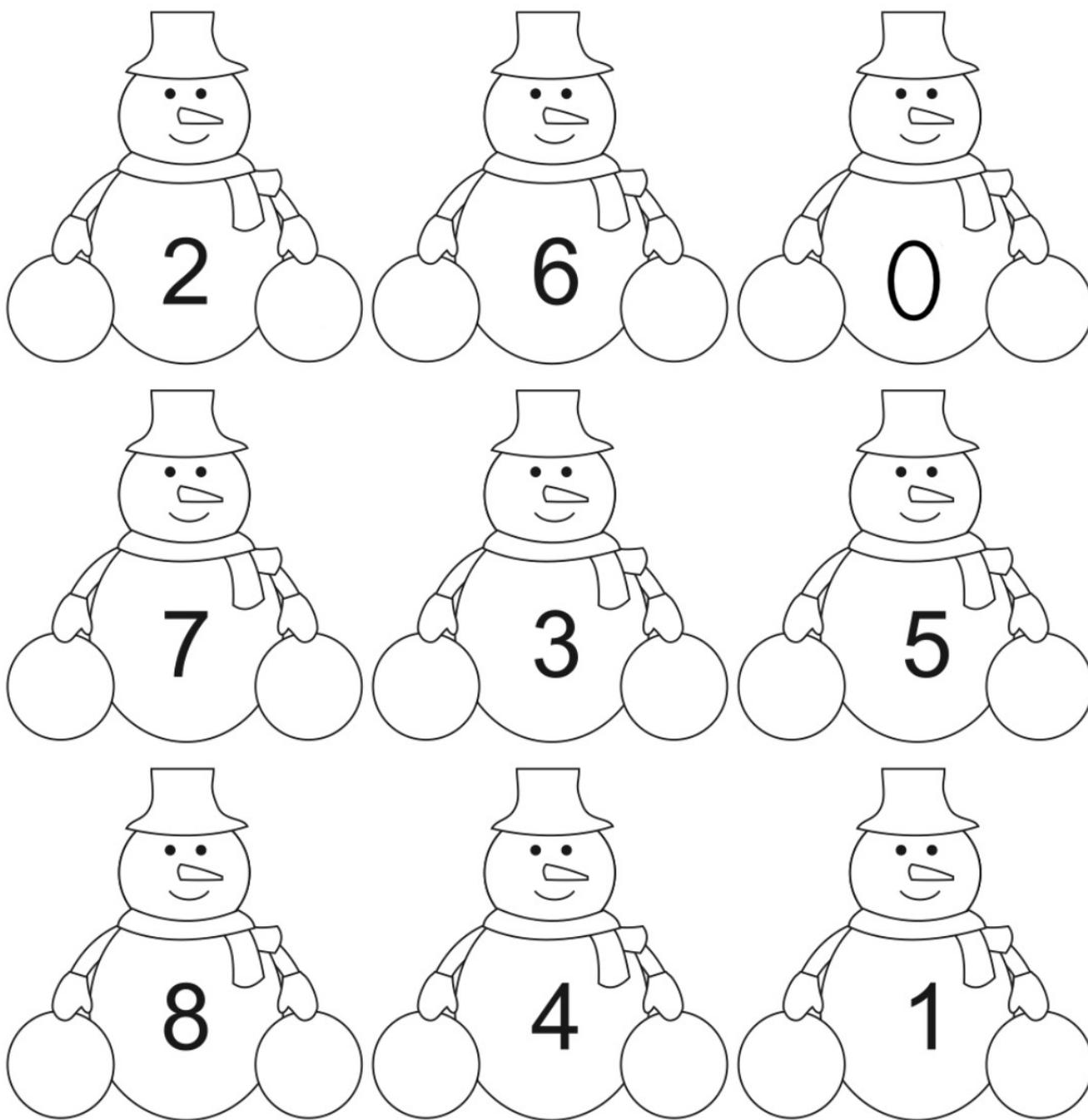
Bruchi

8



Riconoscere, scrivere e confrontare il numero 8.

COMPLETA I PUPAZZI CON IL NUMERO PRECEDENTE E QUELLO SUCCESSIVO.

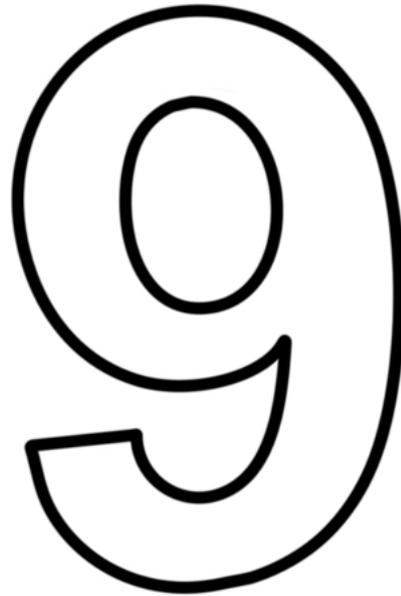


SCRIVI IL NUMERO PRECEDENTE NEI CAPPELLI.

