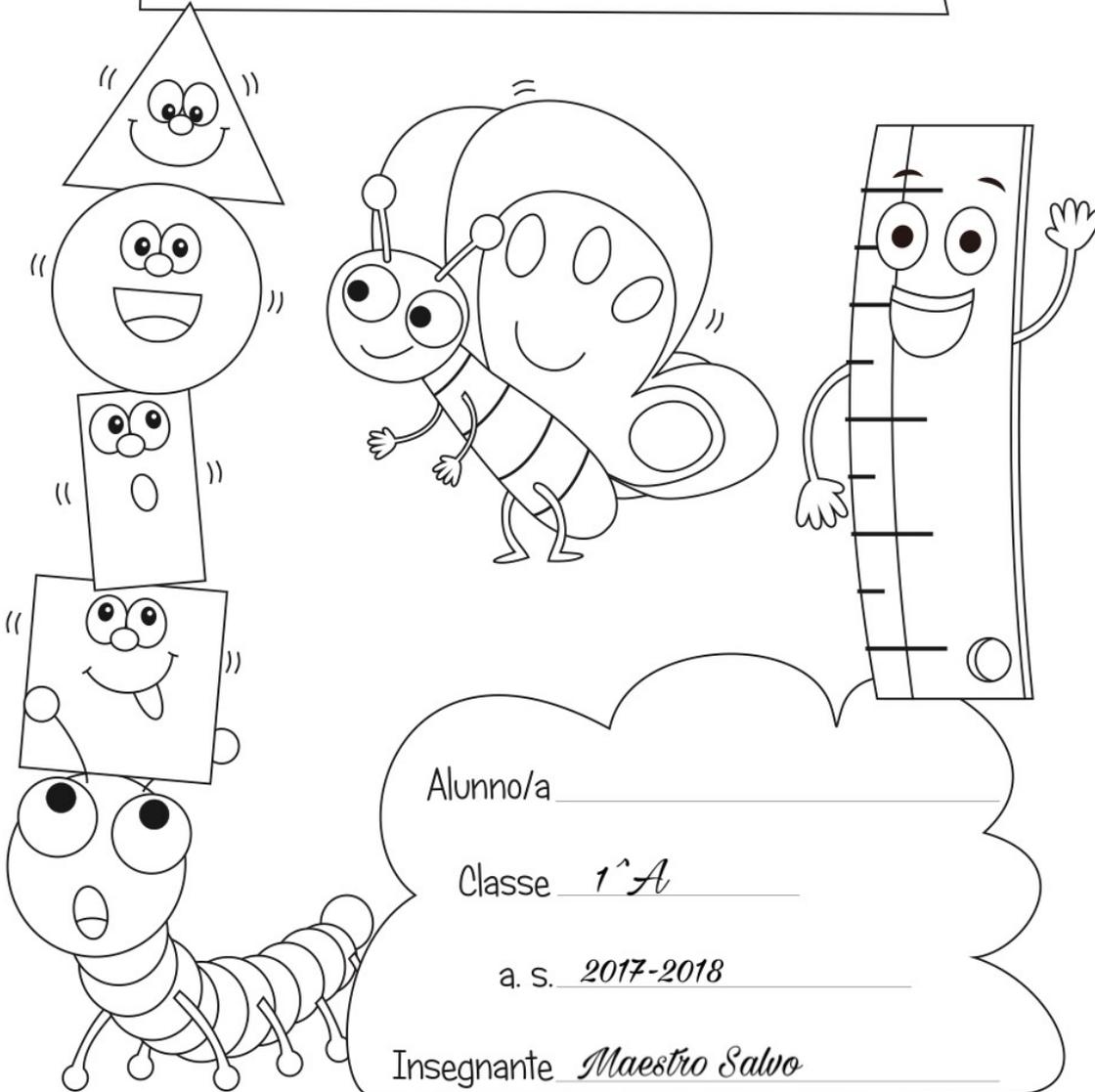


# MATEMATICA



Alunno/a \_\_\_\_\_

Classe *1<sup>A</sup>* \_\_\_\_\_

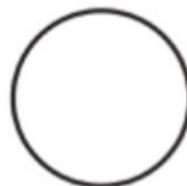
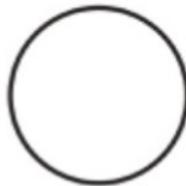
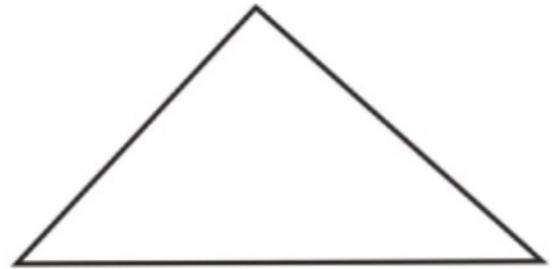
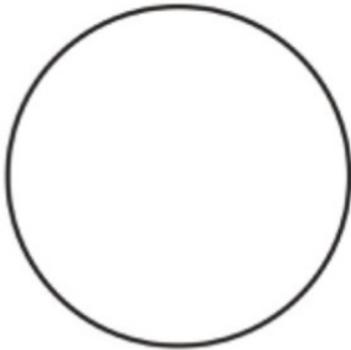
a. s. *2017-2018* \_\_\_\_\_