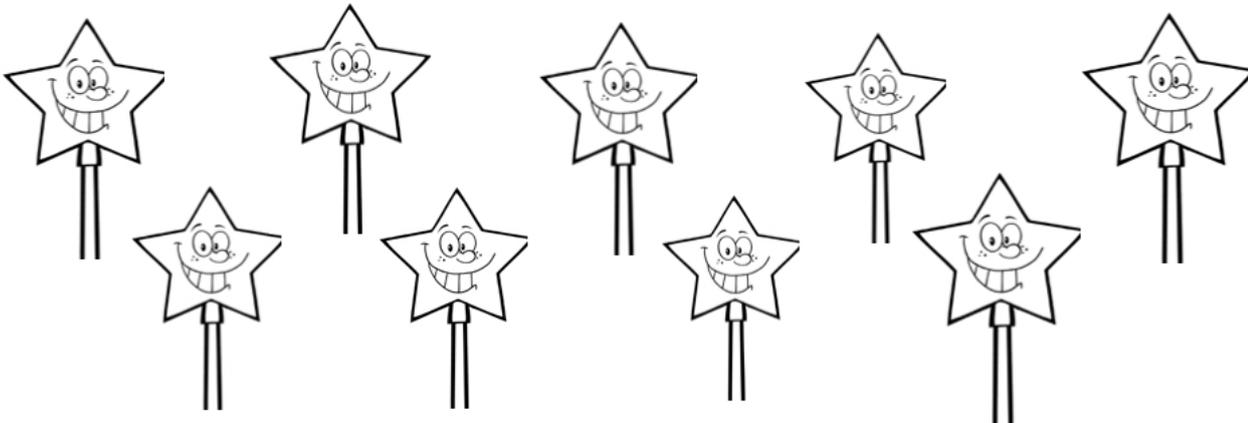
*Maestro Salvo*  
[www.maestrosalvo.it](http://www.maestrosalvo.it)

 	 	 
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ROVISTÒ NELLA DISPENSA E,  
DAL PACCHETTO DEGLI  
SPAGHETTI, SALTARONO  
FUORI ...



BACCHETTE MAGICHE.



# Scrivi il numero NOVE

9		9		9		9		9		9
9										
N	O	V	E							



Indica con una X i riquadri che contengono 9 elementi.

Disegna tu.

Matite

9

9

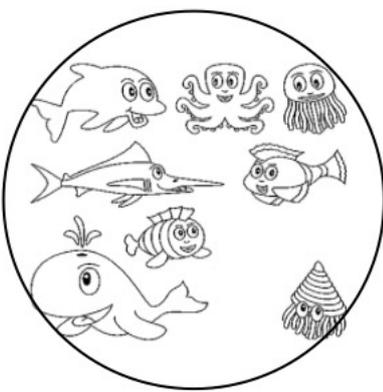
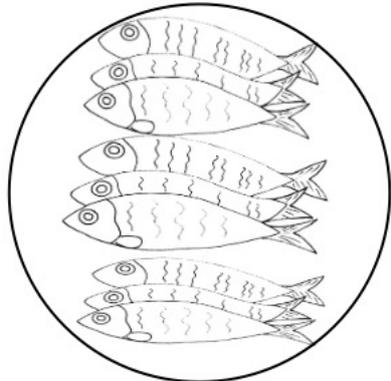
9 9 9 9 9 9 9 9 9 9

9 9 9 9 9 9 9 9 9 9

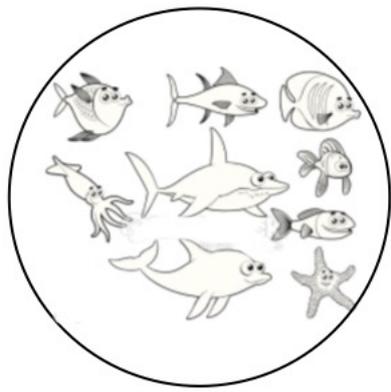
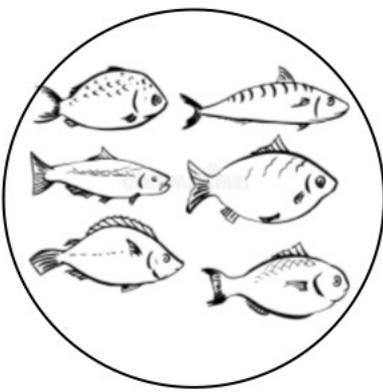
9 9 9 9 9 9 9 9 9 9

Riconoscere, scrivere e confrontare il numero 9.

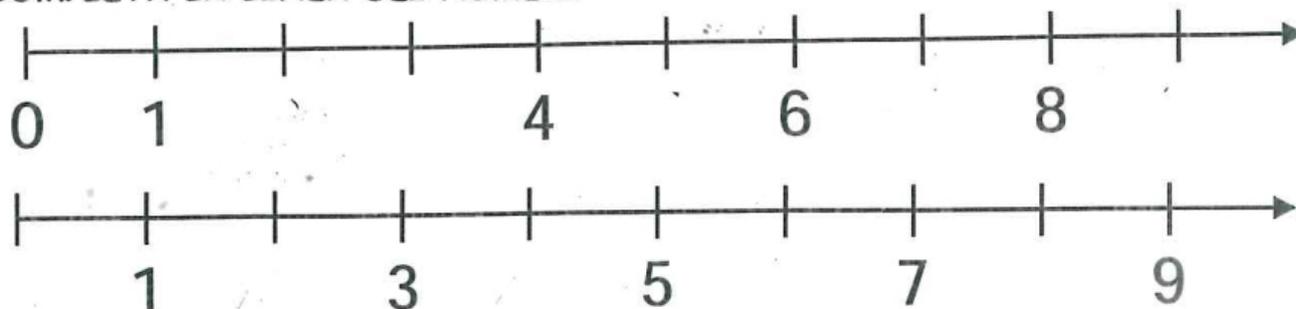
COLLEGA OGNI INSIEME AL NUMERO CORRISPONDENTE.



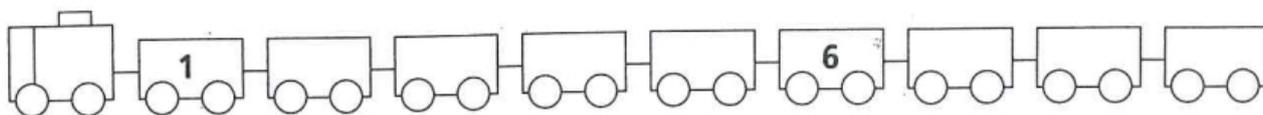
**5** **6** **7** **8** **9**



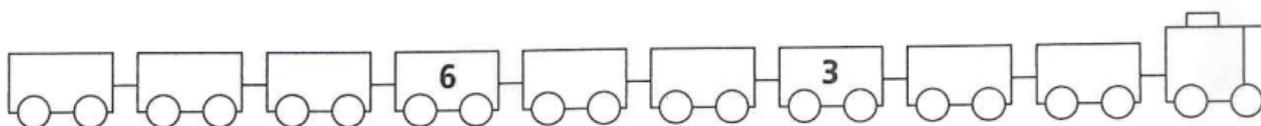
1- COMPLETA LA LINEA DEI NUMERI



2- SCRIVI IL NUMERO SU OGNI VAGONE



3- IL CAPOTRENO HA CAMBIATO L'ORDINE DEI VAGONI: RISCRIVI I NUMERI



4- TRASCRIVI I NUMERI IN ORDINE CRESCENTE (dal più piccolo al più grande)

3 4 1 7 9 0 2 5 6 8

.....

5-TRASCRIVI I NUMERI IN ORDINE DECRESCENTE(dal più grande al più piccolo)

3 4 1 7 9 0 2 5 6 8

.....