Insegnante *Maestro Salvo* \_\_\_\_\_



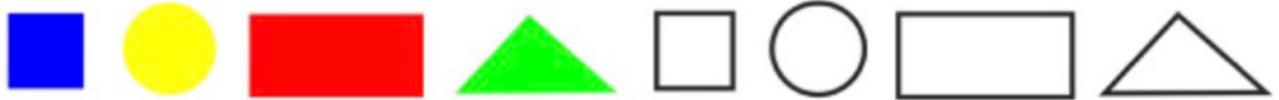
# COLORA

LE FORME GRANDI DI BLU E QUELLE PICCOLE DI GIALLO

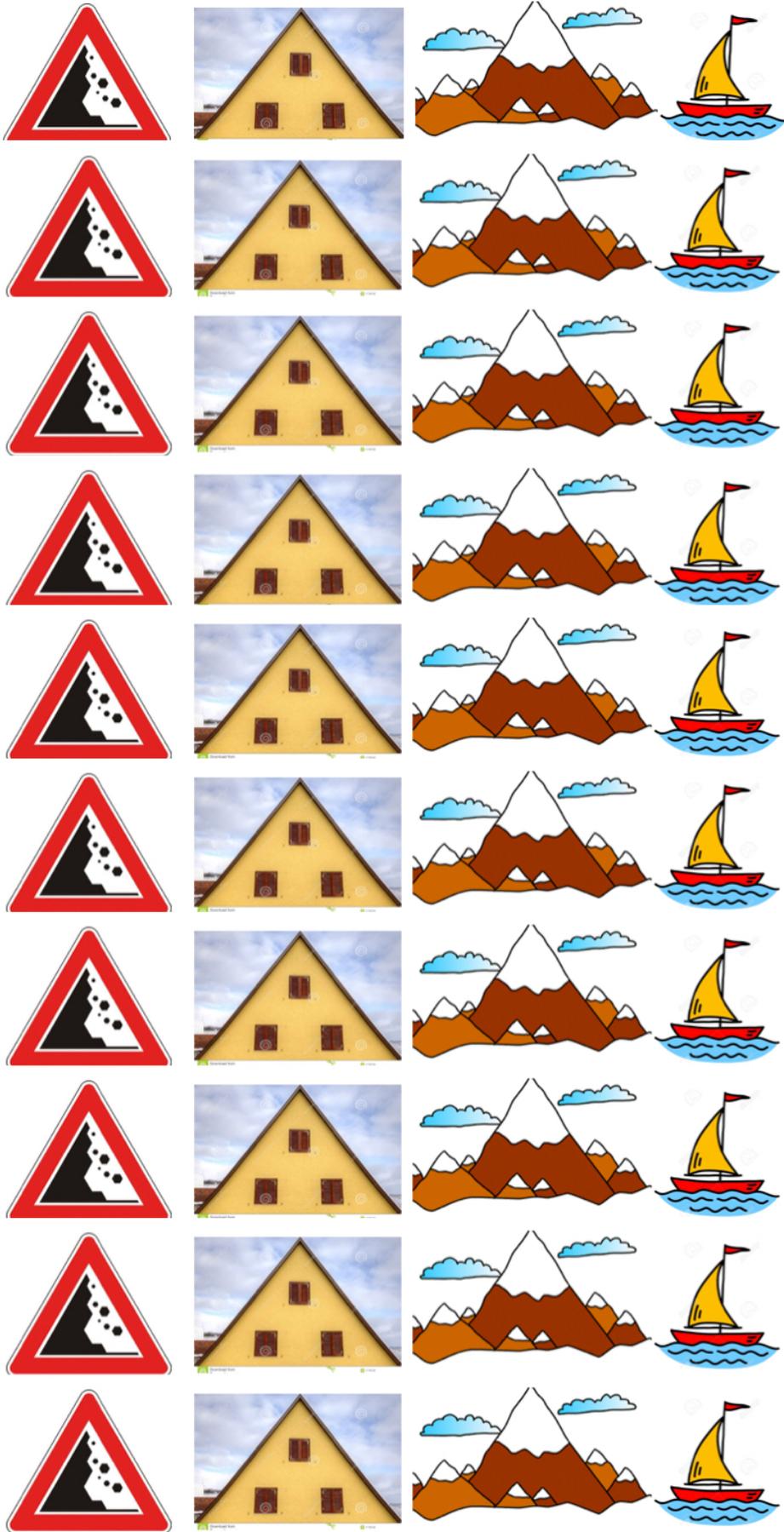


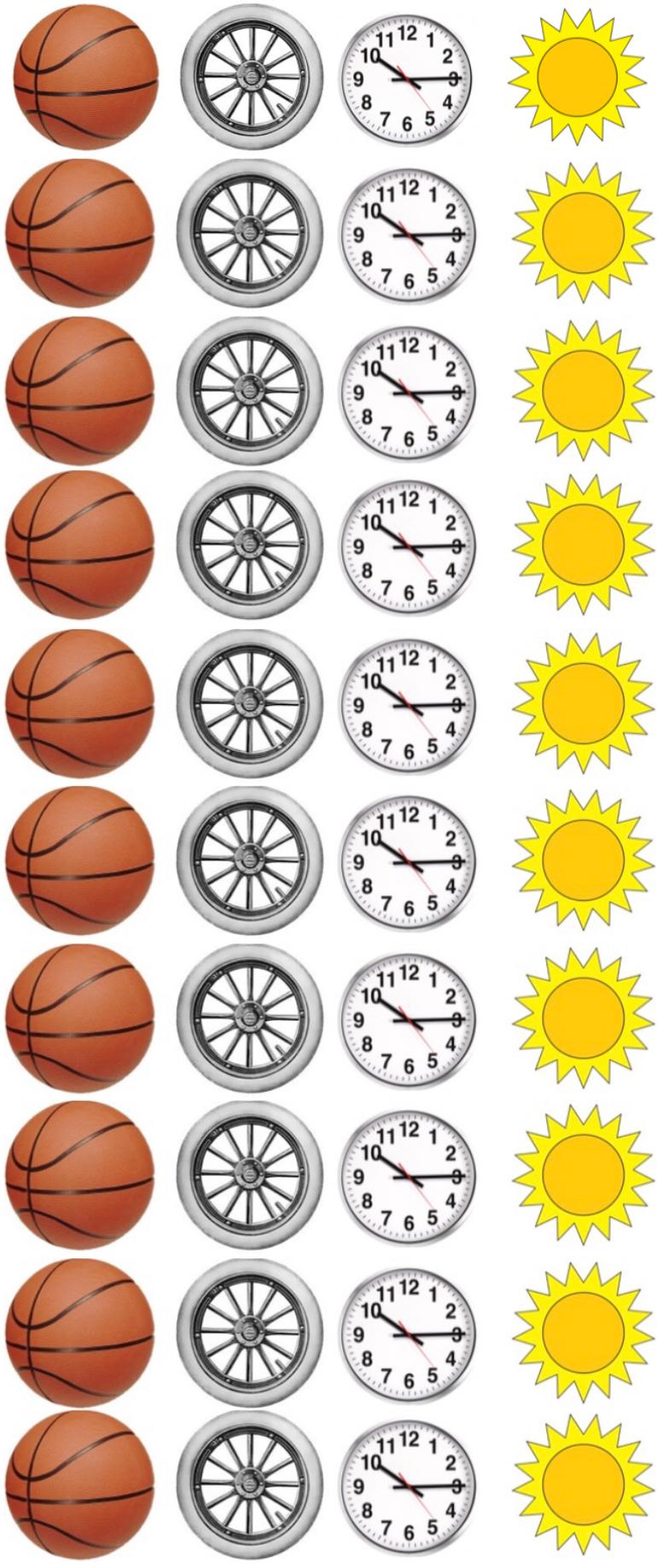
# COLORA

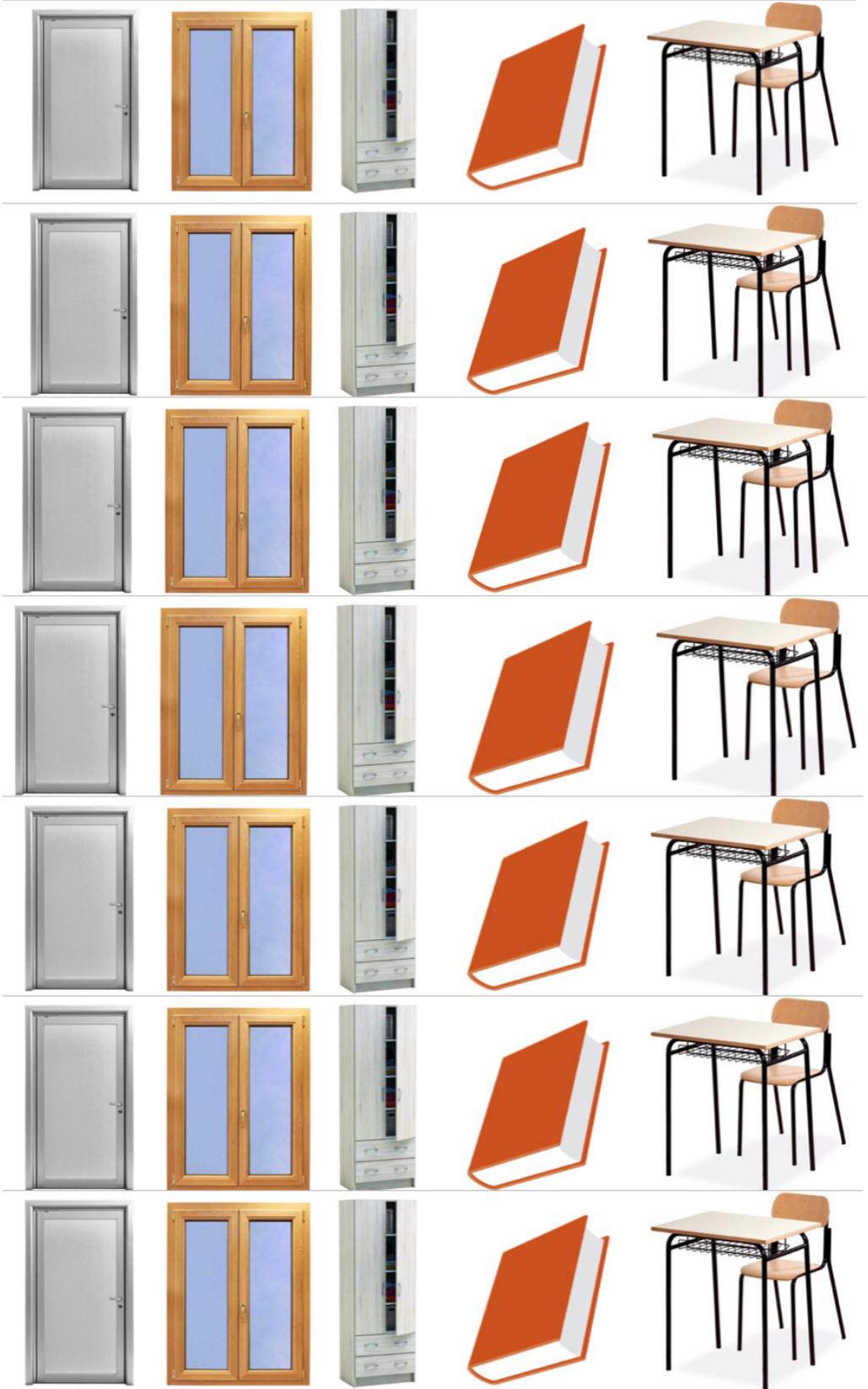
SEGUENDO IL RITMO









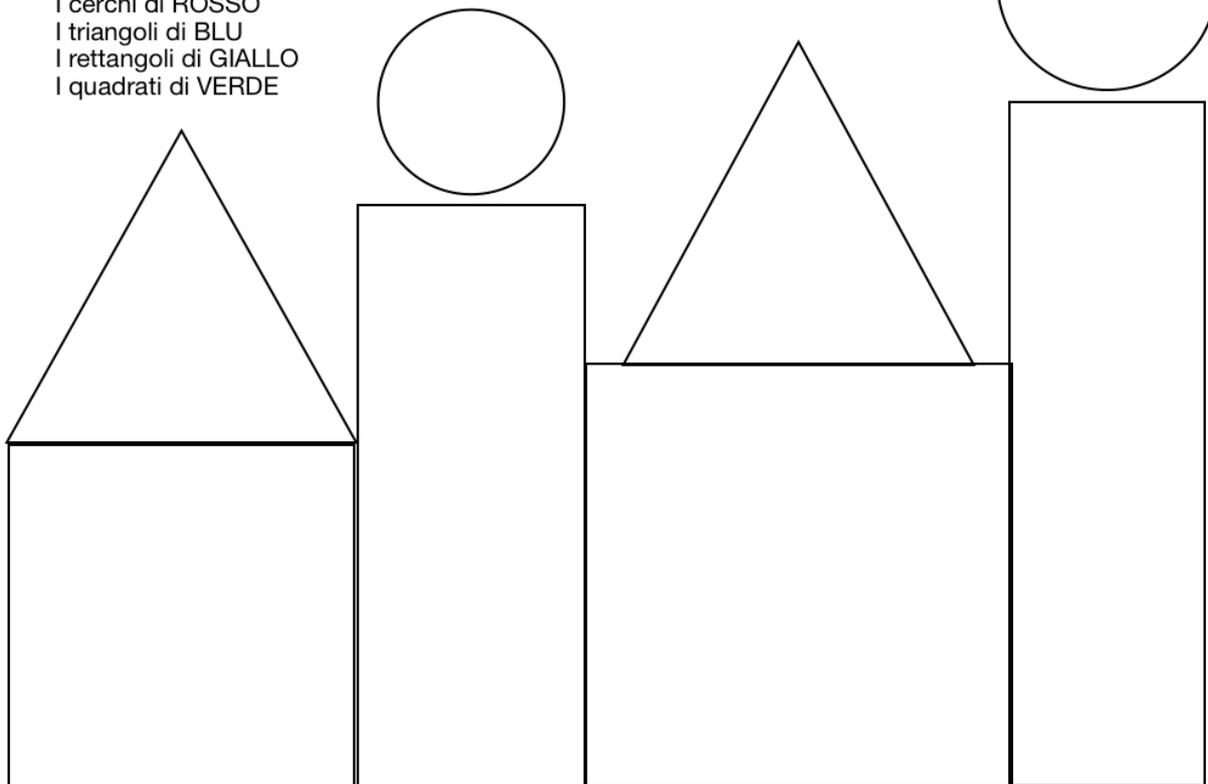


1) Colora le forme secondo le indicazioni

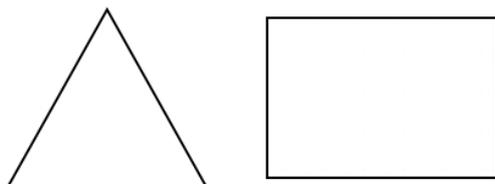
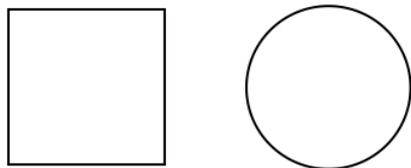
[www.maestrosalvo.it](http://www.maestrosalvo.it)

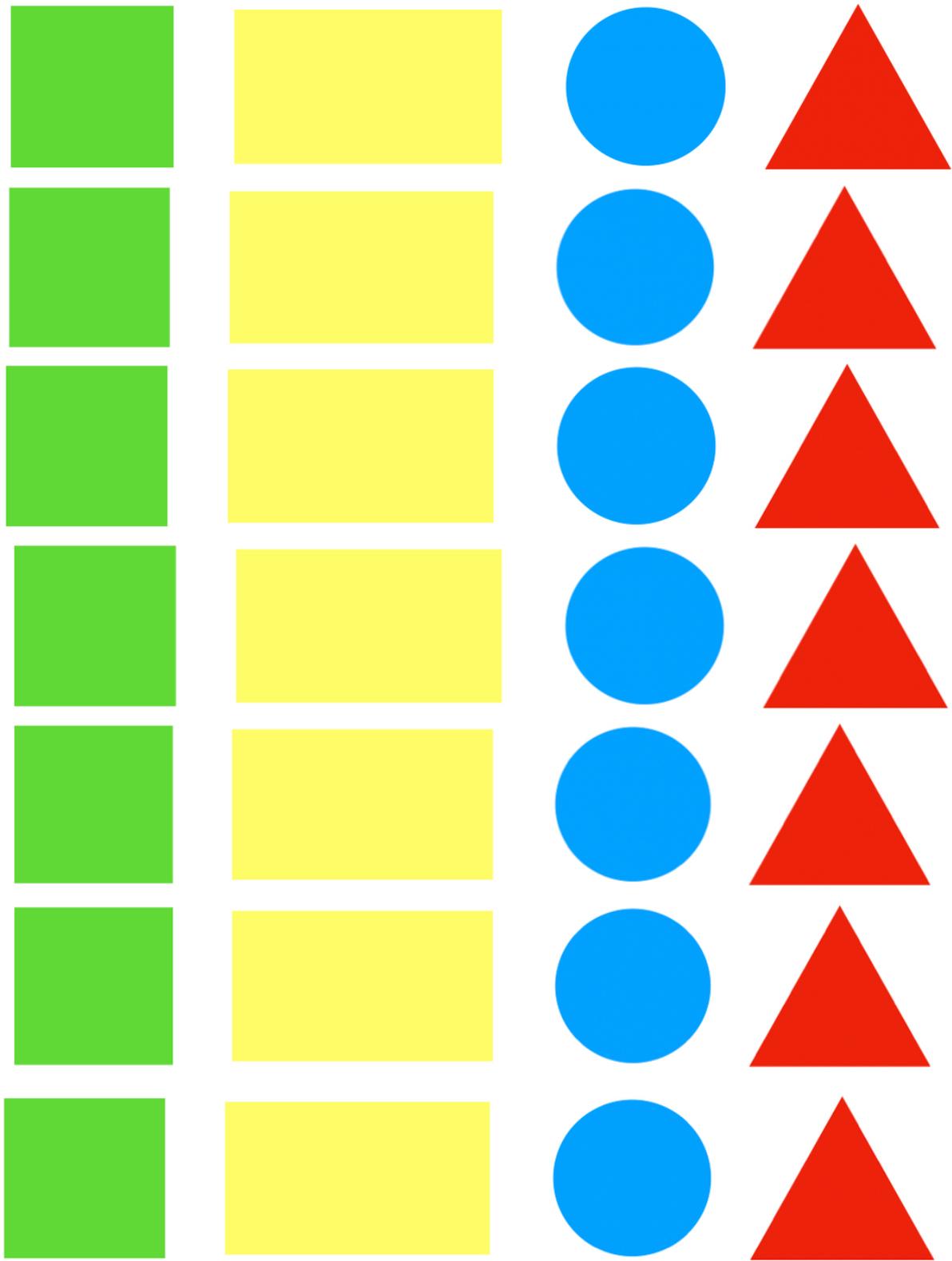


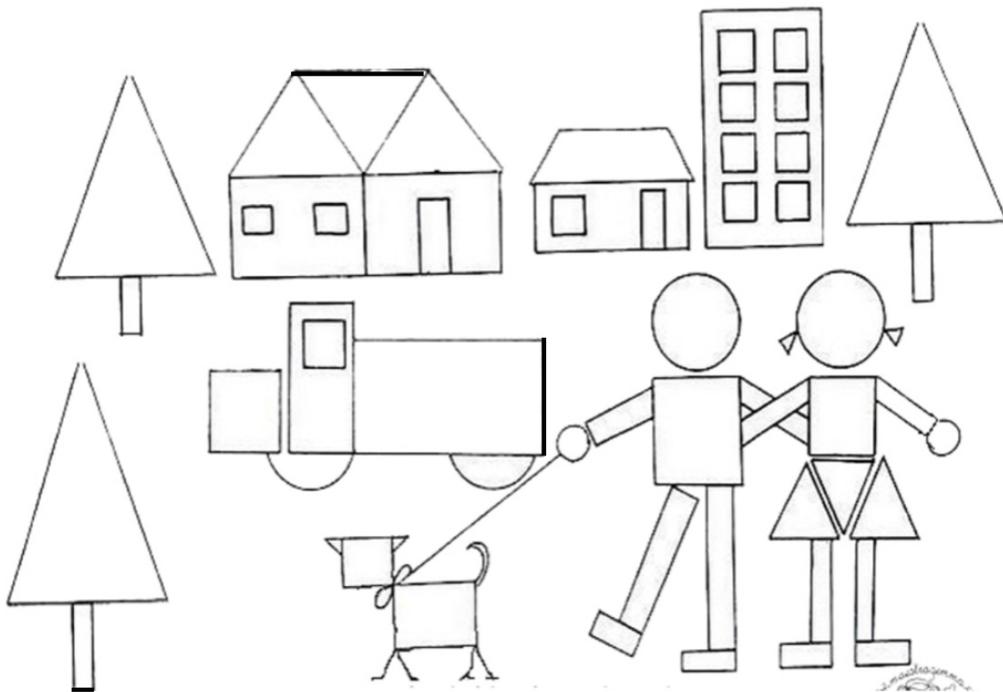
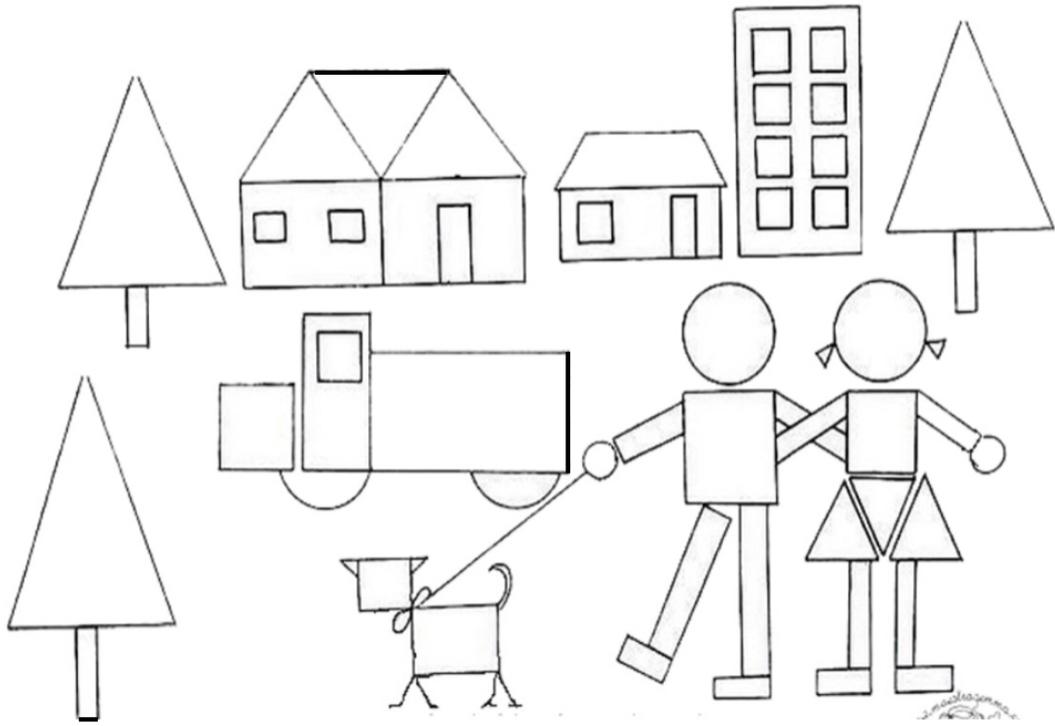
I cerchi di ROSSO  
I triangoli di BLU  
I rettangoli di GIALLO  
I quadrati di VERDE