# COMPITO

1. COLORA DI VERDE I NUMERI MAGGIORI DI 4

5 3 7 1 2 6 8 9

2. COLORA DI GIALLO I NUMERI MINORI DI 6

3 7 2 4 8 1 9

3. TRASCRIVI I NUMERI IN ORDINE CRESCENTE  
(dal più piccolo al più grande)

3 7 5 4 2 0 9 1 6 8

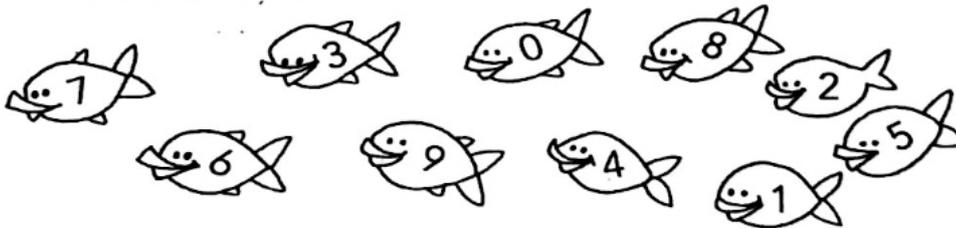
□ □ □ □ □ □ □ □ □ □

4. TRASCRIVI I NUMERI IN ORDINE DECRESCENTE  
(dal più grande al più piccolo)

2 7 8 1 4 0 5 6 9 3

□ □ □ □ □ □ □ □ □ □

5. COLORA DI ROSSO IL PESCE CON IL NUMERO MAGGIORE  
DI GIALLO QUELLO CON IL NUMERO MINORE



6. ORDINA I SEGUENTI NUMERI IN ORDINE CRESCENTE

9 - 6 - 1 - 0 - 4 - 8 .....

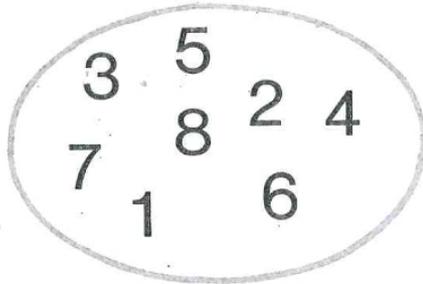
7. ORDINA I SEGUENTI NUMERI IN ORDINE CRESCENTE

7 - 9 - 0 - 3 - 5 - 2 .....

8. ORDINA I SEGUENTI NUMERI IN ORDINE DECRESCENTE

4 - 3 - 9 - 0 - 1 - 7 .....

Sistema i numeri nelle caselle:



dal più piccolo al più grande,

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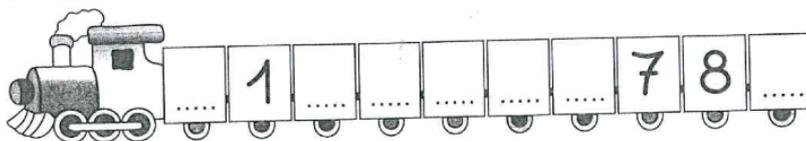
dal più grande al più piccolo.

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Aggiungi, su ogni riga, le caramelle che mancano.

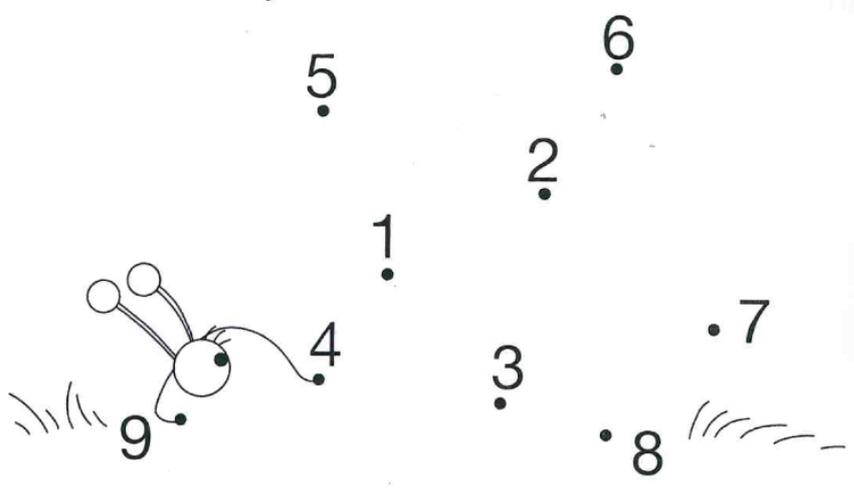


Completa con i numeri mancanti

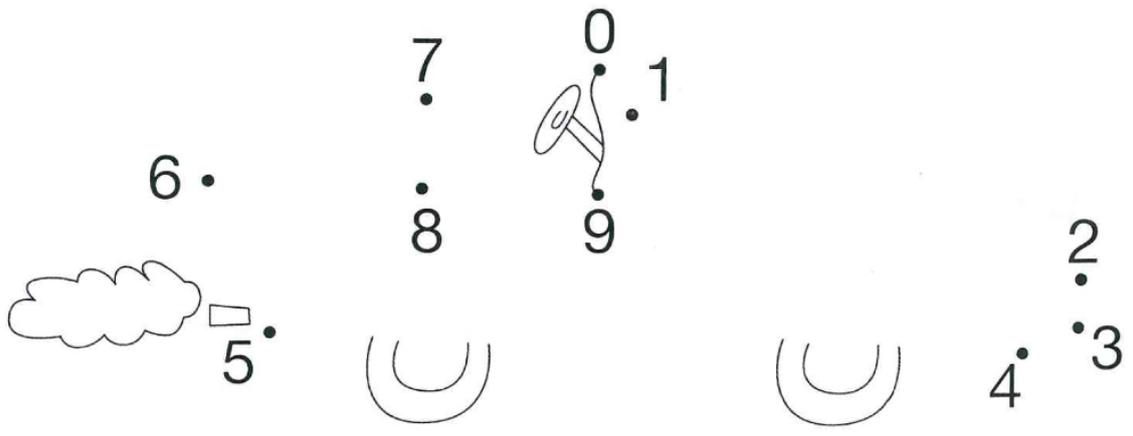


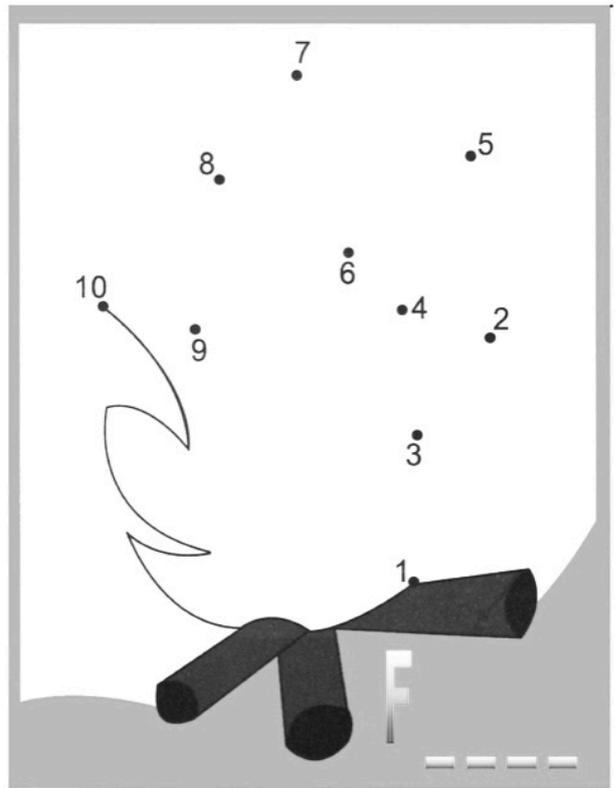