2) Ora completa le sequenze geometriche e colorate con due colori alterni

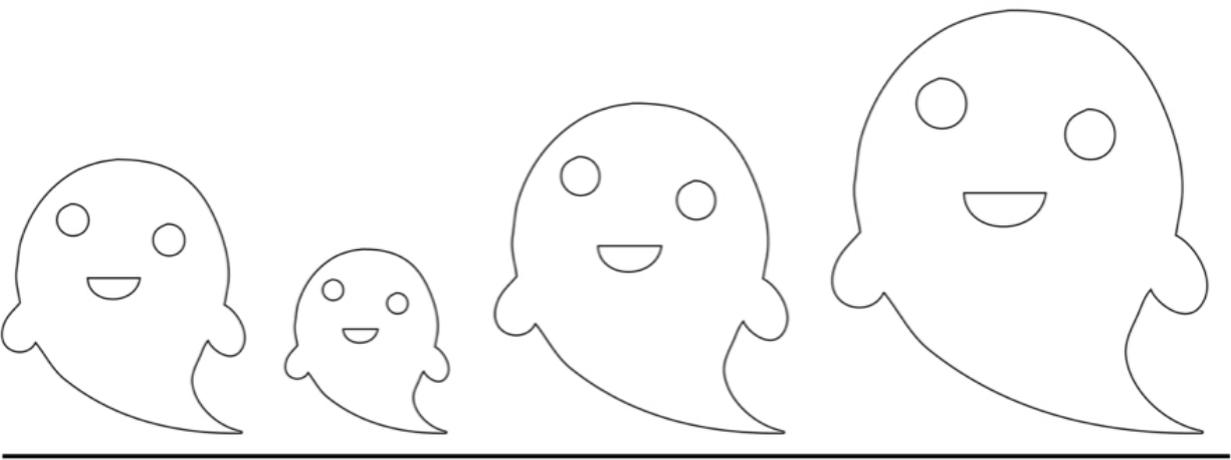
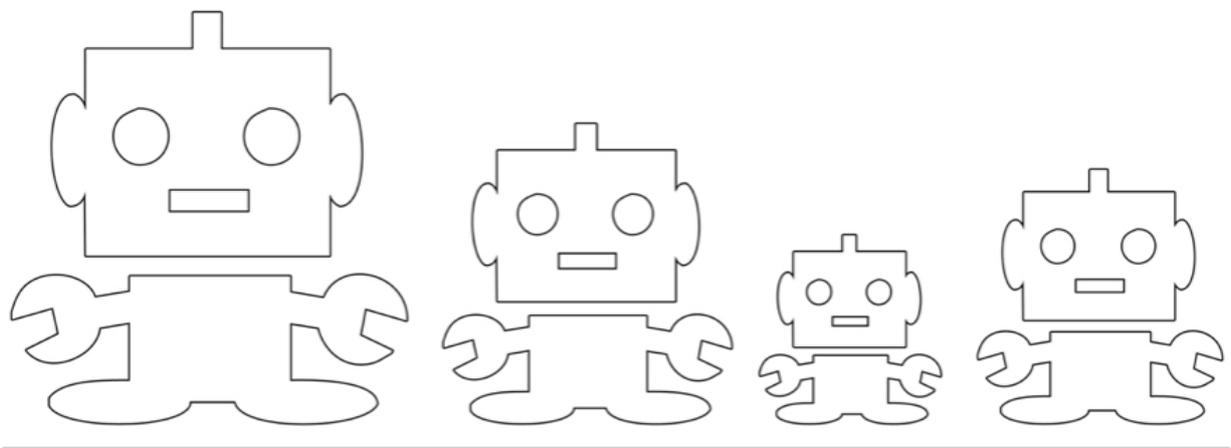
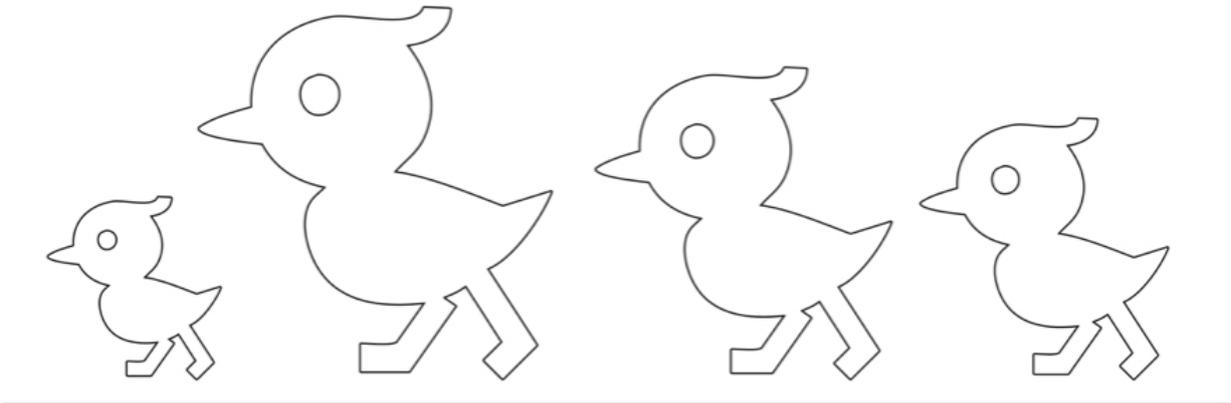






## Alto e basso

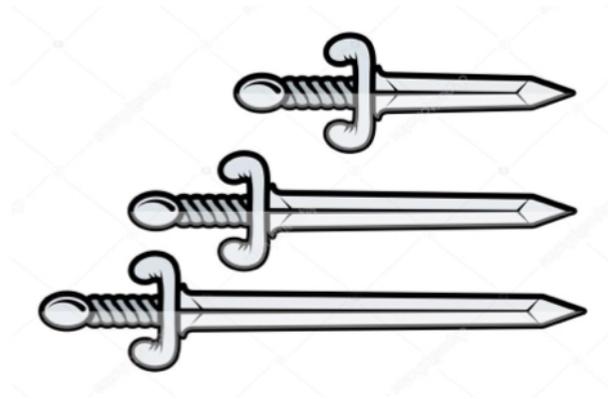
Osserva le figure di ogni riga e colora di blu la più bassa e di rosso la più alta.



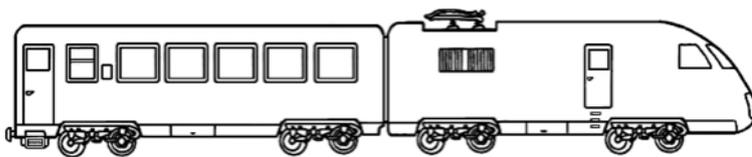
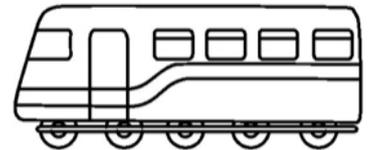


## LUNGO - CORTO

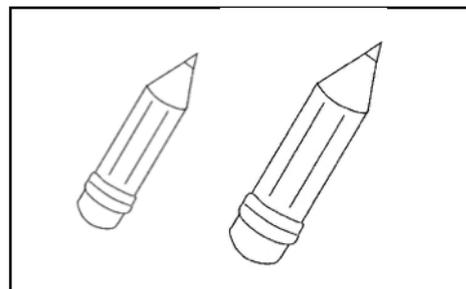
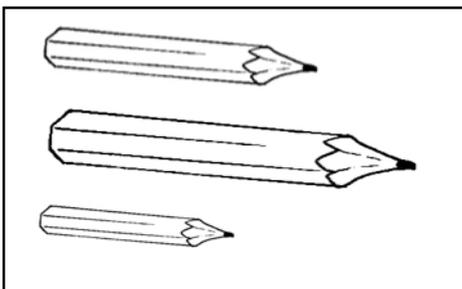
Colora la spada più Lunga:



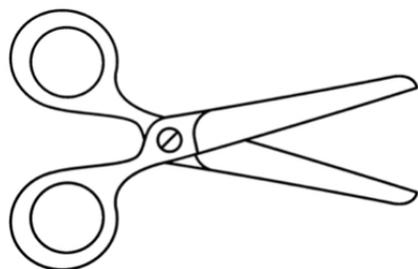
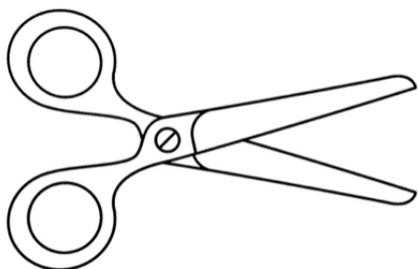
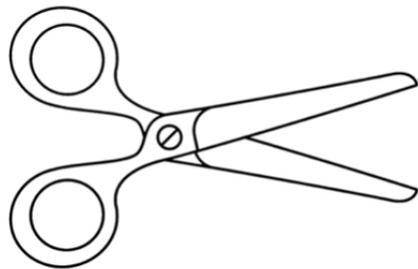
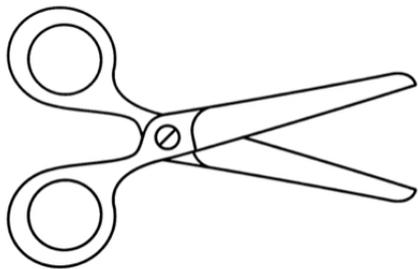
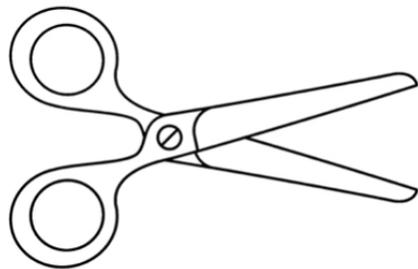
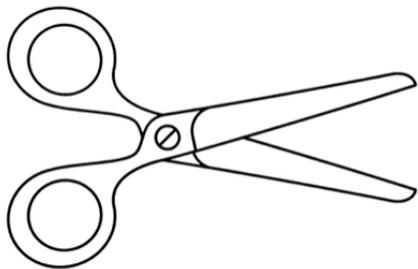
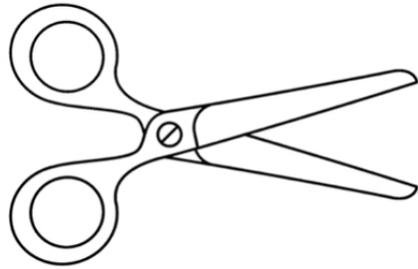
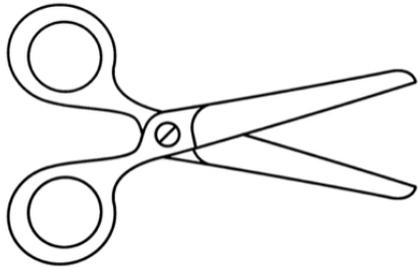
Colora il treno più corto:

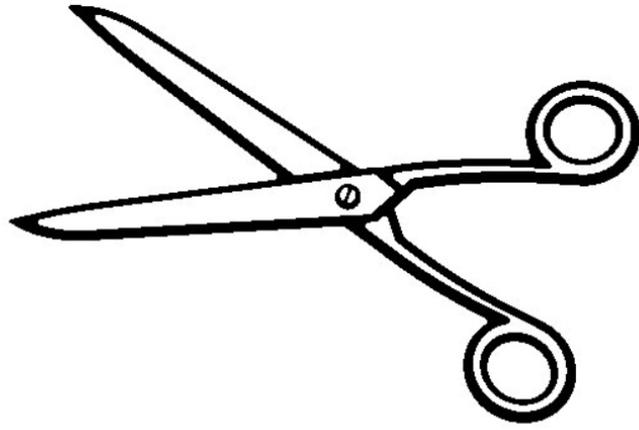
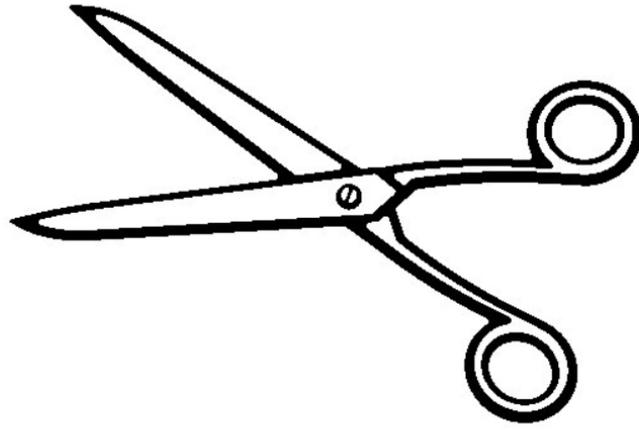
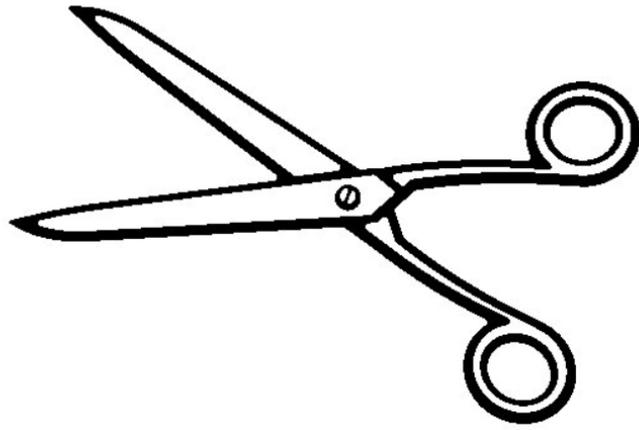


Colora in ogni riquadro la matita più corta:







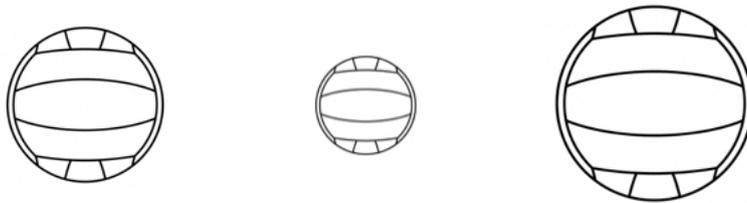


## GRANDE-PICCOLO

1) Colora il cappello più GRANDE



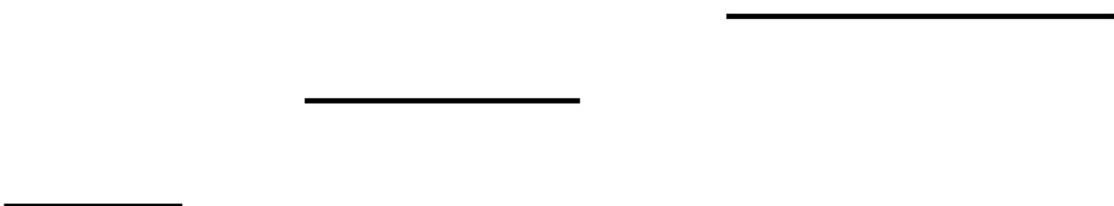
2) Colora la palla più PICCOLA



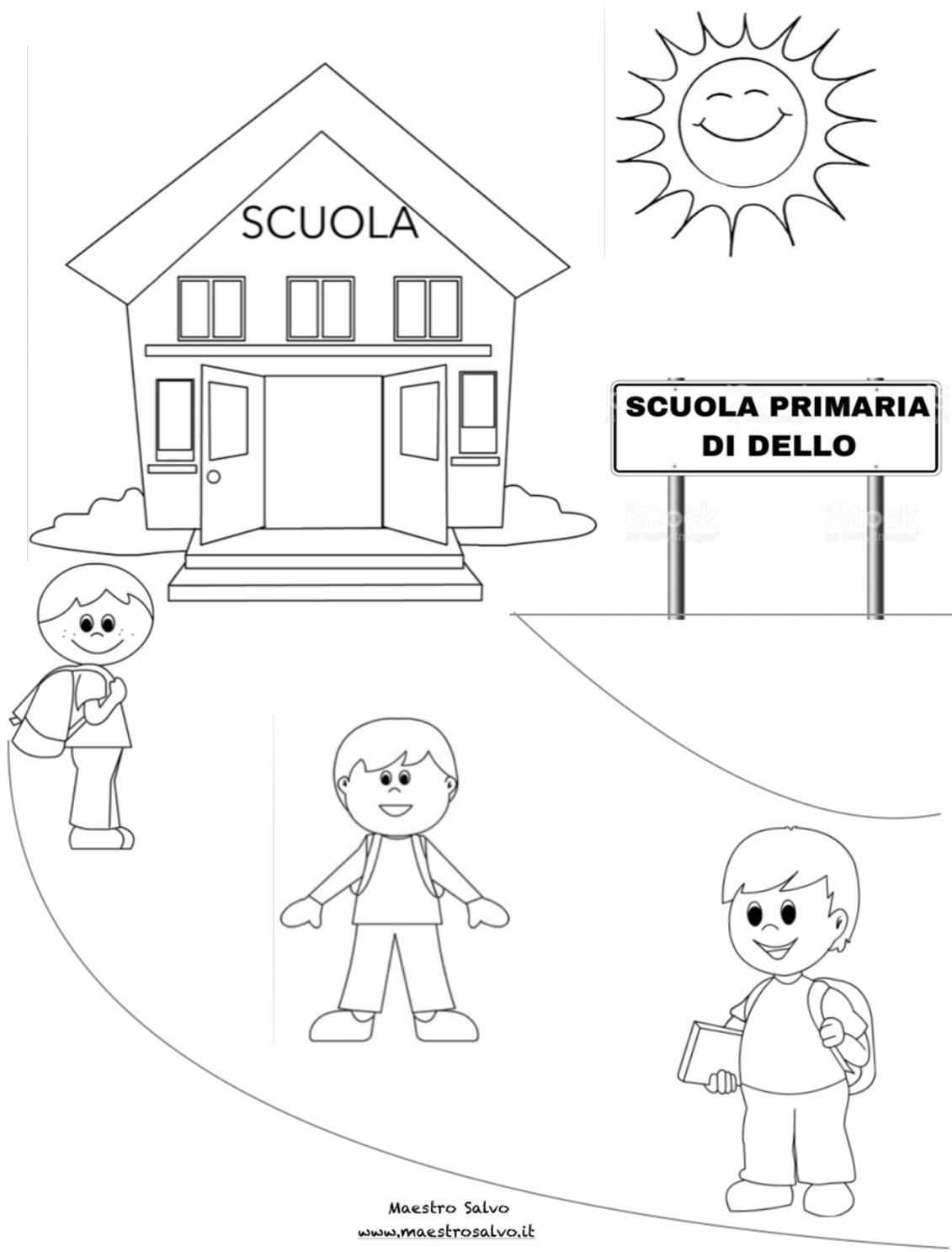
3) Colora di rosso la palla più GRANDE e blu quella più PICCOLA



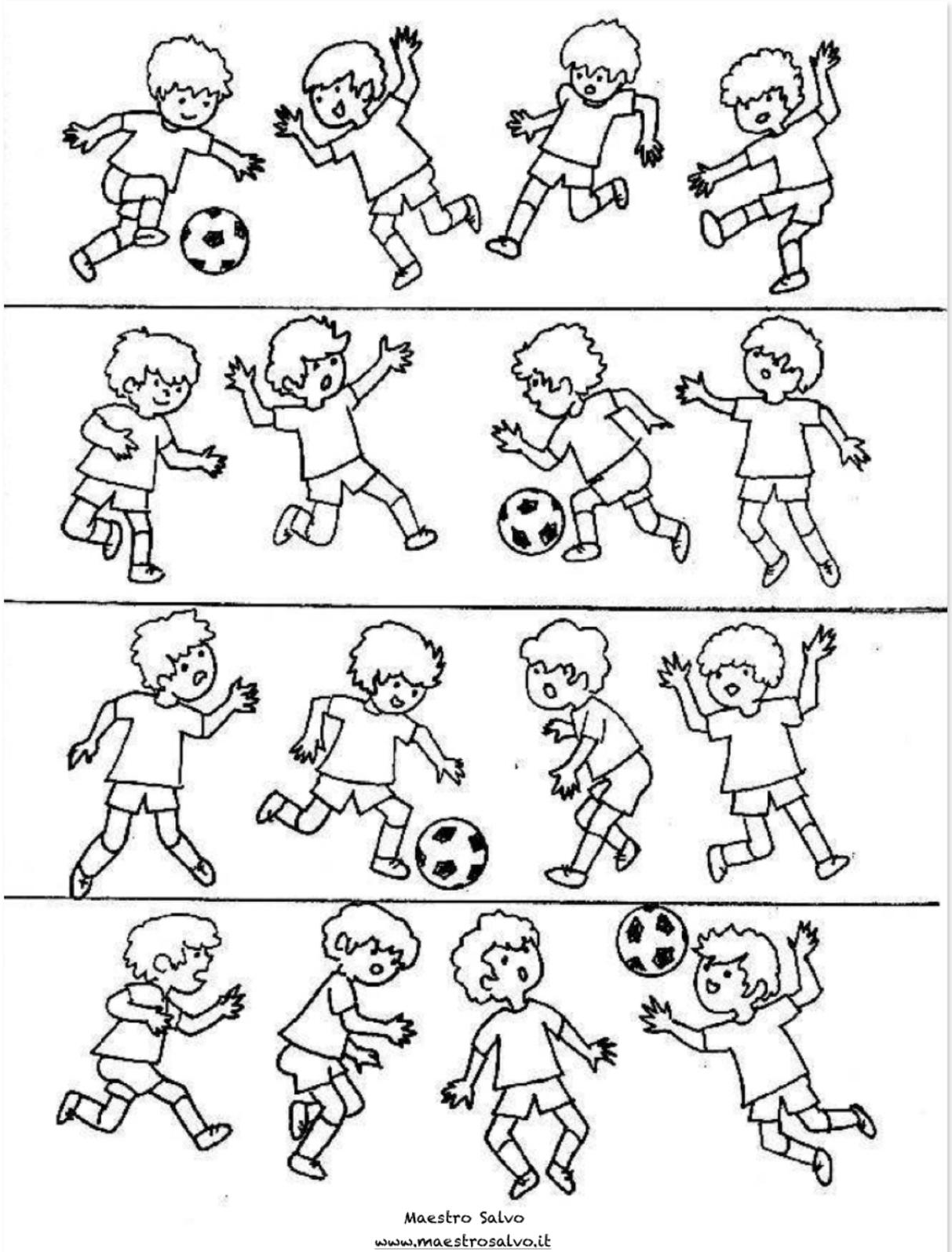
4) Disegna dei pesci ordinati dal più PICCOLO al più GRANDE.  
Colora di blu il più PICCOLO e di rosso il più GRANDE.



Colora di giallo il bambino più VICINO alla scuola e di azzurro quello più LONTANO.

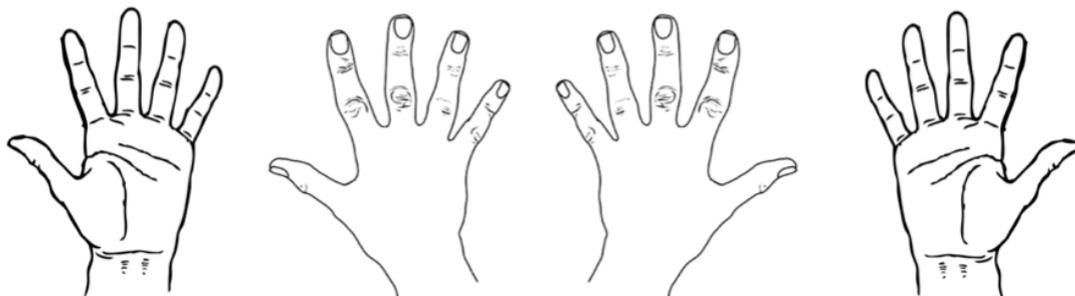
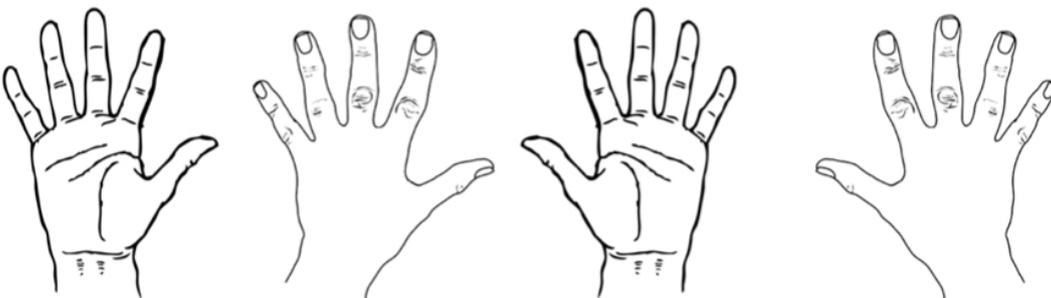
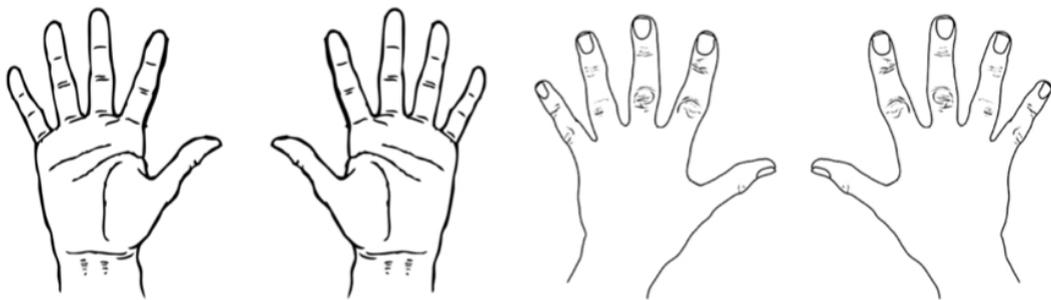
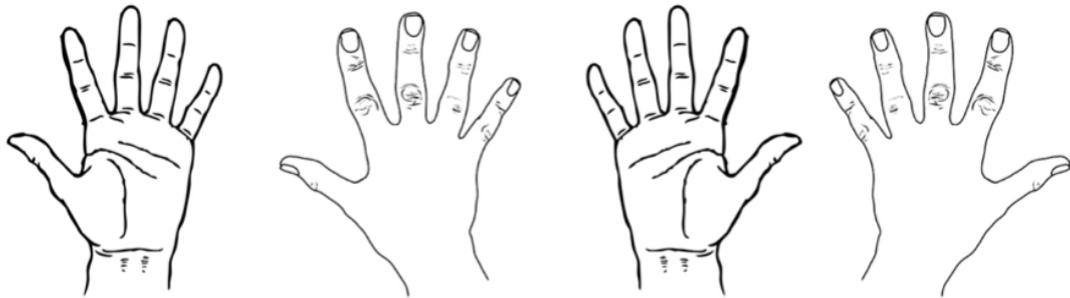


Colora il bambino **VICINO** alla palla.