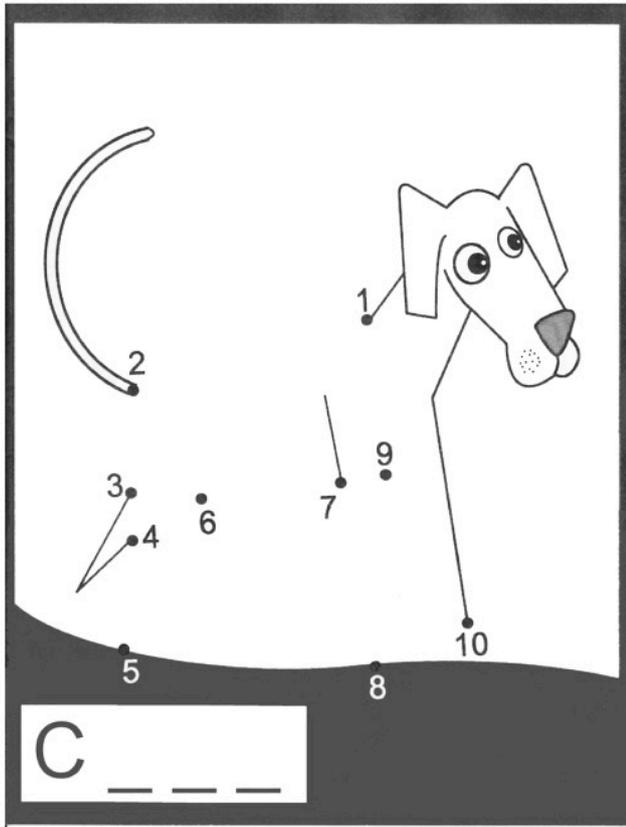
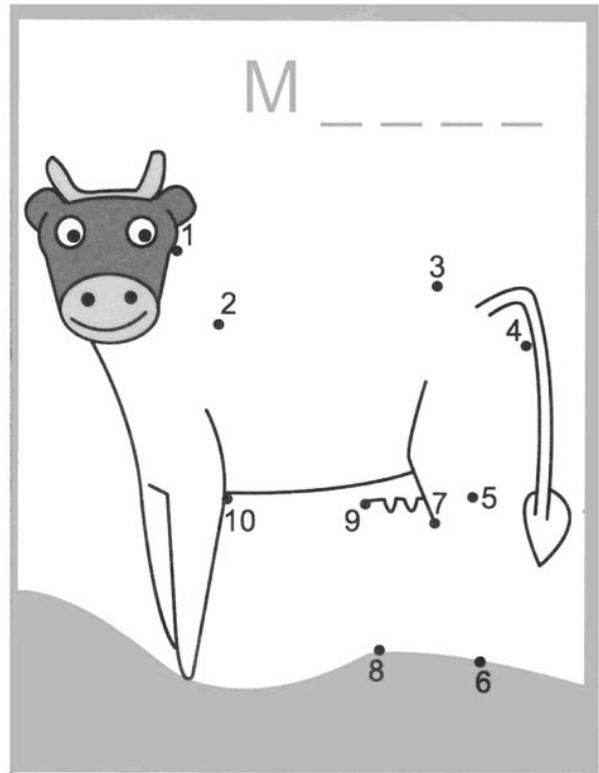
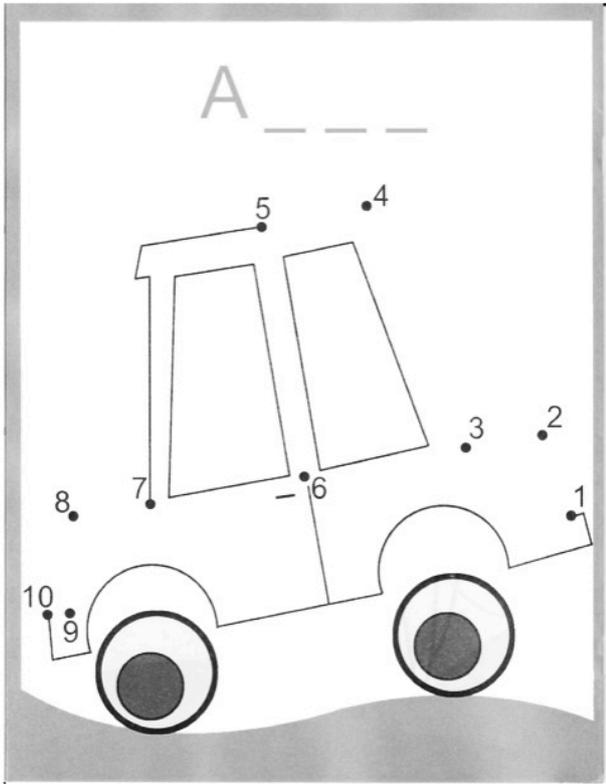
# CHE COSA APPARIRÀ?