## Esercizi sulla destra e sinistra per bambini

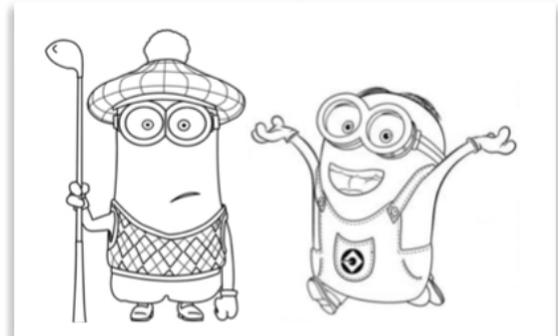
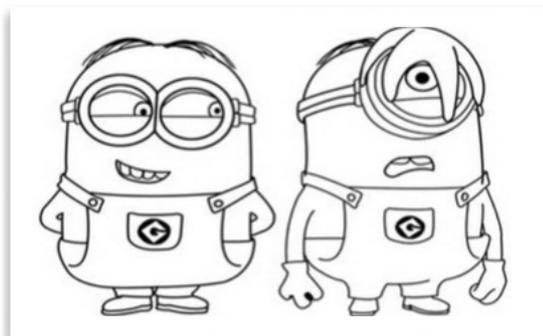
Colora di rosso le mani di destra e di blu quelle di sinistra



Colora i bambini che vedi a SINISTRA



Colora i Minions che vedi a DESTRA

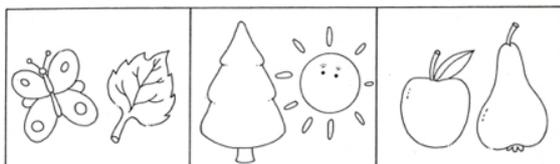


# VERIFICA 1



## SINISTRA-DESTRA

1. In ogni riquadro colorare l'oggetto posto a sinistra.



2. In ogni riquadro colorare l'oggetto posto a destra.

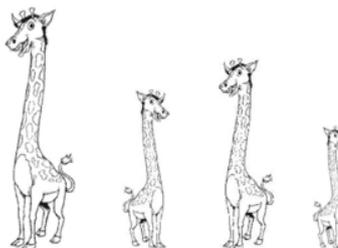


Continua tu e poi colora

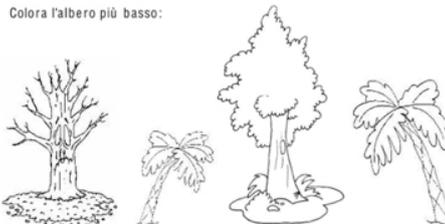


## ALTO - BASSO

Colora la giraffa più alta:

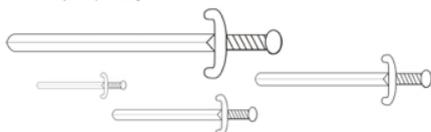


Colora l'albero più basso:



## LUNGO - CORTO

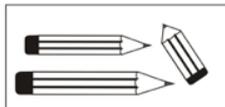
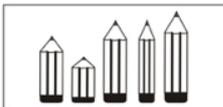
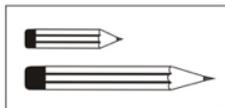
Colora la spada più lunga:



Colora il treno più corto:



Colora in ogni riquadro la matita più corta:



## GRANDE - PICCOLO

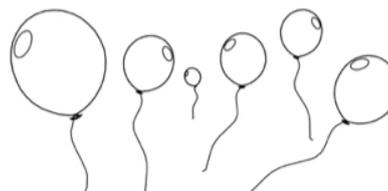
Colora la stella più grande:



Colora il vaso più piccolo:



Colora il palloncino più piccolo di rosso e quello più grande di blu:





## VERIFICA 2

**VICINO - LONTANO**  
Colora l'albero VICINO al laghetto.  
Cerchia l'albero LONTANO dal laghetto

**DAVANTI- DIETRO**  
Cerchia di rosso e colora l'orso DAVANTI all' albero  
Segna con una croce l'orso DIETRO all' albero

Maestro Salvo  
[www.maestrosalvo.it](http://www.maestrosalvo.it)

**DENTRO - FUORI**  
Segna con una croce il coniglietto DENTRO la carrozzina.  
Colora il coniglietto FUORI dalla carrozzina.

**SOPRA - SOTTO**

**COLORA LE MELE SOPRA L'ALBERO**

**COLORA LE MELE SOTTO L'ALBERO**

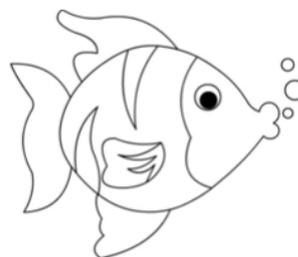
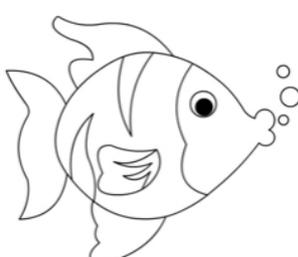
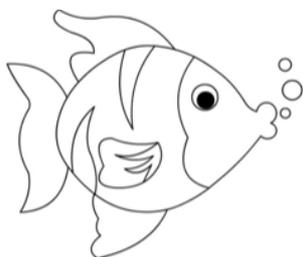
WWW.SCOLASTICANDO.IT

## PRIMI - ULTIMI - IN MEZZO

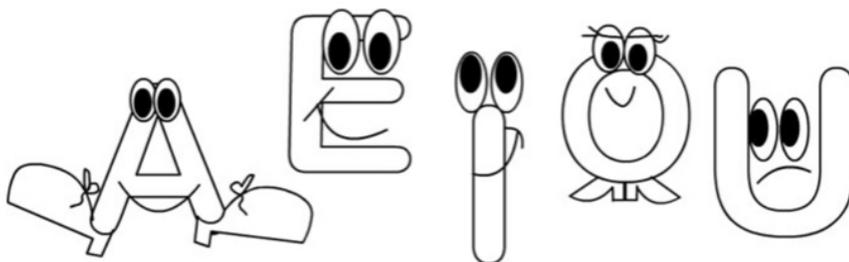
1) CERCHIA DI ARANCIONE LA **PRIMA** FARFALLA E COLORA LE ALTRE A PIACERE.



2) CERCHIA DI BLU IL PESCE **IN MEZZO** E COLORA GLI ALTRI A PIACERE.

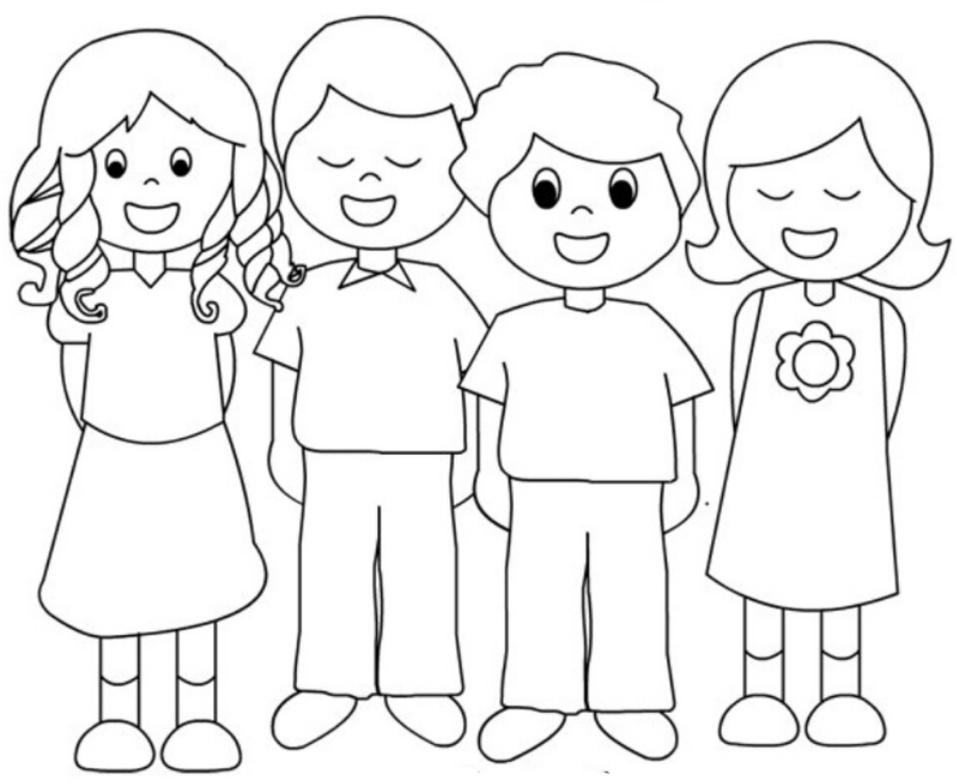
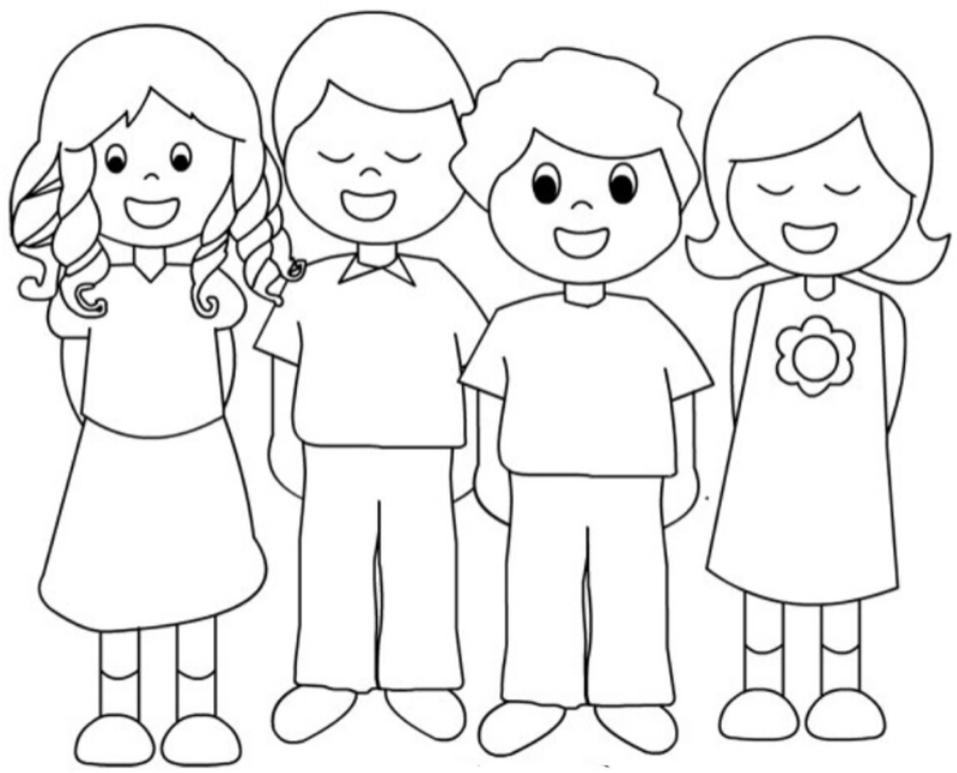


3) CERCHIA DI VERDE **L'ULTIMA** VOCALE E COLORA A PIACERE LE ALTRE.