Unisci i numeri in ordine, da 1 a 9.

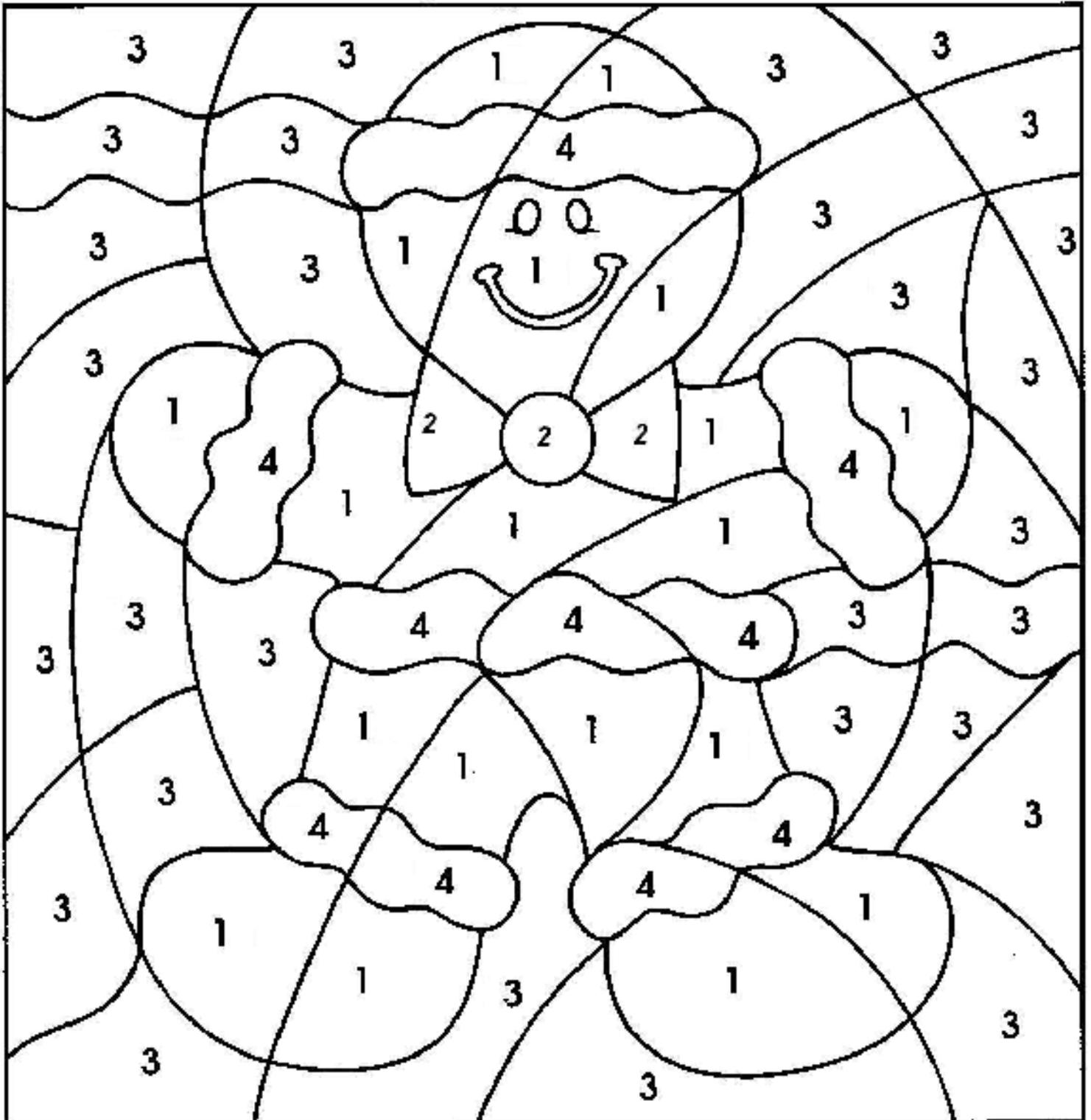


COLLEGA I PUNTI DA 9 A 0



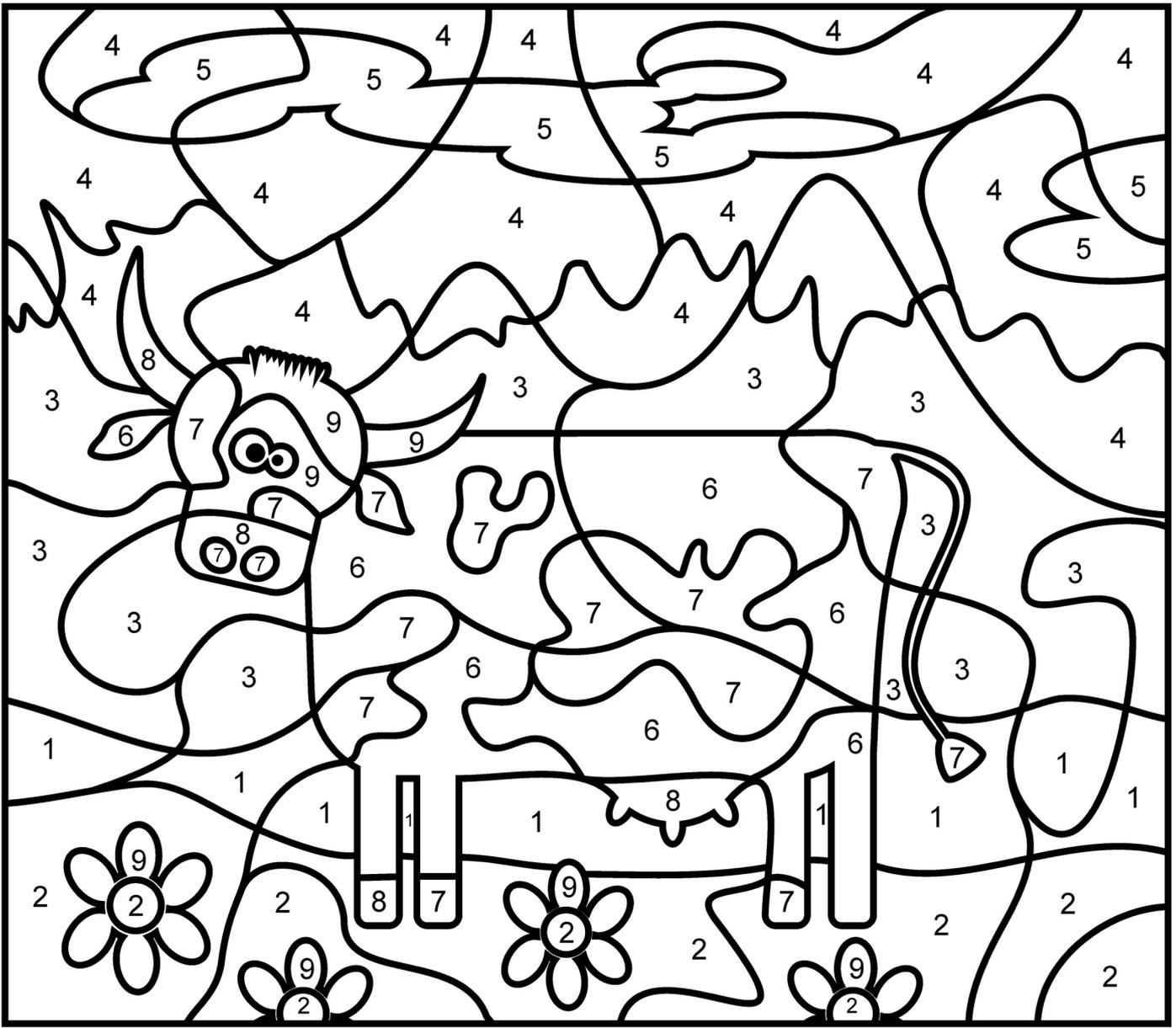


1-MARRONE 2-ROSSO 3-VERDE 4-GIALLO



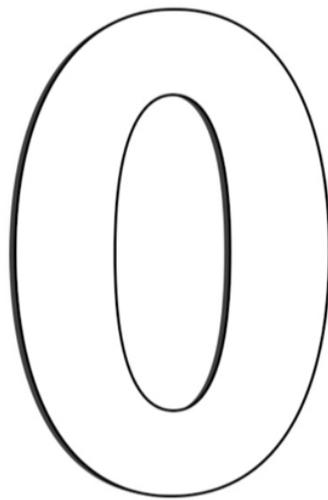
# La mucca

**Colora i numeri da 1 a 9 con i colori sottostanti.**

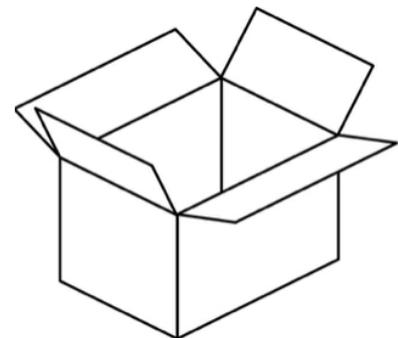


- |                    |                     |               |            |                |                       |                      |             |               |
|--------------------|---------------------|---------------|------------|----------------|-----------------------|----------------------|-------------|---------------|
| <b>1</b>           | <b>2</b>            | <b>3</b>      | <b>4</b>   | <b>5</b>       | <b>6</b>              | <b>7</b>             | <b>8</b>    | <b>9</b>      |
| <b>Verde Scuro</b> | <b>Verde Chiaro</b> | <b>Grigio</b> | <b>Blu</b> | <b>Azzurro</b> | <b>Marrone Chiaro</b> | <b>Marrone Scuro</b> | <b>Rosa</b> | <b>Giallo</b> |

IN MEZZO A TUTTA QUELLA  
CONFUSIONE TROVÒ ANCHE  
UNA SCATOLA ASSAI  
INVITANTE E DECISE DI DARE  
UNA SBIRCIATA. MA AHIMÈ,  
LA SCATOLA ERA VUOTA ...



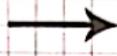
BISCOTTI!



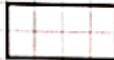
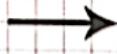
## Schede didattiche con i regoli

- Colora con i colori dei regoli e scrivi il numero corrispondente.

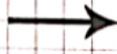
1



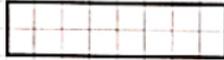
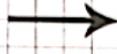
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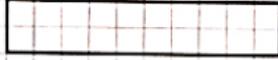
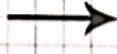
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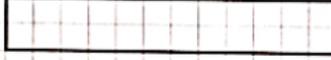
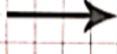
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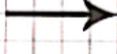
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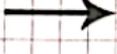
...



...



...



...



...



4	→
7	→
3	→
6	→
9	→
2	→
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10	→
1	→
8	→

4	→
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4	→
7	→
3	→
6	→
9	→
2	→
5	→
10	→
1	→
8	→

## Schede didattiche con i regoli

- Colora con i colori dei regoli. Per non sbagliare posa sulla regione da colorare il regolo che la ricopre esattamente.