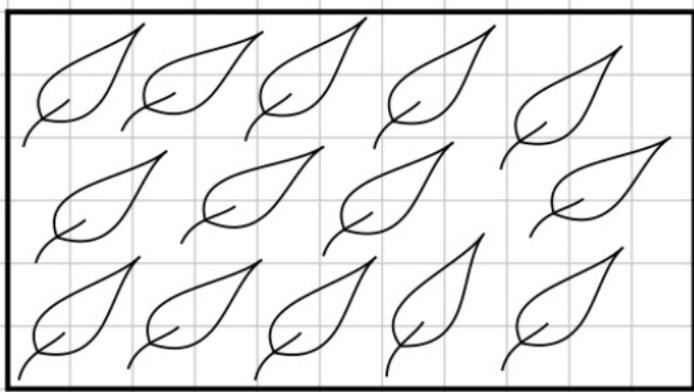
4) CERCHIA CON IL ROSSO IL PALLONE CHE È **IN MEZZO**, DI BLU IL **PRIMO** E DI GIALLO **L'ULTIMO**.







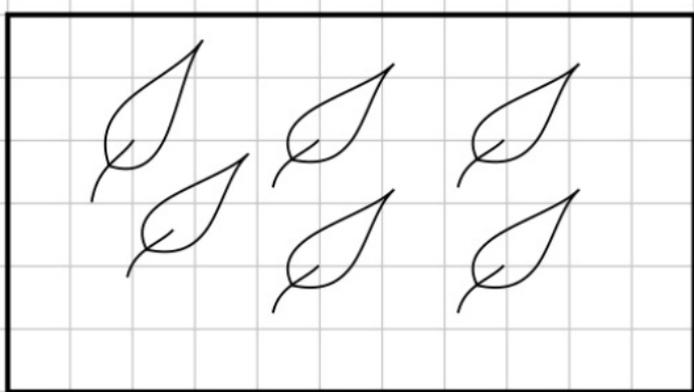
**COLORA LE FOGLIE E CERCHIA LA PAROLA GIUSTA:**



**INSIEME**   
FOGLIE VERDI

TANTE

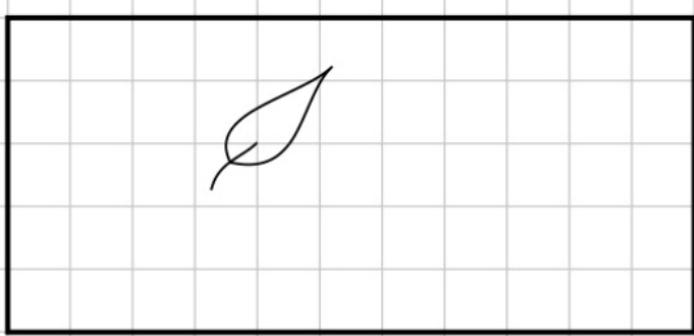
POCHE



**INSIEME**   
FOGLIE GIALLE

TANTE

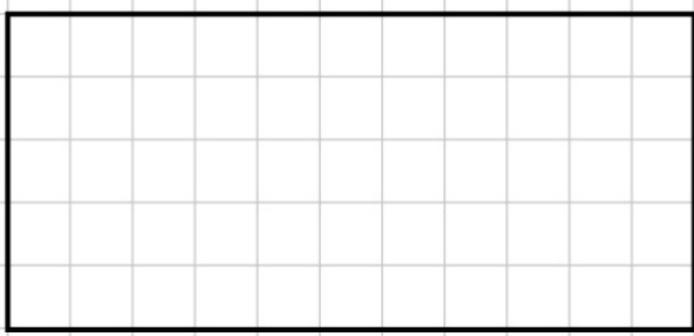
POCHE



**INSIEME**   
FOGLIE ARANCIO

UNA

NESSUNA



**INSIEME**   
FOGLIE AZZURRE

UNA

NESSUNA



Colora seguendo le indicazioni:

- TUTTI i guanti
- POCHI berretti
- NESSUN cappotto
- OGNI sciarpa
- TANTI maglioni

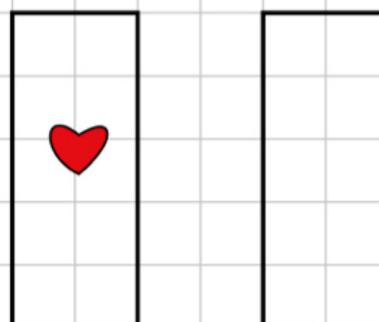
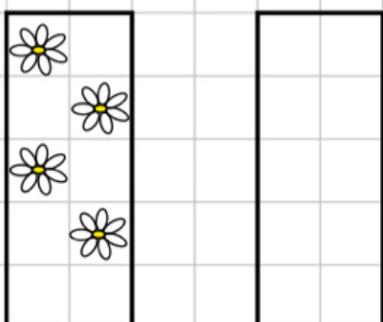
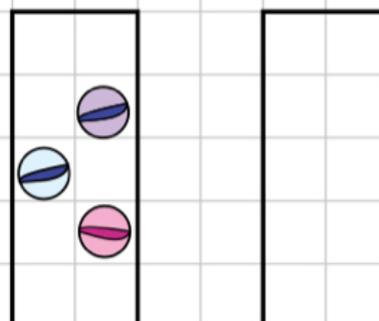
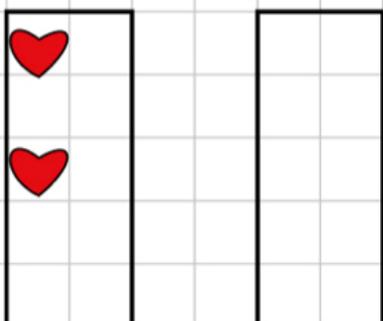
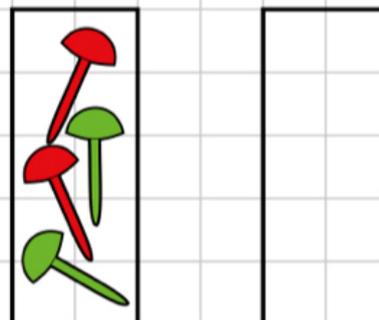
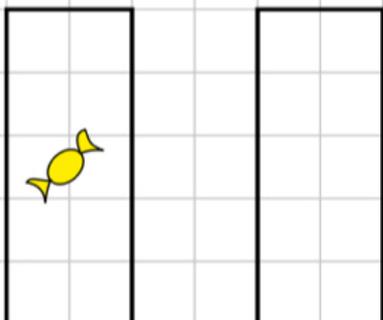
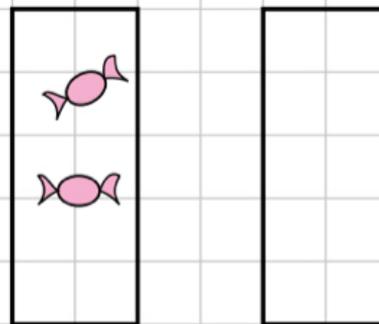
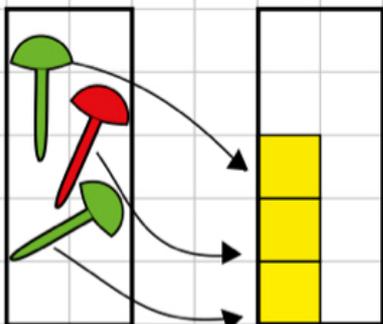






# TANTI QUANTI I

DISEGNA UN CUBETTO PER OGNI ELEMENTO:



PIÙ MASCHI			
			
			
MENO FEMMINE			
			

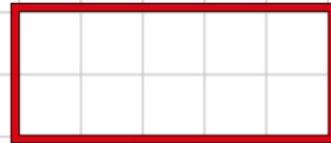
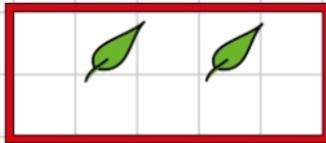
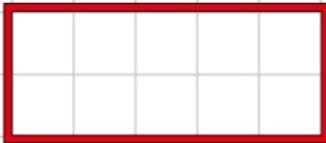
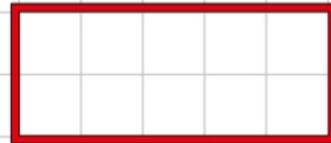
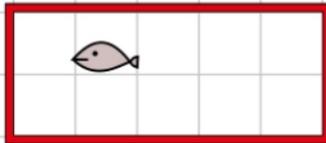
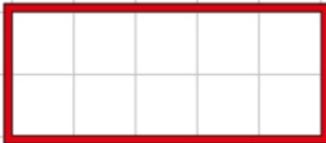
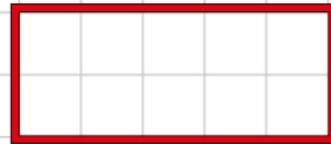
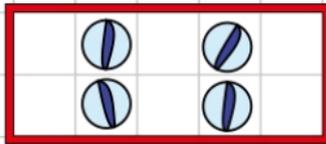
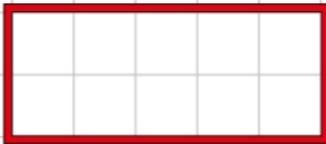
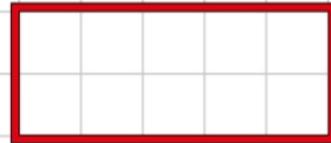
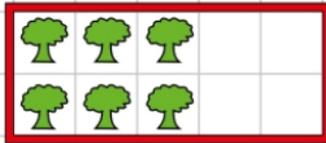
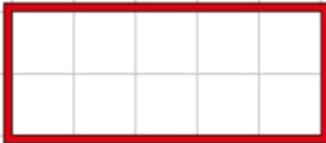
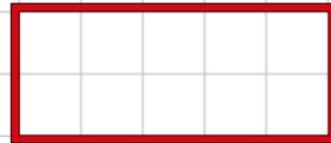
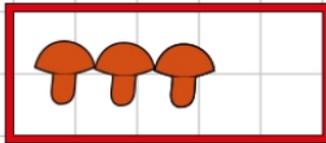
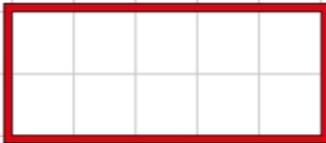
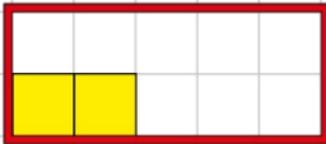
PIÙ MASCHI			
			
			
MENO FEMMINE			
			

# DI MENO - DI PIÙ

COMPLETA:

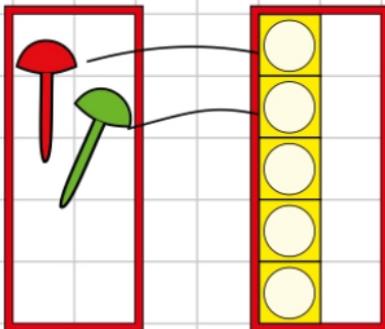
DI MENO

DI PIÙ



# DI MENO - DI PIÙ

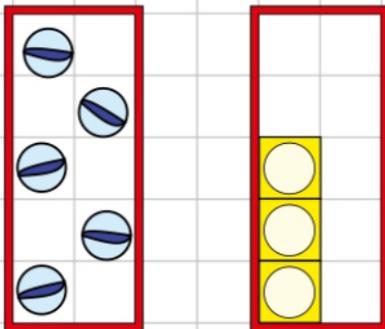
CONFRONTA E DISEGNA LA RISPOSTA



SONO DI PIÙ

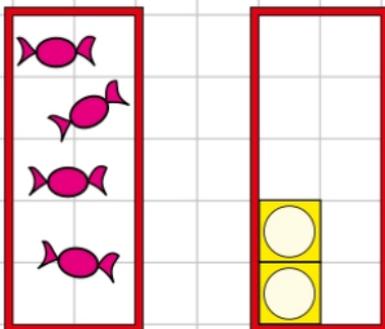


SONO DI MENO



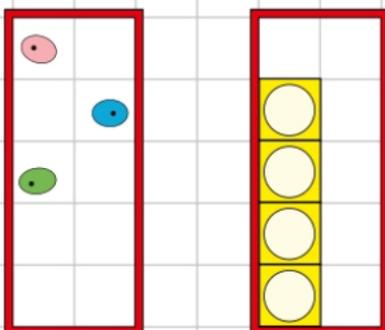
SONO DI PIÙ

SONO DI MENO



SONO DI PIÙ

SONO DI MENO



SONO DI PIÙ

SONO DI MENO



COMPITO PER LUNEDÌ 30 OTTOBRE

PAGINE: 7-8-9 LIBRO BLU

Maestro Salvo

COMPITO PER LUNEDÌ 30 OTTOBRE

PAGINE: 7-8-9 LIBRO BLU

Maestro Salvo

COMPITO PER LUNEDÌ 30 OTTOBRE

PAGINE: 7-8-9 LIBRO BLU

Maestro Salvo

COMPITO PER LUNEDÌ 30 OTTOBRE

PAGINE: 7-8-9 LIBRO BLU

Maestro Salvo



C'era una volta un draghetto birichino, di nome Fuochetto, che abitava vicino al bosco; gli piaceva andare alla scuola al di là del prato, ma la matematica non era proprio il suo forte.

Un giorno, annoiato dai numeri, decise di avventurarsi sul sentiero che intravedeva dalla finestra della sua cameretta per incontrare nuovi amici. Cammina, cammina...smarrì la via di casa: scendeva la sera, era triste, infreddolito e anche un po' affamato. Si stava preoccupando, quando vide...

[www.maestrosalvo.it](http://www.maestrosalvo.it)



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[www.maestrosalvo.it](http://www.maestrosalvo.it)



# 1

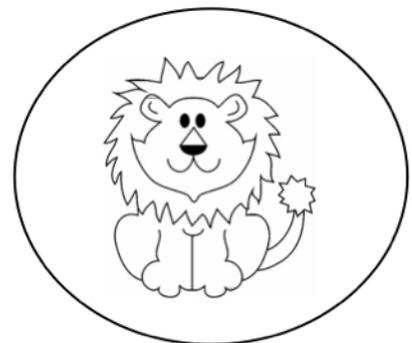
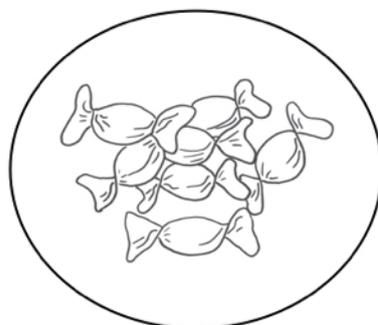
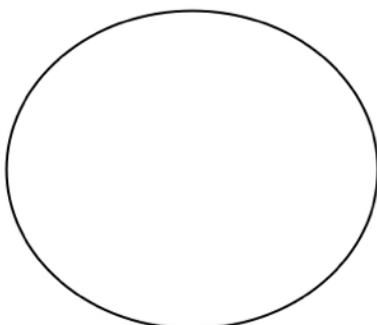
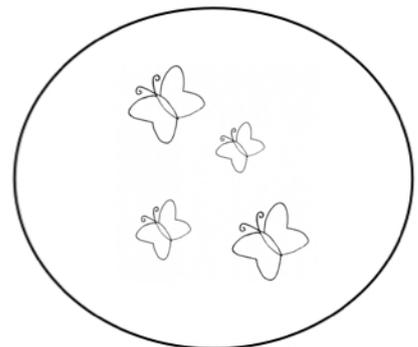
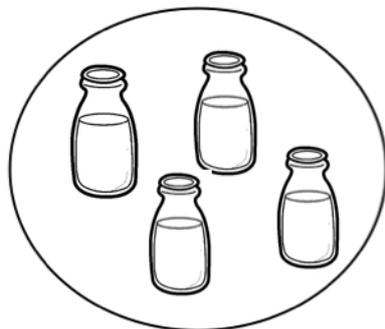
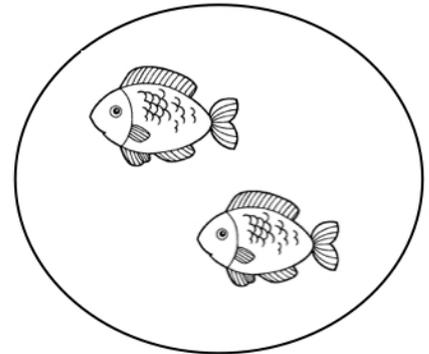
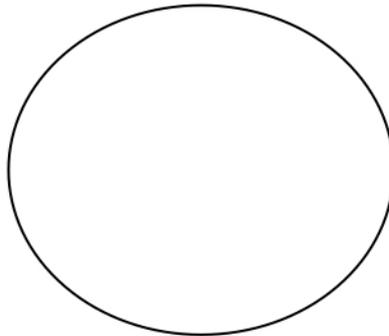
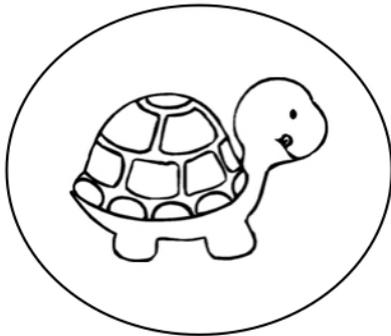
VECCHIO GUFO



Unisci gli insiemi di 1 elemento al loro numero simbolo



Cerca gli insiemi con un solo elemento, scrivi sotto il numero (1) e la parola (UNO).



# MATEMATICA 1

NUMERI • Il numero 1

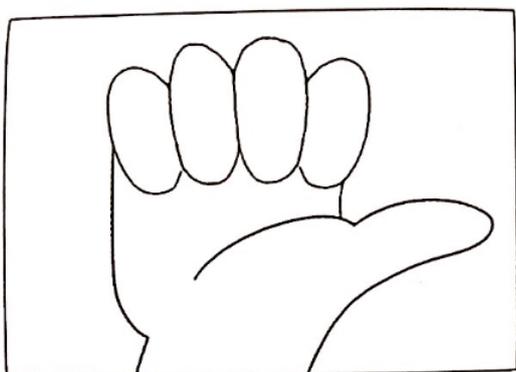
Imparo a... conoscere e scrivere il numero 1

SCHEDA

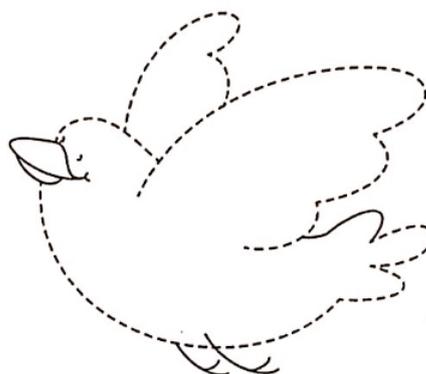
7

## IL NUMERO 1

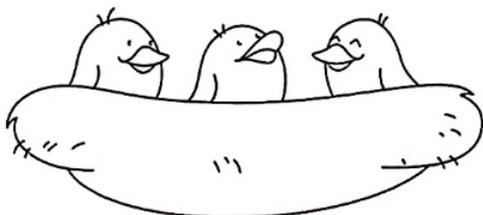
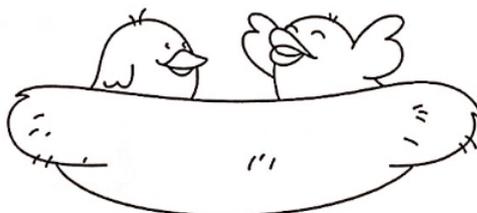
1 COLORA LA MANO: INDICA 1.



2 RIPASSA E COLORA 1 UCCELLO.



3 CONTA E CERCHIA TUTTI I NIDI CHE CONTENGONO 1 UCCELLINO.



4 RIPASSA E SCRIVI 1.

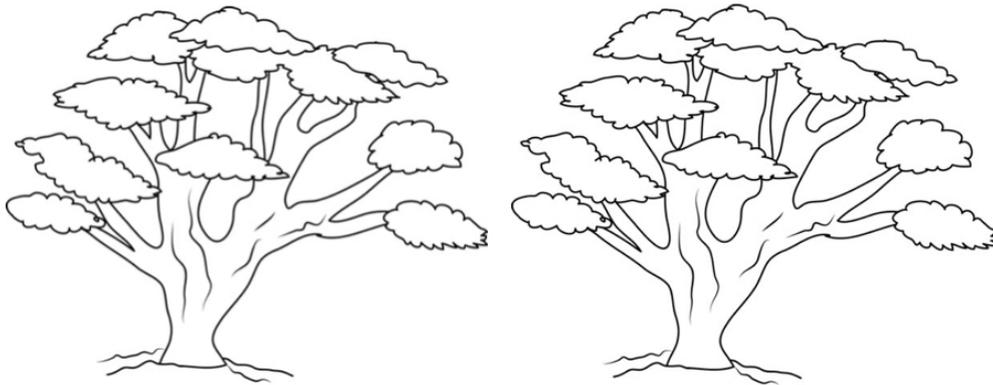
1	1						
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...NASCOSTO TRA

2

GRANDI ALBERI.

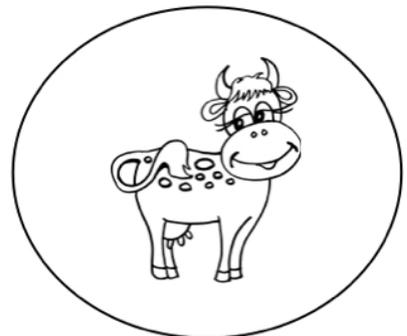
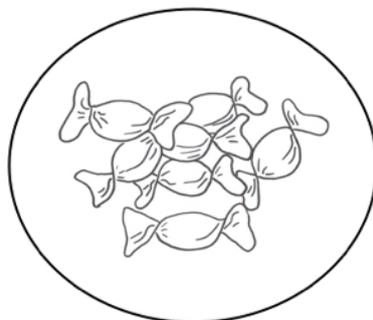
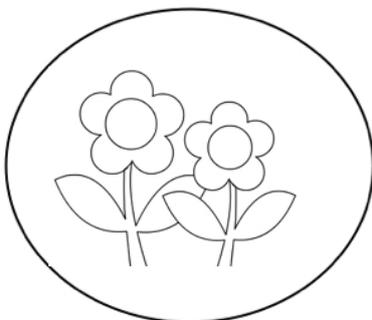
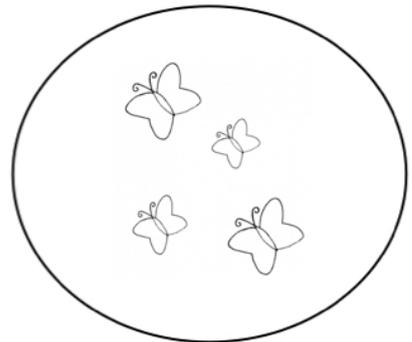
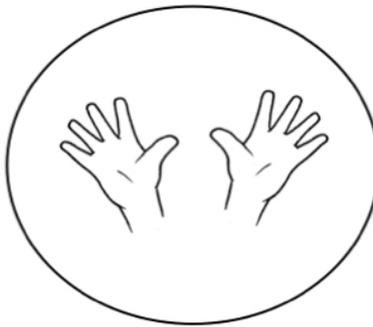
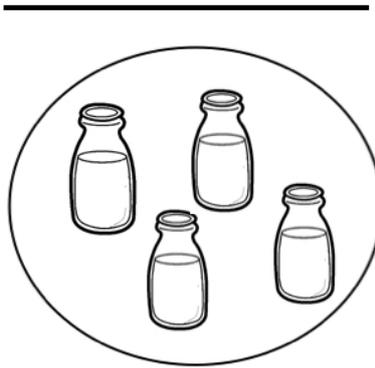
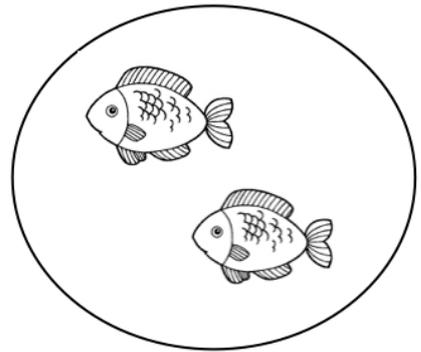
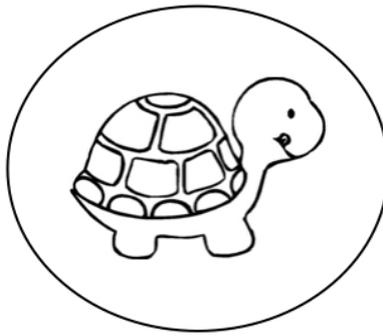
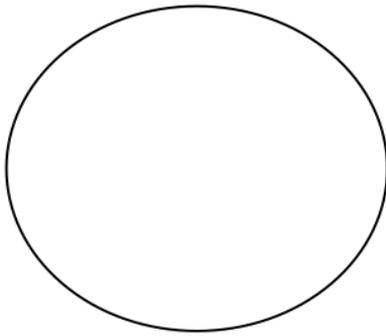


Unisci gli insiemi di 2 elementi al loro numero simbolo



A central square contains the number 2, the word DUE, and a blue square with a white plus sign (+).

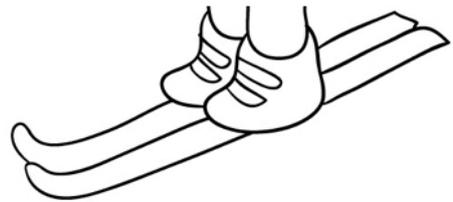
Cerca gli insiemi di due elementi, scrivi sotto il numero (2) e la parola (DUE).



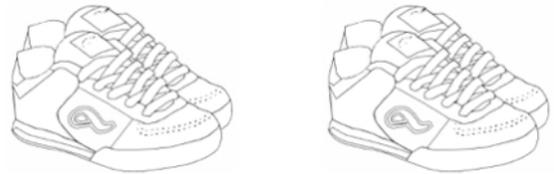
# IL PAIO

Osserva e completa.

Un paio di scii



Due paia di scarpe



3 paia di guanti



4 paia di calze



Osserva:



Un paio di occhiali= 2 lenti

Ricorda:

1 paio= 2 oggetti uguali  
che si usano insieme

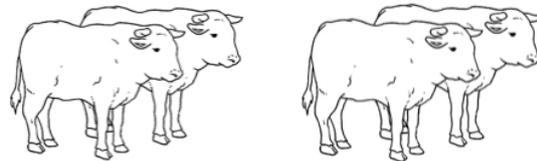
# La coppia

Osserva e completa.

1 COPPIA di sposi



2 COPPIE di buoi



3 COPPIE di uccellini



4 COPPIE di ballerini



Ricorda: 1 coppia= 2 elementi ( 2 persone, 2 animali,  
due anche diverse, ma che stanno insieme)

# MATEMATICA 1

NUMERI • Il numero 2

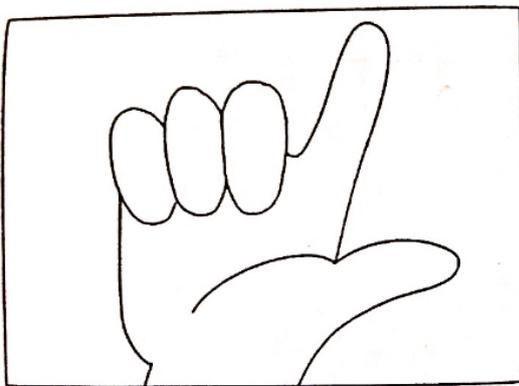
SCHEDA

8

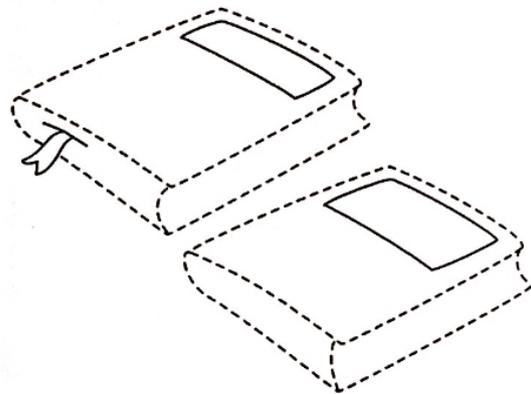
Imparo a... conoscere e scrivere il numero 2

## IL NUMERO 2

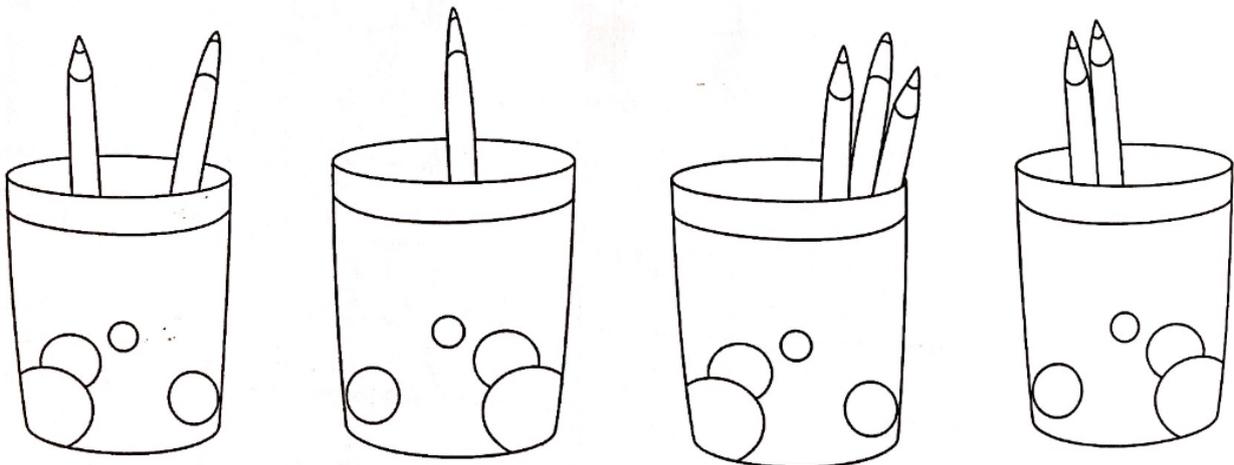
1 COLORA LA MANO: INDICA 2.



2 RIPASSA E COLORA 2 LIBRI.



3 CONTA E CERCHIA TUTTI I BARATTOLI CHE CONTENGONO 2 MATITE.



4 RIPASSA E SCRIVI 2.

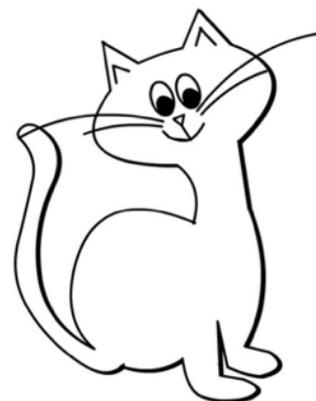
2	2							
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IL GUFO CAPIÌ CHE FUOCHETTO  
AVEVA BISOGNO D'AIUTO, SI  
AVVICINÒ E GLI DISSE: SEGUI  
PER UN BREVE TRATTO  
QUESTO SENTIERO  
E INCONTRERAI ...



GATTI GRIGI,



Unisci gli insiemi di 3 elementi al loro numero simbolo



3  
TRE  
+

Two glasses

Three pears

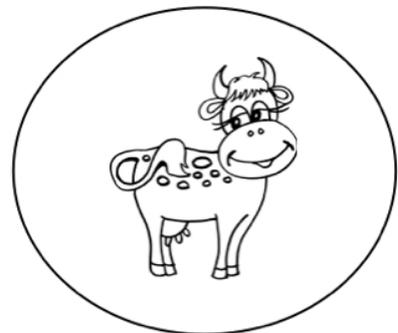
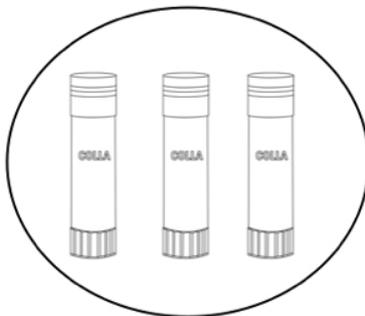
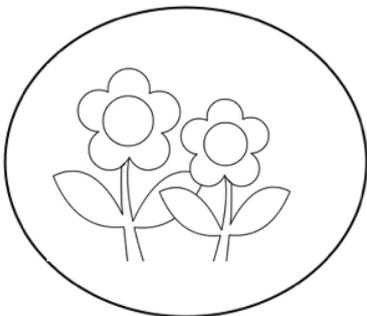
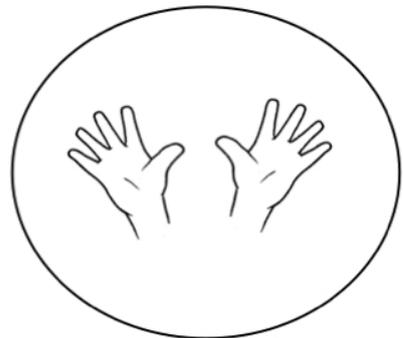
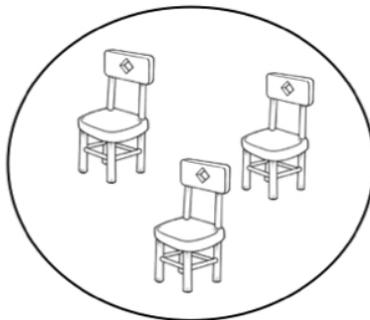
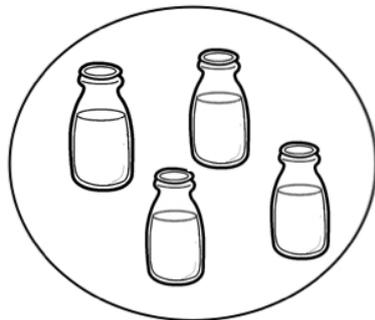
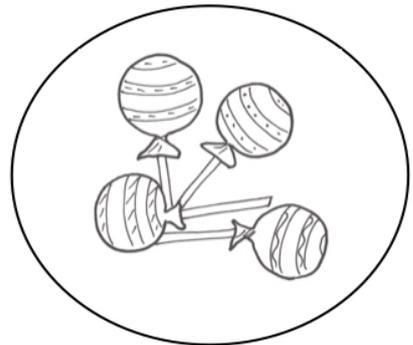
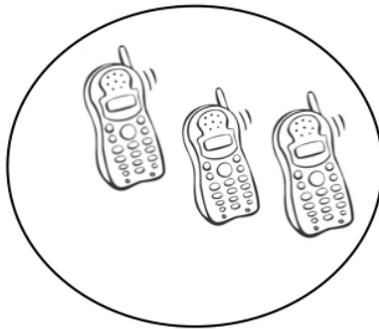
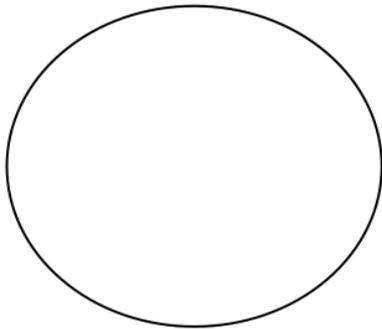
One dog

One giraffe

Three kittens

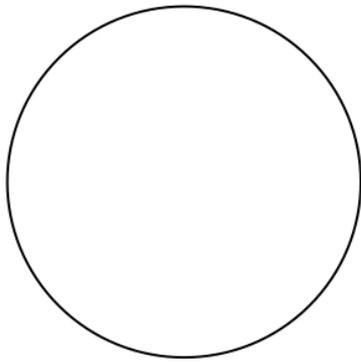
Three paper clips

Cerca gli insiemi di tre elementi, scrivi sotto il numero (3) e la parola (tre).

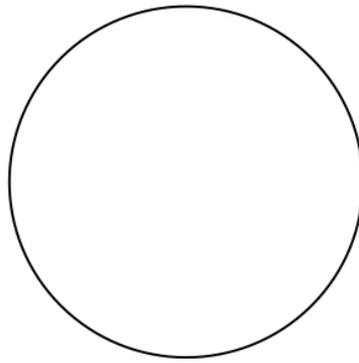




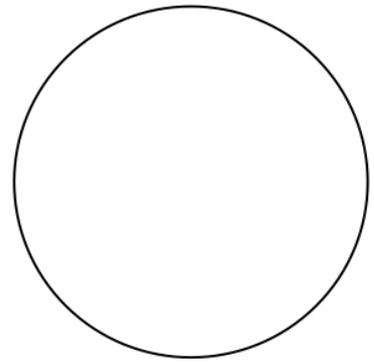
Disegna tanti elementi quanti ne indica il numero.



3



1



2

Collega i numeri.

1

TRE

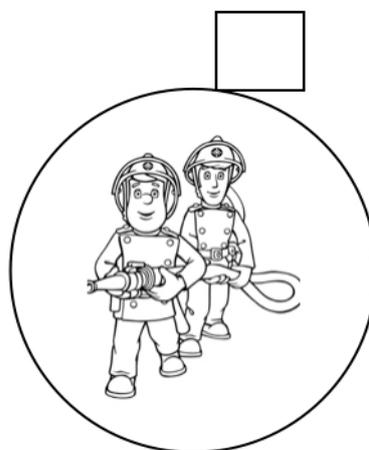
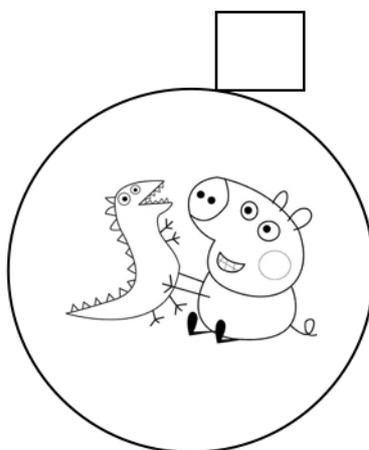
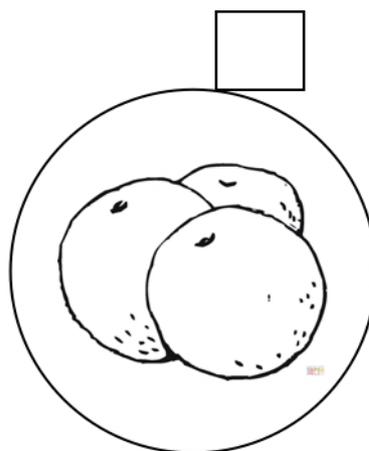
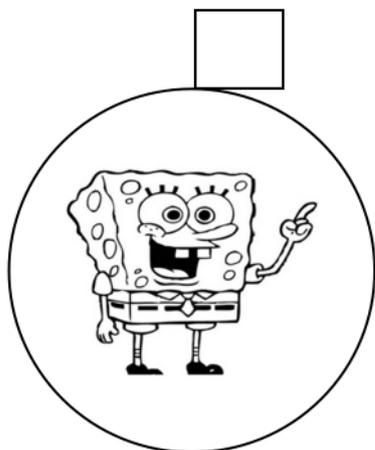
2

UNO

3

DUE

QUANTI ELEMENTI VEDI PER OGNI INSIEME?  
SCRIVI IL NUMERO NEL CARTELLINO (1-2-3).



# MATEMATICA 1

NUMERI • Il numero 3

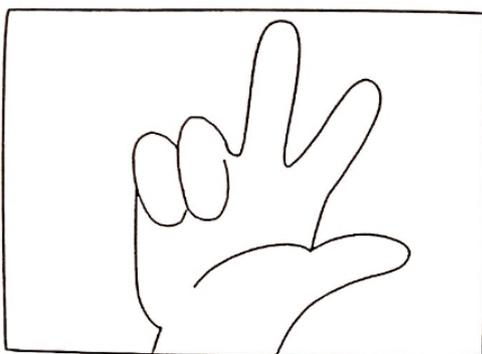
SCHEDA

9

Imparo a... conoscere e scrivere il numero 3

## IL NUMERO 3

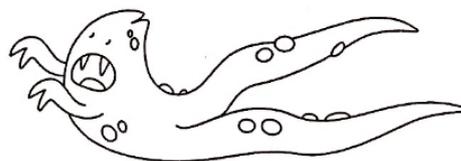
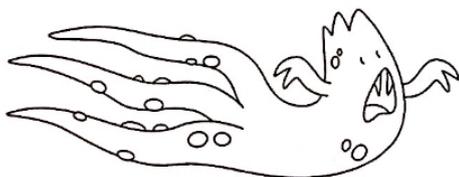
1 COLORA LA MANO: INDICA 3.



2 RIPASSA E COLORA 3 FANTASMI.



3 CONTA E CERCHIA TUTTI I MOSTRI CON 3 CODE.



4 RIPASSA E SCRIVI 3.

3	3						
---	---	--	--	--	--	--	--